

1. Writing Driving question	a. It reminds both the teacher and students of the time allotments given to fulfill the project.
2. Writing Project planner	b. It is the time students spend on completing the project under the guidance of the teacher.
3. Creating the schedule	c. It helps the teacher have in mind which language knowledge and skills will be addressed, what materials and resources will be assessable to the students and what products students have to finish.
4. Monitoring the students and the progress of the project	d. It is the time students present their outcomes and receive feedback from their teachers and peers.
5. Publicizing products and assess the outcome	e. It is a key element of Project-based learning and helps the teacher state the purpose of students' learning.