Analytical Text 1

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons. First, the federal government is necessary for the big things. They keep the economy in order and look after like defensE. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school. Finally, local government look after the small thins. They look after things like collecting rubbish, otherwise everyone would have diseasE. Thus for the reason above, we can conclude that the three levels of the government are necessary.

What kind of text is this?

A. Analytical Exposition
B. Report
C. Hortatory Exposition
D. Explanation Text
E. Descriptive text

Who is responsible for defense?

A. Federal government
B. State Government
C. Federal and State Government
D. Federal and Local Government
E. Local Government

The litter management is the responsibility of ....

A. all governments
B. Australia
C. Federal government
D. State governement
E. Local government

Analytical Text 2

There is no best way to deal with pests in agriculturE. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.

Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well. So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment. Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

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Which of the following is not directly affected by pesticides used?

A. Plants
B. Ecology
C. Animals
D. Environment
E. Human Beings

What can you say about paragraph two and four?

A. The fourth paragraph supports the idea stated in paragraph two
B. Both paragraphs tell about the disadvantages of using pesticides
C. Both paragraphs tell about how pesticides affect the quality of farm products
D. The statement in paragraph is contrary to the statement in paragraph four
E. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four

One of the disadvantages of using chemical pesticides is ...

A. killing fish and bees
B. increasing crops productivity
C. creating balanced ecosystem
D. causing the pests to become inactive
E. helping reduce pollutants in the environment

Secondly, pests can gradually become resistant to pesticides. (paragraph 3). The word resistant in the sentence above means ...

A. weak
B. fragile
C. damage
D. unaffected
E. unbalanced

Analytical Text 3

As we all know, cars create pollution, and cause a lot of road deaths and other accidents. Firstly, cars, as we all know contribute the most of pollution in the world. Cars emit a deadly gas causes illnesses such as bronchitis, lung cancer, and trigger of asthmA. Some of these illness are so bad that people can die from them. Secondly, the city is very busy. Pedestrians wander every where and cars commonly hit pedestrians in the city, which causes them to diE. Cars today are our roads biggest killers. Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate in your homework, and especially talk to someonE.

In conclusion, cars should be banned from the city for the reasons listed.

What type of the text above?

A. Narrative
B. Report
C. Analytical

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D. Explanation
E. Description.

What one of the diseases caused by pollution?
A. HIV / AIDS
B. Bronchitis
C. Liver
D. Fever
E. Cholera

What tense is mostly used in the text?
A. Past tense
B. Simple present tense
C. Simple perfect tense
D. Present continuous tense
E. Past continuous tense

We usually call the last paragraph as.....
A. Resolution
B. Reiteration
C. Conclusion
D. Recommendation
E. Twist

What is the purpose of the text?
A. to persuade reader about the Cars Should Be Banned In The City
B. to explain the characteristics the Cars Should Be Banned In The City
C. to inform readers about Cars Should Be Banned In The City
D. to describe Cars Should Be Banned In The City
E. to entertain readers about Cars Should Be Banned In The City

The following sentences are true, except ...
A. the cars contribute the most of pollution in the world
B. the cars are very noisy
C. the cars can also cause many deaths and other road accidents
D. the car cans accelerate the transport
E. the cars today are our roads biggest killers

What the title text above?
A. Cars should be banned in the city
B. Cars cause pollution
C. Car giant killer street
D. Car facilitate transportation
E. Cars cause noise of the city.

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Analytical Text 4

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possiblE. It of course includes local vegetables, fruits, bread, etC. Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced. Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money. So, from now on we should consume fresh local groceries to reduce global warming.

The text gives us information about ....

A. The ways to minimize global warning
B. The ways to increase global warning
C. The effects of global warning
D. The importance of consuming local groceries
E. The importance of knowing global warning

To reduce the global warming we should ....

A. Buy import product
B. Buy expensive clothes
C. Consume frozen foods
D. Consume fresh foods
E. Buy a canned food

Not use electricity efficientlyWe are helping <u>reduce</u> the amount of global warming" (Paragraph 2) The reduce word can be replaced by ....

A. Increase
B. Decrease
C. Improve
D. Add
E. Maximize

Analytical Text 5

I personally think that reading is a very important activity in our life. Why do I say so? Firstly, by reading we can get a lot of knowledge about many things in the world such as Science, technology. Sports, arts, culture, etc written in either books, magazine, newspaper, etc. Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can we see directly. Another reason, reading can give us pleasure too. When we are tired, we read books, newspaper or magazine on the entertainment coloumn such as comedy, short story, quiz, etC. To make us relaxeD. The last, reading can also take us to other parts of the worlD. By reading a book about Irian Jaya we may feel we're really sitting in the jungles not at home in our rooms.
From the facts above, it's obvious that everyone needs to read to get knowledge,

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information and also entertainment. Or in summary we can say reading is truly important in our lifE.

Why is reading very important in our life? Because.....

A. By reading, we can get a lot of friends, relatives, experience, etc
B. By reading, we can get little knowledge but a lot of entertainment
C. By reading, we are always relaxed
D. By reading, we are always happy
E. By reading we can get a lot of knowledge, news, information and entertainment

What does the text tell us about?

A. The description of reading
B. The function of reading
C. The importance of reading
D. The disadvantages of reading
E. The purpose of reading

Text 6

Every time you're online, you are bombarded by pictures, articles, links and videos trying to tell their story. Unfortunately, not all of these stories are true. Sometimes they want you to click on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate quickly, and the result is ... fake news. There is a range of fake news: from crazy stories which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon. Read these tips, and don't get fooled!

Check the source Look at the website where the story comes from. Does it look real? Is the text well written? Are there a variety of other stories or is it just one story? Fake news websites often use addresses that sound like real newspapers, but don't have many real stories about other topics. If you aren't sure, click on the 'About' page and look for a clear description of the organisation.

Watch out for fake photos Many fake news stories use images that are Photoshopped or taken from an unrelated site. Sometimes, if you just look closely at an image, you can see if it has been changed. Or use a tool like Google Reverse Image search. It will show you if the same image has been used in other contexts.

Check the story is in other places Look to see if the story you are reading is on other news sites that you know and trust. If you do find it on many other sites, then it probably isn't fake (although there are some exceptions), as many big news organisations try to check their sources before they publish a story.

Look for other signs There are other techniques that fake news uses. These include using ALL CAPS and lots of ads that pop up when you click on a link. Also, think about how the story makes you feel. If the news story makes you angry, it's probably designed to make you angrIf you know these things about online news, and can apply them in your everyday life, then you have the control over what to read, what to believe and most importantly what to

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share. If you find a news story that you know is fake, the most important advice is: don't share it!

What is the best title for the text?

a. Experts share dangers of fake news
b. Experts share top tips for resisting fake news
c. How to create fake news: a guide
d. Tips on how to read the news online
e. Online news

Which reason is NOT given for an online fake news story?

a. To convince people of a political view
b. To make people angry or sad
c. To plant a virus in your computer
d. To present about fake news
e. To describe the fake news

Which of these may mean that a news site should not be trusted?

a. The text is well written.
b. The site has a variety of other stories.
c. The site's 'About' page does not clearly describe the organisation.
d. The text is upside down
e. The text composition is logically false

Text 7

As you are no doubt aware, the flu can strike rapidly and extensively during winter. It can leave its victims ill for weeks. The best way to fight the virus is to have a fit and healthy body. Daily exercise and a diet including plenty of fruit and vegetables are highly recommended to assist the immune system to fight this invading virus. ACOL has decided to offer staff the opportunity to be immunized against the flu as an additional way to prevent this insidious virus from spreading amongst us. ACOL has arranged for a nurse to administer the immunizations at ACOL, during a half-day session in work hours in the week of May 17. This program is free and available to all members of staff. Participation is voluntary. Staff taking up the option will be asked to sign a consent form indicating that they do not have any allergies, and that they understand they may experience minor side effects. Medical advice indicates that the immunization does not produce influenza. However, it may cause some side effects such as fatigue, mild fever and tenderness of the arm.

WHO SHOULD BE IMMUNIZED?

Anyone interested in being protected against the virus. This immunization is especially recommended for people over the age of 65. But regardless of age, ANYONE who has a

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chronic debilitating disease, especially cardiac, pulmonary, bronchial or diabetic conditions. In an office environment ALL staff are at risk of catching the flu.

WHO SHOULD NOT BE IMMUNIZED?

Individuals hypersensitive to eggs, people suffering from an acute feverish illness and pregnant women. Check with your doctor if you are taking any medication or have had a previous reaction to a flu injection. If you would like to be immunized in the week of May 17 please advise the personnel officer, Fiona McSweeney, by Friday May 7. The date and time will be set according to the availability of the nurse, the number of participants and the time convenient for most staff. If you would like to be immunized for this winter but cannot attend at the arranged time please let Fiona know. An alternative session may be arranged if there are sufficient numbers. For further information please contact Fiona on ext. 5577.

Which one of the following describes a feature of the ACOL flu immunization program?

A. Daily exercise classes will be run during the winter
B. Immunizations will be given during working hours
C. A small bonus will be offered to participants
D. A doctor will give the injections
E. People will have twice injection in a year

This information sheet suggests that if you want to protect yourself against the flu virus, a flu injection is

A. more effective than exercise and a healthy diet, but more risky
B. a good idea, but not a substitute for exercise and a healthy diet
C. as effective as exercise and a healthy diet, and less troublesome.
D. not worth considering if you have plenty of exercise and a healthy diet
E. more useful to have vaccin injection

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