

1. Listen to the dialogue. Pay attention to the words to express possibility and impossibility.

**Nate:** OK, I think the first one shows those things on the top of a cooker where you cook food.

**Maizy:** No, they **can't** be. Look at the colour. They **must** be buttons ... yes, I'm sure they're buttons. It **could** be a gadget, but I don't know exactly what it is.

**Nate:** Hmm. The second one **might** be a piece of kitchen equipment, but I'm not sure.

**Maizy:** Mmm, it **may** be.



2. Complete the sentences with the products in the box

- 1 It's a \_\_\_\_\_. – No, it can't be. It's only got two wheels!
- 2 It's a \_\_\_\_\_. – Yes, it must be. It's round and made of gold.
- 3 It's \_\_\_\_\_. – Mmm, it could be. It's in a bottle.
- 4 It's \_\_\_\_\_. – Yes, it must be. It's long and thin.
- 5 It's a \_\_\_\_\_. – Mmm, it might be. It's got a screen.
- 6 It's \_\_\_\_\_. – No, it can't be. It's pink!

Car  
Cheese  
Mobile  
Ring  
Shampoo  
spaghetti

3. Complete the conversation. Use **CAN'T** - **MUST** - **MIGHT** - **MAY** - **COULD** affirmative or negative

**Anna:** What's that sound? It sounds like water.

**Kristen:** Mmm, it (1) \_\_\_\_\_ be rain. But it sounds as if it's inside.

**Anna:** No, it (2) \_\_\_\_\_ be rain. It isn't raining – look. It (3) \_\_\_\_\_ be the washing machine.

**Kristen:** What's that smell? Phew! It's really strong.

**Anna:** I'm not sure. It (4) \_\_\_\_\_ be those flowers over there.

**Kristen:** No, it (5) \_\_\_\_\_ be the flowers, they're plastic. Look, there's my brother. It (6) \_\_\_\_\_ be his new fragrance!