

# Adverbs of Frequency

1. Drop down select box. Pay attention to the activities that Emma does during the week, choose the correct adverb of frequency based on what is exposed in the time table.

**SCHOOL TIMETABLE**

Monday	Tuesday	Wednesday
School	School	School
Piano	Dining	Piano
Dining	Piano	Dining
Thursday	Friday	Saturday
School	School	Swimming
Dining	Piano	Dining

- a. How often does Emma go to school? Emma goes to school.
- b. How often does Emma have family lunch? Emma has family lunch.
- c. How often does Emma practice piano? Emma practices piano.
- d. How often does Emma go to swimming? Emma goes to swimming.
- e. How often does Emma study English? Emma studies English.

2. Listening comprehension. Listen to the conversations and answer the questions. There are two questions per conversation.



1.1 True or false. **She always stays home.**

1.2 Where does she say about the lake?

- a. She rarely goes there.
- b. She goes there often.

2.1 True or false. **Sometimes she makes hot-dogs.**

2.2 What does she often have for dinner?

- a. Vegetables
- b. Stir-fry

3.1 True or false. **She usually walks to work.**

3.2 How does he get to work?

- a. He always drives.
- b. He sometimes takes the bus.

4.1 True or false. **She always goes to the movies.**

4.2 How does she watch movies?

- a. She rents DVDs.
- b. She streams movies.



3. Write a text that contains 6 activities that you do, each of them must correspond to one of the following adverbs: always, usually, often, sometimes, seldom and never.



4. Drag and drop/Pronunciation. Organize the following sentences that contain adverbs of frequency and record an audio saying each one of them.

a. in the morning / makes / My mom / the bed / usually



b. takes out / Elsa / on Tuesdays / the rubbish / always



c. the dog / at night / sometimes / Daniel / walks



d. sets / My uncle / on Saturdays / often / the table



e. Robert / sweeps / in the morning / the floor / never

