

Language in Action

Exercise 1: Circle the odd one out.

1. A. hippo B. polar bear C. crocodile D. banana
2. A. cheetah B. giraffe C. parrot D. zebra
3. A. forest B. chase C. ocean D. desert
4. A. slow B. beautiful C. jump D. big
5. A. grey B. white C. short D. blue

Exercise 2: Write names of two animals under each sentence.

It can't swim.

It can fly.

It can't climb trees.

It can run.

It can hop.

It can't fly.

It can swing.

It can jump.

It can swim.

Exercise 3: Read and write the names of animals.

1. I've got big ears. I can swim but I can't climb trees. _____
2. I can run fast and chase small animals. I look like lions. _____
3. I can hide in the snow because I'm white. I like eating fish. _____
4. I can't climb trees, but I can eat leaves. I'm very tall. _____

Exercise 4: Write sentences about animals using *can* or *can't*. ✓ A cat can run. ✗ A cat can't swim.

A giraffe		jump	1. ✓	✗
A hippo		chase	2. ✓	✗
A kangaroo		swim	3. ✓	✗
A cheetah	can	fly	4. ✓	✗
Polar bears	can't	run	5. ✓	✗
Zebras		climb trees	6. ✓	✗
Parrots		eat fish	7. ✓	✗
Monkeys		eat meat	8. ✓	✗
Peacocks		talk	9. ✓	✗

Exercise 5: Look at the pictures. Make questions and answer about what animals *can* and *can't*.

1.



What can a snake do? (crawl)

_____ can _____.

What can't a snake do? (run)

_____ can't _____.

2.



What can parrots do? (fly)

_____ can _____.

What can't parrots do? (swim)

_____ can't _____.

3.



✓ (jump high) ✗ (climb)

4.



✓ (swim) ✗ (run)

5.



✓ (run fast)

✗ (fly)

6.



✓ (swim)

✗ (jump high)

Exercise 6: Number in order.

_____ Yes, it is. And it can swim.

_____ Hello, Peter. What are you looking at?

_____ Wow. Is it dangerous?

_____ Hi, Ben. I'm looking at a crocodile.

_____ Can it run?

_____ Yes, it can. It can run fast.