

## LISTENING

1- Which **red** vowel sound in each group of words is different? Listen and check

(¿Cuál sonido vocálico escrito es rojo es diferente? Escucha y chequea)

(audio 16)

1 a school	b <b>too</b>	c <b>look</b>	d <b>cool</b>
2 a <b>grandson</b>	b <b>class</b>	c <b>father</b>	d <b>grandma</b>
3 a <b>wife</b>	b <b>China</b>	c <b>Italy</b>	d <b>like</b>
4 a <b>go</b>	b <b>son</b>	c <b>photo</b>	d <b>hello</b>
5 a <b>eat</b>	b <b>meat</b>	c <b>seat</b>	d <b>great</b>
6 a <b>university</b>	b <b>uncle</b>	c <b>mum</b>	d <b>Hungary</b>

2- Listen to Ryan and Joanna talking about housework. Are these sentences

true (T) or false (F) (Escucha a Ryan y Joanna hablando de las tareas del hogar. ¿Son estas oraciones verdaderas o falsas?) (audio 19)

- 1 Ryan thinks that his bedroom is tidy.
- 2 Joanna tidies her bedroom.
- 3 Ryan hasn't got time to tidy his bedroom every day.
- 4 Joanna's family shares the housework.
- 5 Joanna and Ryan like housework more than homework.
- 6 Joanna has got exams at the moment.

3- Read these sentences from the conversation in exercise 2. How are the **red**

sounds pronounced? (Lee estas oraciones de la conversación en el ejercicio

2. ¿Cómo se pronuncian los sonidos escritos en rojo?) (audio 20)

- 1 I **tidy** my bedroom.
- 2 My **mum** **does** the washing.
- 3 He's got exams **at** the moment.
- 4 He goes to the **supermarket** **too**.