



6 Write the sentences in the right order.

1 horse running is fast The .

The horse is running fast.

2 soccer The playing are boys poorly .

.....

3 The turtle slowly moving is on the grass .

.....

4 boy loudly The is playing drums .

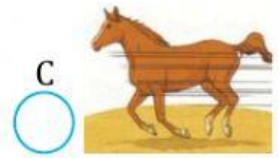
.....

5 girl singing is The beautifully .

.....

6 happily are The smiling girls .

.....





7 Complete the sentences using the adverbs. Circle the verbs.

1. Simon and I can't dive well.
2. Mr Brown always speaks _____.
3. A plane is flying _____ in the sky.
4. The fireman saved the children _____.
5. You have to write your address _____.
6. Does your dad drive _____?
7. John can lift the box _____. He's strong.
8. Jane came _____ for the meeting.
9. The dog wagged their tail _____.
10. They lost the game. They played _____.

- good
- loud
- high
- quick
- correct
- careful
- easy
- late
- happy
- bad



8 Rewrite the sentences with the same meaning.

1. Mr Green is a careful driver.
2. Harry is a bad player.
3. My mother is a good cook.
4. Peter is a fast swimmer.
5. Mr Bean is a hard worker.
6. Lucy is a slow writer.
7. Mr David is a quiet speaker.
8. Anna is a neat writer.

- Mr green drives carefully.
-
-
-
-
-
-
-



9

Choose the correct adverbs and write in the gaps.

LEARNING TO PLAY AN INSTRUMENT

Learning to play a musical instrument is difficult. You must choose your instrument.....*carefully*. (careful/carefully). Many children start with the recorder. It is small and be carried(easy/easily). It can be bought(cheap/cheaply). You start playing with a group and learning the note(slow/slowly). At first, you may play(bad/badly) but you must practice at least once a day. Then you learn(quick/quickly) and soon can play (good/well). Parents like to listen_____ (proud/proudly) your children playing , and the children play(happy/happily) together. It's lovely to hear an orchestra play(beautiful/beautifully).



10

Circle the correct words.

1. She can cook **beautiful/beautifully**.
2. The exam is very **easy/easily**.
3. Tom never drives **fast/fastly**.
4. I can answer the question **easy/easily**.
5. Do you speak English **good/well**?
6. I opened the door **silent/silently**.
7. English is not a **difficult/difficultly** language.
8. Mary is my **close/closely** friend.
9. It's **boring/boringly** day.
- 10.The student's really **successful/successfully**.