Canadian English Council English Smart 5 – MORE! 2 – Unit 7 GRAMMAR homework for page 64, 65	*Main* focus: - *must / mustn't* - adverbs of manner - *to do* or *to be* in the Present simple

Part 1: Make sentences using ***must*** or ***mustn't*** and create a set of rules for you room.

help shout be use break listen share play tell

1. In my room you ..... to bad music!
2. In my room you ..... nice to me!
3. In my room you ..... at me!
4. In my room you ..... with me!
5. In my room you ..... me with my homework!
6. In my room you ..... everything with me!
7. In my room you ..... my computer.
8. In my room you ..... the truth only!
9. In my room you ..... my stuff!

Part 2: Read each statement. Use the adjective in brackets to make another statement with an adverb.

1. Baryshnikov is an excellent dancer. (graceful)

   ... *Baryshnikov dances gracefully.* .....
2. Uta Piipig is a great runner. (fast)

   .....
3. My father is a good teacher. (patient)

   .....
4. The President is a good speaker. (effective)

   .....
5. Andrea Bocelli is a wonderful singer. (beautiful)

   .....
6. He is a well behaved child. (polite)

   .....
7. Some students are fast learners. (quick)

   .....
8. These painters are messy workers. (sloppy)

   .....

Part 3: Fill in with the adverbs.

Claudia does a lot of things. She is clever and often finishes her work ..... [1](quick). She isn't worried about passing her exams. In the afternoons she works at the drama club. She acts .....

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[2](wonderful) and sings …… [3](good). She loves swimming and she swims ……
[4](beautiful). Last year she won a swimming competition …… [5](easy).

Part 4: Circle the correct word in each sentence.

1. They dance the cha-cha-cha ***beautiful / beautifully***.
2. She always looks ***cheerful / cheerfully***.
3. Jim painted the kitchen very ***bad / badly***.
4. She speaks very ***quiet / quietly***.
5. He smelled the dish ***careful / carefully*** to make sure nothing's wrong with it.
6. Turn the stereo down. It's too ***loud / loudly***.
7. He skipped ***happily / happy*** down the road to school.
8. My friend always seems ***nervous / nervously*** before any test.
9. My mother felt ***sad / sadly*** yesterday so she didn't go to work.
10. He plays the guitar ***terribly / terrible***.

Part 5: Write questions from the sentences.

1. She eats bread for breakfast every morning.
   ……*Does she eat bread for breakfast every morning?* ……..
2. My mother plays tennis with her friends every weekend.
   ……...
3. They are always happy.
   ……...
4. We take the school bus every day.
   ……...
5. Spain is hotter than Britain.
   ……...
6. Brad's in our school football team.
   ……...
7. Jennifer always looks sad.
   ……...
8. Our classes start at a quarter part eight.
   ……...
9. It always rains in our country in July.
   ……...
10. He has to clean all the windows in her house every two weeks.
    ……...

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