

Language in Action

Exercise 1: Change the verbs when they go with "he, she, it".

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|----------|-------------|---------|-------|------------|-------|
| 1. get | <u>gets</u> | 6. love | _____ | 11. sleep | _____ |
| 2. stay | _____ | 7. come | _____ | 12. finish | _____ |
| 3. brush | _____ | 8. cook | _____ | 13. use | _____ |
| 4. start | _____ | 9. work | _____ | 14. do | _____ |
| 5. eat | _____ | 10. go | _____ | 15. play | _____ |

Exercise 2: Number in order.

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|--|--|
| ___ At seven o'clock, I eat breakfast. | ___ I watch TV at four o'clock. |
| ___ I brush my teeth after dinner at seven thirty. | ___ In the morning, I get up at six o'clock. |
| ___ I do my homework before bed at nine o'clock. | ___ I get dressed at eight o'clock. |
| | ___ I eat lunch at twelve o'clock. |

Exercise 3: Look and answer.

- When does Peter get up?
_____.
- When does his school start?
_____.
- When do he and his friends go home?
_____.
- When do he and his brother watch TV?
_____.



Exercise 4: Read and circle.

- When (*do / does*) Alice (*watch / watches*) Britain's Got Talent show?
- My brother and I (*go / goes*) to school by bus.
- (*She / They*) like watching movies at the weekend.
- Lots of my friends (*don't / doesn't*) get up after 7 o'clock in the morning.
- My school (*start / starts*) at o'clock.
- Their school (*finish / finishes*) at 4 o'clock.
- Her favourite film (*start / starts*) at 9 o'clock.
- When (*do / does*) your school (*start / starts*)?

Exercise 5: This is Tom's day. Write questions and answers about his day. Add the time.

Choose 5 activities to write.

Daily Routine

6:00 ✓ 	6:00 	6:00 	7:00 	7:00 ✓
wake up	get up	have a shower	comb your hair	get dressed
7:00 	6:00 ✓ 	8:00 	9:00 	11:00 ✓
have breakfast	brush your teeth	go to school	have classes	have lunch
5:00 ✓ 	8:00 	6:00 	9:00 ✓ 	10:00
go back home	do your homework	have dinner	watch TV	go to bed

1. What time does Tom wake up?

→He wakes up at six o'clock.

2. _____
3. _____
4. _____
5. _____
6. _____