

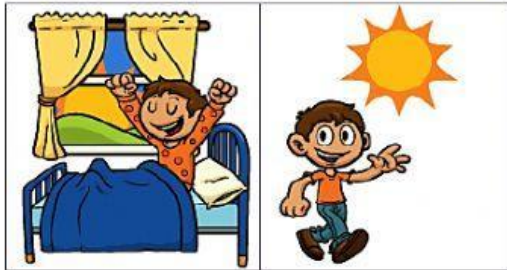
Source: Chappell, P., Gutiérrez, M. I., Hadland, T. et al (2016). *English, please! Fast track Student's Book 1*. Colombia: Ministerio de Educación Nacional / Richmond.

Adapted by: Morales Rocha, Krystel Daniela & Morales Rocha, Tanya Stephanie Irais.

August 2021

Student's name: _____ Student ID number: _____ Date: _____

UNIT 1: ALL ABOUT YOU



Good morning

Good afternoon



Good evening

Good night

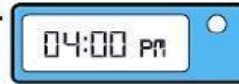
A. Write the correct greeting from the *Useful vocabulary* box.



(Say hello)

Example: *Good morning.*

a.



(Say hello)

b.



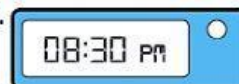
(Say good-bye)

c.



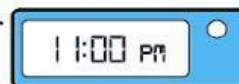
(Say hello)

d.



(Say hello)

e.



(Say good-bye)

Useful vocabulary

Good morning Good afternoon
Good evening Good night

1. We say 'Good morning' from when we wake up until 12 PM.
2. We say 'Good afternoon' after 12 PM until about 6 PM.
3. We say 'Good evening' after 6 PM.
4. We say 'Good night' when we leave a place late at night or go to bed.

B. Match the expressions 1-4 with the responses in a-d.

1. What's your name? _____
2. Hello. How are you? _____
3. Pleased to meet you. _____
4. Hi. How's it going? _____

- a. Hi. Great, thanks.
- b. Nice to meet you too.
- c. Hi. My name's Teresa.
- d. Hello. I'm fine, thank you.

C. Order the conversation. Write the correct number 1-6 on the line.

- _____ a. Hi, Susan. I am Pedro. Nice to meet you.
- _____ b. Nice to meet you, too.
- _____ c. Susan, this is my friend Alberto.
- _____ d. Good morning. My name is Susan. What's your name?
- _____ e. Pleased to meet you, Alberto.
- _____ f. Pleased to meet you too, Pedro.

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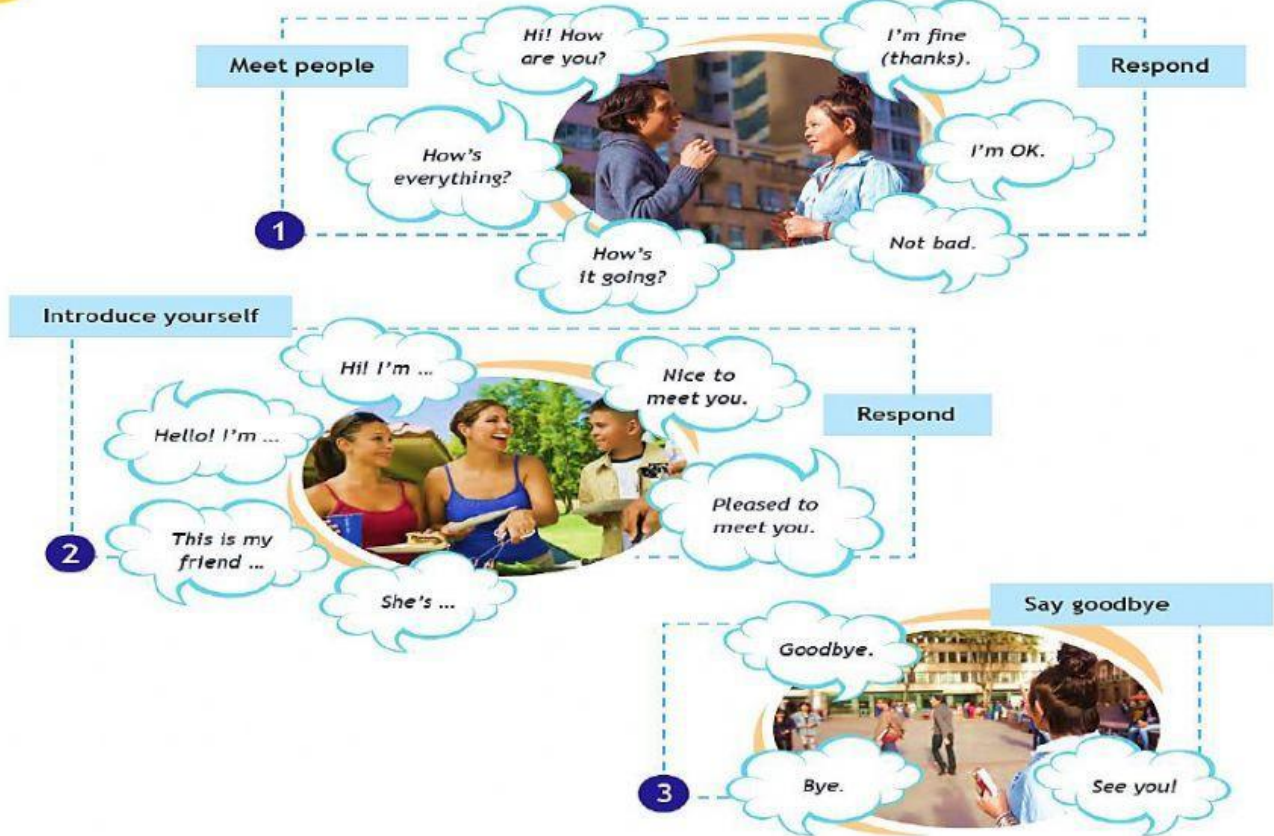
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Look at the phrases to meet people, introduce yourself, and say goodbye.



D. Listen and choose the correct response, A, B, or C.

- | | |
|-------------------------------|-------------------------|
| 1. | 4. |
| A. Hello, Jack. | A. I'm OK and you? |
| B. Goodbye, Jack. | B. Pleased to meet you. |
| C. I'm fine, thank you. | C. My name's Marta. |
| 2. | 5. |
| A. Hi, Tom. Nice to meet you. | A. Hi! |
| B. See you later. | B. See you! |
| C. What's your name? | C. How are you? |
| 3. | |
| A. Pleased to meet you, too. | |
| B. I'm fine, thanks. | |
| C. How's it going? | |



Listening Tip

- ✓ Don't panic!
- ✓ Understand the exercise before you begin.
- ✓ Read the options before you begin.
- ✓ Listen carefully.

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E. Listen to four students (1-4) talking and match them to the ID cards a-d.

a)



Class:
9B

Name
Joshua
Surname
Adejokun

b)



Class:
11C

Name
Dean
Surname
Harrison

c)



Class:
10A

Name
Shirley
Surname
Perez

d)



Class:
8D

Name
Tina
Surname
Johnson



F. Listen and choose the name you hear.

- | | | | |
|---------------|------------|------------|-----------|
| 1. a) Sara | b) Sandra | c) Sarah | d) Sanndy |
| 2. a) John | b) Jonny | c) Jhon | d) Johnny |
| 3. a) Viviana | b) Bibiana | c) Biviana | d) Vivian |
| 4. a) Jan | b) Yan | c) Gen | d) Jen |



G. Listen and write the names of students 1-3.



1. _____



2. _____



3. _____



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H. Listen and complete the forms.

Student 1

NAME: _____

SURNAME: Perez

CLASS: 8C

PHONE NUMBER: _____

EMAIL: _____

Student 3

NAME: _____

SURNAME: Paez

CLASS: _____

PHONE NUMBER: _____

EMAIL: _____

Student 2

NAME: _____

SURNAME: _____

CLASS: _____

PHONE NUMBER: 9542076

EMAIL: _____

Student 4

NAME: _____

SURNAME: Lopez

CLASS: _____

PHONE NUMBER: _____

EMAIL: Jan01520@hotmail.com