

GRAMMAR- VOCABULARY- USE OF ENGLISH

UNIT 2

Grammar

Task 1

Choose the correct words to complete the sentences.

- 1 St Ives in Cornwall **would / used to** be a fishing village. Now it's a very busy holiday resort.
- 2 By the time our flight finally **landed / was landing**, we **didn't eat / hadn't eaten** for twelve hours.
- 3 Helen **was riding / rode** her bike downhill when she **hit / was hitting** a cat that ran in front of her.
- 4 They **were going to ride / had been riding** on the London Eye but it **was / had been** fully booked.
- 5 'Now, **have you done / were you doing** your homework, all of you?' **asked / was asking** our teacher.
- 6 Kurt **had been planning / was planning** to go to the USA, when he **had won / won** a week's holiday.
- 7 I **was / had been** late for my exam and by the time I got to school, the teachers **had finished / had been finishing** taking in all the exam papers.

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Task 2

Complete the text with the correct past form of these verbs.

ask book cost have reach smoke
take off wait

I am writing to complain about the summer holiday my family took with you to Crete last August. Our flight (8) two hours late, and, to make matters worse, there wasn't any food left by the time the flight stewards (9) our row in the plane. We thought we (10) a free transfer from the airport to the hotel, but when we came into arrivals no-one (11) for us. We had to get a taxi instead and it (12) fifty Euros! But there was worse to come. The previous holiday makers (13) in our rooms and so they smelled very strongly of smoke. We (14) for our money back, but changed our minds when the hotel manager came and talked to us. He said he was sorry we (15) such a bad experience so far and arranged for us to have non-smoking rooms. He also ordered us a free meal on room service when he found out that we hadn't eaten. I still think we should get some money back, though.

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Vocabulary

Task 1

Choose the correct words to complete the sentences.

- 16 I'm so excited! We're going on holiday to Peru. My mum **booked / ordered** the flights last night.
- 17 Apps like Duolingo allow you to learn **daily / everyday** words in another language before your holiday.
- 18 You can use your mobile to **keep / guard** a record of where you go and what you do on holiday.
- 19 I don't want to **lose / spend** time queuing to see the sights. I'm going to pre-book my tickets on the internet.
- 20 Danny **achieved / succeeded** his goal of climbing Rysy, the highest mountain in Poland.
- 21 Walking on ancient ruins causes severe **damage / casualty** to the stones in the parts of the ruins that are left.
- 22 Tourism can have a negative **reaction / impact** on the country visited and cause an increase in pollution or prices.
- 23 The popularity of **mass / multitude** tourism destinations can mean there are too many tourists in places like Venice.
- 24 I hope we don't **meet / run** into problems at the airport. Last year, our flight was delayed by eight hours!

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Task 2

Complete the sentences with the correct form of a phrasal verb with **up**.

- 25 I waited an hour for the bus, but none came. In the end, I waiting and called a taxi.
- 26 We saw an amazing Shakespeare play last night. The actors were in costumes from the 1600s.
- 27 My parents have just bought a house in Spain and want us to a name for it. I like the name 'Villa Bella', but my sister wants to call it 'Buena Vista'.
- 28 For some people, the word 'England' images of Big Ben and afternoon tea.
- 29 Our flight was delayed by twelve hours so we spending the night at the airport.
- 30 The activity holiday my expectations. There wasn't enough to do each day.

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Use of English

Task 1

Choose the correct articles to complete the text. If no article is needed, choose '-'.

For most teenagers like you, (31) a / an / the / – ideal travelling companions are unlikely to be your parents. However, the family holiday is still a reality for most teens under (32) a / an / the / – age of eighteen. So, what can you do to avoid being taken to (33) a / an / the / – remote cottage where there is (34) a / an / the / – nothing to do? Well, you could ask your parents to take you to New York. (35) A / An / The / – street culture is lively and the Museum of Modern Art is ultra-cool, with (36) a / an / the / – exhibitions by well-known artists. If staying in (37) a / an / the / – hotel will break the budget, your parents can rent (38) a / an / the / – apartment, where you can save (39) a / an / the / – money by sometimes having meals there. The city doesn't disappoint when it comes to food. You can have (40) a / an / the / – intergalactic meal at the restaurant Mars 2112 which is designed around the Red Planet. So what are you waiting for? Ask your parents to take you to the Big Apple now.

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Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

Cadiz, in the south of Spain is a (41) destination for Spanish and (42) tourists. In February, the residents of Cadiz (43) Carnival for two weeks and the city has to cope (44) huge numbers of holidaymakers. The old town becomes full of people dressed (45) in exotic costumes and bands that sing carnival songs. This sort of tourism (46) money, but it has a negative (47), too. The next morning, the streets are filled with rubbish and the bin men have to clean up the streets as the partygoers aren't concerned with responsible (48) disposal. In summer, tourism is centred around the new town and Victoria beach. Families and friends (49) most of their time sunbathing on the sandy beach, eating and drinking at the cafes and restaurants, and swimming in the cool sea. Cadiz should be at the (50) of anyone's list if they want a fun or beach holiday.

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|-------------------|--------------|----------------|---------------|
| 41 A mass | B public | C popular | D social |
| 42 A neighbouring | B exotic | C local | D foreign |
| 43 A celebrate | B party | C entertain | D festival |
| 44 A for | B with | C on | D from |
| 45 A to | B into | C up | D over |
| 46 A brings in | B brings off | C brings under | D brings into |
| 47 A shock | B meeting | C contact | D impact |
| 48 A mess | B waste | C basket | D destruction |
| 49 A involve | B run | C spend | D invest |
| 50 A top | B summit | C capital | D roof |

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UNIT 3: Language Test A

Grammar

Task 1

Complete the sentences with the correct future form of the verbs in brackets.

- 51 By the time the new school term starts, the teachers (work) for a week.
 52 After finishing school, I (look) for a job in the music industry.
 53 This time next week, I (finish) my exams.
 54 The school concert (start) at 8.00 p.m.
 55 I (have) my first online class tomorrow. It will be fun!
 56 In five years' time, he probably (be) at university.
 57 The new history teacher (be) due to start work next week.
 58 I (give) my English teacher my homework when I see her.

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Task 2

Read the text and correct the mistakes. Write the correct future form of the underlined verbs.

Hi, I'm Jane. I'm a design student at the university in my city. I will have been finishing (59) university in three years' time. I will probably have looked (60) for a job with a design company when I am finishing (61) my studies. As soon as I will get (62) a job, I'll find a flat to live in. I'll have a room of my own so I am not going to share (63) a room with anyone like I do now. I share with my sister and she is always taking my things without asking. It's so annoying! She isn't finishing (64) school until after she passes her exams next year – by then, she is learning (65) English for eight years.

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Vocabulary

Task 1

Complete the sentences with these words.

attendance detention discipline experiment
grade handout syllabus timetable

- 66 My friend didn't do his homework so the teacher gave him He had to stay behind after school and do his homework then.
 67 Harry did a chemistry about gases in his science class yesterday.
 68 George thinks the geography is very interesting this year.
 69 Luke's history teacher gave the class a with information about the kings and queens of England.
 70 The head teacher wanted to improve so he made all the pupils go to assembly at the start of the day.
 71 Harriet has got a different this year. She now has English three days a week.
 72 Kim improved his by getting a good mark in the end of term test.
 73 The school has a strict policy when it comes to If you aren't wearing the correct uniform you will get sent home to change.

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Ver Con
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Task 2

Complete the text with phrasal verbs with two particles. Use one phrasal verb more than once.

Last term I missed a lot of school because I broke my leg so I had to (74) lots of school work. I told my teacher I was having difficulty (75) the lessons so she (76) the idea of a homework club after school. I thought it was a great idea as it (77) the lessons I'd missed. She invited students who hadn't missed school so they could explain the content of the lessons that some of us had missed. I (78) the students from my year very well and they have helped me a lot to (79) the lessons I had missed. We didn't (80) topics to work on as I'd missed so much.

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Use of English

Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

81 I met lots of people who interested me in my last job.

SO

I met people in my last job.

82 Most students don't have much responsibility in their part time job.

LITTLE

Most students in their part-time job.

83 You may not be paid much money in this job.

DEAL

You should not expect to earn in this job.

84 A lot of experience is necessary for this job

LARGE

You experience for this job.

85 Not many teenagers have luck in getting their first choice of job.

FEW

Only enough to get their first choice of job.

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Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

The value of part-time jobs

Many teenagers in the UK have part-time jobs. They depend (86) their jobs for extra money to pay for their leisure-time activities. When it comes to their free time, they will have (87) between working and being free to do what they like. Many part-time jobs require them to cope (88) pressure. When there is a problem, they have to (89) a judgement about the situation and have to apologise (90) any mistakes. This requires the ability to (91) effective decisions. Teenagers who have a part-time job benefit (92) increased self-confidence. They are in a good position to (93) for jobs as they have previous experience. They know how to (94) their time and are likely to succeed (95) finding interesting work in the future.

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|--------------|----------|------------|-------------|
| 86 A over | B to | C on | D at |
| 87 A judged | B chosen | C taken | D preferred |
| 88 A with | B by | C along | D in |
| 89 A produce | B get | C make | D do |
| 90 A of | B for | C from | D off |
| 91 A have | B get | C earn | D take |
| 92 A from | B for | C of | D off |
| 93 A request | B allow | C result | D apply |
| 94 A run | B create | C organise | D form |
| 95 A in | B on | C out | D to |

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