



UNIT #3 – GRAMMAR #1 SECTION

NAME: _____

DATE: _____

Describing people with *who*

I have <u>a friend</u> .	<u>She</u> collects coins.
I have a friend who collects coins.	
Nico has <u>two sisters</u> .	<u>They</u> play soccer.
Nico has two sisters who play soccer.	
<u>The boy</u> is friendly.	<u>He</u> sits next to me.
The boy who sits next to me is friendly.	
<u>The people</u> are French.	<u>They</u> live next door.
The people who live next door are French.	

You can use *who* to combine two sentences and describe or define the person you're talking about.

Look and listen. Look at the photos. Why might people choose these things as their avatars? Listen and write the number (1-5). **TR: 3.1**



Read and write. Read the sentences about pictures a-e. Choose the best expression. Add *who*.

takes photos	must have the highest score
ride horses	enjoy sports
loves teddy bears	

- I like this photo. It's great for people who enjoy sports.
- This is a wonderful choice for people _____ for a hobby.
- This is great for my friend _____. She loves pictures of nature!
- This is a good avatar for my sister. She is a person _____.
- This is a funny avatar for Mario. He is someone _____!



Read. Rewrite as one sentence.

1. My brother is a good swimmer. He loves diving.

My brother is a good swimmer who loves diving.

2. My mom is a baker. She makes delicious cakes.

3. Abigail is a fast runner. She competes in sports.

4. Bai is a student. He likes to take photos.

Read. Complete the sentences with *who* where it is necessary.
If *who* isn't necessary, write X.

1. The children play video games together like to compete.

2. The children are competing in the contest.

3. The boy knows how to play every video game well.

4. The boy gave me this controller lives across the street.