



## UNIT #3 – GRAMMAR #1 SECTION

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### Describing people with *who*

I have a friend. She collects coins.

I have a friend **who** collects coins.

Nico has two sisters. They play soccer.

Nico has two sisters **who** play soccer.

The boy is friendly. He sits next to me.

The boy **who** sits next to me is friendly.

The people are French. They live next door.

The people **who** live next door are French.

You can use *who* to combine two sentences and describe or define the person you're talking about.

**Look and listen.** Look at the photos. Why might people choose these things as their avatars? Listen and write the number (1-5). **TR: 3.1**



**Read and write.** Read the sentences about pictures a-e. Choose the best expression. Add *who*.

takes photos

must have the highest score

ride horses

enjoy sports

loves teddy bears

- a. I like this photo. It's great for people who enjoy sports.
- b. This is a wonderful choice for people \_\_\_\_\_ for a hobby.
- c. This is great for my friend \_\_\_\_\_. She loves pictures of nature!
- d. This is a good avatar for my sister. She is a person \_\_\_\_\_.
- e. This is a funny avatar for Mario. He is someone \_\_\_\_\_!



**Read.** Rewrite as one sentence.

1. My brother is a good swimmer. He loves diving.

My brother is a good swimmer who loves diving.

2. My mom is a baker. She makes delicious cakes.

3. Abigail is a fast runner. She competes in sports.

4. Bai is a student. He likes to take photos.

**Read.** Complete the sentences with *who* where it is necessary.

If *who* isn't necessary, write *X*.

1. The children  play video games together like to compete.
2. The children  are competing in the contest.
3. The boy  knows how to play every video game well.
4. The boy  gave me this controller lives across the street.