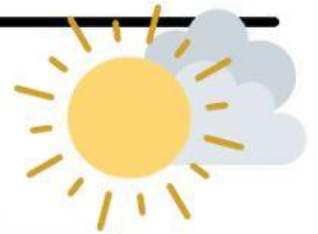


# unit 4: vocabulary & listening

(PULSE 2, PAGE 45)

1. Complete the descriptions with words from the box. Then, listen and check.

gorilla elephant crocodile owl whale rhinoceros  
polar bear snake turtle butterfly giraffe penguin  
tiger bee



**TOP TEN ENDANGERED SPECIES**  
These animals are in danger! Find out why below.

 <b>1</b> Hotter summers and colder winters are making it difficult for this Monarch ... to survive.	 <b>4</b> Tourists are disturbing the leatherback sea ... which lays its eggs on beaches.	 <b>7</b> People hunt the ... for its horn, which is very valuable.
 <b>2</b> People are destroying the forest where the mountain ... lives.	 <b>5</b> It's illegal, but people still hunt the ... for its skin.	 <b>8</b> In some parts of the world the ... can't find enough fish to eat.
 <b>3</b> Large areas of ice where the ... hunts for food are melting.	 <b>6</b> People in some countries eat ... meat.	 <b>9</b> People are building houses and roads in areas where the ... lives.
		 <b>10</b> Hunters kill this animal because ... tusks are worth a lot of money.

2. Complete the table below with the animals from exercise 1.

MAMMAL	REPTILE	BIRD	INSECT



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3. Listen to Chris and Lucy talking about a project they have to do. Then, answer all questions that follow.

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- a) Why does Lucy think whales are intelligent?
- b) What do whales do when people watch them from boats?
- c) What does Chris say people aren't allowed to do anymore?
- d) Why are ships dangerous to whales ?
- e) Which animals does Chris want to write about?

