INSTITUTO UNIVERSITARIO DE CALOBRE

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 11 ABCDE - SEMANA DE TRABAJO: MOCK TEST (ICFES)

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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Recognizes oral and specific information in written and oral opinion texts and discussions on familiar topics.
- Exchanges opinions on topics of personal, social, or academic interest using familiar expressions.
- Holds spontaneous and simple conversations on topics or personal or academic interest.

ENGAGE - WARM UP

ACTIVITIES

- In this worksheet you will find exercises related to Saber 11 Test. Please, read carefully, look up the unknown words and keep them at hand for future exercises.
- When you start this test, control your timing and see how much time it takes you to finish it complete. The idea is to improve timing as time passes by.

1. You are given some images, and some sentences related to the images. Decide which image (A to H) matches what is said in the statements (1 to 5). Click on the correct letter A, B,C, D, E, F, G or H to choose your answer.

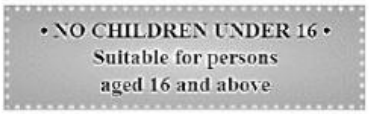
A



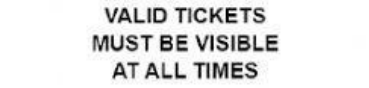
B



C



D



E



F



G



H



1. You cannot travel here today.

A	B	C	D
E	F	G	H

2. Children are not allowed to watch this film.

A	B	C	D
E	F	G	H

3. You can only look at the things here.

A	B	C	D
E	F	G	H

4. You will need to wait if you want to swim here.

A	B	C	D
E	F	G	H

5. You should drive carefully.

A	B	C	D
E	F	G	H

LIVEWORKSHEETS

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Respond the following questions according to the example.

Read the descriptions. Which is the word that corresponds to each description? There are two words that do not correspond.

1. The cool season where leaves start to fall from trees.
2. Water vapor suspended in the air near the ground.
3. A piece of hard shaped material placed on the head for protection.
4. The act of an airplane making its way to its destination.
5. Clothing put onto the body when bathing or swimming.
6. No
7. No
8. No

A. fog
B. flight
C. winter
D. glasses
E. Swimwear
F. trip
G. autumn
H. helmet

- **Respond the following questions according to this example:**



Complete the conversation:

1) What's the matter with you?	A	I don't believe it!
	B	See you soon.
	C	I'm just tired.
2) Have you been to that shopping centre?	A	I think so too.
	B	Not yet.
	C	It's yesterday.
3) How did you get home?	A	Jenny brought me.
	B	Is it far from here?
	C	There wasn't.
4) Remember to send me a card.	A	I'm fine.
	B	What's up?
	C	Don't worry!
5) Sorry, guys. I'm in a hurry.	A	Fine, thanks.
	B	Watch out!.
	C	What's the rush?

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- **Read the article.**

Choose the best word (A, B or C) for each space.

Message in the Bottle

More than 110 years ago a young woman named Sofia Nielsen was walking **(1)** ... the seaside of the North Sea. **(2)** ... the trip she got a crazy idea. She wrote a message, put it in a green bottle and threw the bottle into the North Sea. What she didn't know is that the bottle would survive **(3)** ... long. Last week, a Danish fisherman found Nielsen's bottle when he was on his every day fishing trip. He carried it to a museum.

The historians there discovered that it's the **(4)** ... message in the bottle in the world! They also found Nielsen's grandson, Malthe, **(5)** ... is now 72 years old. He lives in Copenhagen and never **(6)** ... his grandmother who died in 1940. What did the bottle contain? Well, there was a letter inside. Nielsen asked the finder to return **(7)** ... to his home address in Copenhagen. They couldn't read the rest of the message **(8)** ... water got inside and damaged the ink. But it didn't stop the specialists. They're trying to figure out the entire message and hope it'll be possible to read it soon.

1. A) in	B) on	C) at
2. A) When	B) While	C) During
3. A) so	B) too	C) enough
4. A) oldest	B) old	C) older
5. A) who	B) which	C) what
6. A) meets	B) met	C) meeting
7. A) them	B) it	C) its
8. A) Some	B) Any	C) A

- For this exercise about why you don't skip breakfast, you have to read the text and choose the correct answer to each of the five questions

Don't Skip Breakfast: A2 Key Reading Part 3

Do you skip breakfast? Millions of people do, and if you are one of them, you are putting your ability to think and learn at risk. Skipping breakfast can cause you to be hungry, tired, and crabby by the middle of the morning. Why is that? First, when you wake up, you have not eaten for about eight hours. Your body's fuel, called glucose, is low. Eating breakfast raises the level of glucose in your brain. Your brain requires a constant flow of glucose to do mental work.

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So eating breakfast will give you a mental edge at school. What if you don't have enough time for breakfast or if you are not hungry when you wake up? Having something for breakfast is better than nothing. Drink some milk or juice. Then catch a nutritious snack later on in the morning. Yoghurt, dry cereal, cheeses, or fruit are good choices. What if you don't like breakfast foods? Then eat healthy foods you do like. Even cold pizza or a fruit smoothie can power your morning. Any way you look at it, there's no reason to skip this essential meal.

1. When can you feel tired and hungry if you skip breakfast?

a. In the morning. b. In the afternoon. c. In the evening

2. What does eating breakfast do to your brain?

a. makes you think better. b. wakes up your brain c. fuels your brain

3. What advice does it give if you don't have time for breakfast?

a. skip it and wait for lunch b. have a drink at home and then a snack at school. c. make a sandwich to eat at school

4. What advice does it give if you don't like breakfast?

a. have some fast food b. have a sugary fruit drink c. choose any healthy food

5. Why has someone written this text?

a. to answer questions about skipping breakfast

b. to tell people about the benefits of having breakfast

c. to make people know what people breakfast habits

- **Read the text and questions below.**

For each question, mark the correct letter A, B, C or D.

Everybody likes to feel that she or he is special. Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or nicer clothes.

Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes that he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants.

Nearly all parents want us to be the best we can be. They occasionally attempt to encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough. We start to believe that the only way we can be special is by being better than somebody else, but we are frequently disappointed. There will always be somebody out there that is better than we are at something. There are a lot of people around who may not be as intelligent as we are but who are better at sports. Or they may not be as handsome, but they have more money.

It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people. What we don't understand is that often we already have inside us the very things that we look for. Our parents often forget to tell us that we are special,

LIVEWORKSHEETS

that we are good enough just as we are. Perhaps no one told them when they were growing up, or maybe they just forgot. Either way, it's up to us to remind them sometimes that each of us, in our own way, is special. What we are . . . is enough

1) What is the writer's main aim in writing the text?

A) to talk about your family problems
B) to explain the importance of being yourself
C) to describe how intelligent we are
D) to suggest how people can change their way of life

2) This essay was most likely written by ...

A) a young person
B) a coach
C) a teacher
D) a parent

3) What does the writer say about our parents?

A) They always tell us that we are good enough
B) They never forget to tell us that we are special
C) They always tell us that we are special
D) They frequently forget to tell us that we are special

4) The author of this essay believes that ...

A) we are all good enough just the way we are
B) the richer you are, the better you are
C) intelligent people are more special than others
D) not everyone can be special

5) Which of the following would be the best title for this passage?

A) What Makes You Laugh?
B) What Makes You Happy?
C) What Makes You Special?
D) What Makes You Stronger?

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Read the text below and choose the correct word (A, B, C or D) for each space.

Where Were LOGO Bricks Invented?

In 1932, a carpenter named Ole Kirk Kristiansen started a company in Billund, Denmark, that **(1)** ... wood stepladders, ironing boards, and toys. He named the company LEGO, a word **(2)** ... by combining the first two letters of leg and godt, the Danish word **(3)** ... "play well". Soon, Kristiansen was making only high-quality toys out of wood.

After World War II, LEGO started producing plastic toys. In 1949, the company launched Automatic Binding Bricks, its first interlocking construction blocks. In the 1950s, the name was changed to LEGO bricks, and the company came out with the LEGO System of Play, which included 28 sets and 8 vehicles. It **(4)** ... began selling the toys **(5)** ... of Denmark for the first time. In 1958, LEGO received a patent for the modern bricks so famous today. The new bricks not only had studs on top, but tubes inside that lock onto the studs of **(6)** ... bricks and hold them securely together.

1. A) did	B) turned	C) reached	D) made
2. A) formed	B) organised	C) sorted	D) regulated
3. A) from	B) for	C) to	D) after
4. A) too	B) either	C) also	D) above
5. A) outside	B) apart	C) away	D) outdoors
6. A) next	B) another	C) other	D) others

RESOURCES

1. https://www.englishrevealed.co.uk/ket.php
2. https://www.esleschool.com/a2-dont-skip-breakfast/
3. https://www.englishrevealed.co.uk/KET/Reading_and_Writing_Part_3/conversations_3.php

ACTIVATE

ACTIVITY

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone https://zoom.us/download

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2. **You MUST enter the session <u>on time</u> with your FULL NAME and CAMERA ON. Otherwise, you WILL NOT be allowed to enter.**

NOTE: This session is MANDATORY! Your attendance and participation will be taken into consideration for your final grade this term.

11AC:
Wednesday
(Teacher Jorge)
ID: 2112571093
Password: IUC

11D:
Tuesday,
(Teacher Sandra)
ID: 630 560 9597
Password: 9LRWUW

Monday,
(Teacher Lina)
ID: 943 996 6261
Password: BBp1u2

11E:

ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

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