

## 1. Listen and repeat

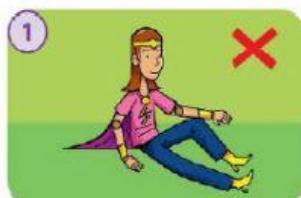


## 2. Read

He **can** fly.  
He **can't** talk.  
Can he play football?  
Yes, he **can**.  
Can he talk?  
No, he **can't**.

**can't** = **cannot**

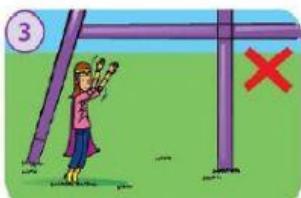
## 3. Write



This doll        talk.



She        run.



She        climb.



She        walk.



She        swim.



She        fly.

4. Look at the pictures again. Ask "Can he/she...?" and answer "Yes/No"

5. Watch and answer the questions

1.What's the toy's name? \_\_\_\_\_

2.Tick what he can do

talk       fly       walk       climb

run       swim       play       write

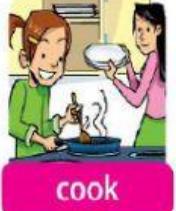
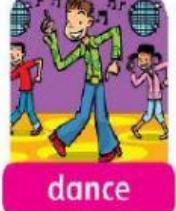
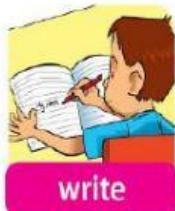
3.Tick what he can't do

talk       fly       walk       climb

run       swim       play       write

4.Why can't he do it? \_\_\_\_\_

## 6.Listen and repeat



## 7.Sing

## I can do anything!

I can write my alphabet,  
My alphabet, my alphabet.  
I can write my alphabet  
From A to Z.

I can do anything, anything, anything,  
I can do anything, if I try.

I can draw an elephant, ...

With two big ears.

I can do anything, ...

I can sing this song to you, ...  
And make you smile.

I can do anything, ...

### 8. Listen and answer the questions

1. What colours are its stripes? \_\_\_\_\_

2. What can it do? \_\_\_\_\_

3. What does it like? \_\_\_\_\_

4. Where can you see it? \_\_\_\_\_

5. What is it? \_\_\_\_\_

1. What colour is it? \_\_\_\_\_

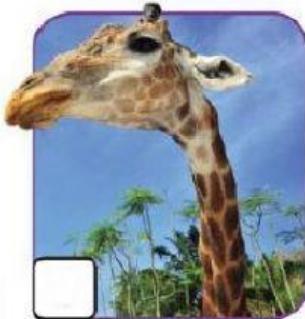
2. What can it do? \_\_\_\_\_

3. What can't it do? \_\_\_\_\_

4. What does it like? \_\_\_\_\_

5. What is it? \_\_\_\_\_

### 9. Listen and number



10. Look at the pictures again and describe the animals.