

Unit 12 Don't ride your bike too fast!

I. READING

Task 1. Look and write the correct words. There is one example.



climb



fall off



cut yourself



run down



get a burn



roll off

Example: You go up a tree or the stairs with your feet and hands.

climb

1. You hurt yourself with a knife.

2. You drop yourself from something like a bike or a tree.

3. You hurt yourself by touching very hot things like fire.

4. You go down very fast.

5. You fall off a bed or a sofa

Task 2. Read and tick True or False. There is one example (0).

One day Mike was bored. He was in the living room when his mother was in the kitchen. Suddenly, his mother smelled something burned. She went into the living room and said, 'Mike, stop it. Don't play with those matches or you may get a burn'. Mike answered, 'OK, I won't do that again. I'll put them away.'

	True	False
0. One day, Mike was happy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1. He was in the living room.	<input type="checkbox"/>	<input type="checkbox"/>
2. From the kitchen, his mother could see him playing with matches.	<input type="checkbox"/>	<input type="checkbox"/>
3. She asked Mike to stop playing with them.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mike got a burn.	<input type="checkbox"/>	<input type="checkbox"/>
5. He did not want to put away the matches.	<input type="checkbox"/>	<input type="checkbox"/>

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

	A	Mum: OK, but you shouldn't run down the stairs.
0	B	Mum: Hey, Mike. Don't take your baby sister out on the balcony.
	C	Mike: OK, Mum, I won't do that again. What about walking her in the garden?
	D	Mum: Because she may fall down.
	E	Mike: Why shouldn't I take her there?
	F	Mike: OK, Mum.

Task 2. Order the words. There is one example.

Example: bike / off / his / he / fall / may → He may fall off his bike.

1. too / I / ride / shouldn't / why / fast

→ _____?

2. you / the / what / doing / stove / are / with

→ _____?

3. do / I / that / won't / ok / again

→ _____.

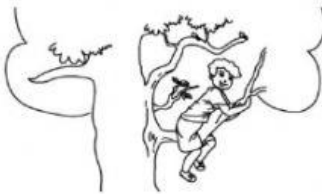
4. shouldn't / why / I / touch / knife / the

→ _____?

5. with / the / play / don't / cat

→ _____.

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



climb



play



break



fall



knives



matches



burn

Summer is coming, here are some tips to keep your children safe. First, don't let them (0) play alone near water like a lake or a swimming pool. They may (1) _____ into the water. Second, never let them (2)

_____ trees. They may fall down and (3) _____ their arms or legs. Third, don't let them play with dangerous things like (4) _____ or matches. They may cut themselves or get a (5) _____.

I. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

Don't touch the stove.



1. Don't _____ the stairs.



2. You shouldn't play with _____.



3. Young babies are easy to _____



off the bed or the sofa

4. The knife is very sharp, you may _____ yourself.



5. The stove is very hot,

you may get a _____



Task 3. Read the questions. Write safety tips for children. There is one example (0).

0. Why shouldn't children climb trees?

1. Why shouldn't children play with a knife?

2. Why shouldn't children play with matches?

3. Why shouldn't children ride their bike too fast?

4. Why shouldn't children go out alone?

5. Why shouldn't children play on the balcony?

0. Children shouldn't climb trees because they may fall down and break their arms or legs.

1. They shouldn't play with a knife because _____.

2. They shouldn't play with matches because _____.

3. They shouldn't ride their bike too fast because _____.

4. They shouldn't go out alone because _____.

5. They shouldn't play on the balcony because _____.