Unit 11 What's the matter with you? **I. READING**

Task 1. Look and write the correct words. There is one example.



fever



dentist



sore eye



headache



sweets



toothache

Example: **It's a pain in your tooth.** **toothache**

1. **Your eyes become red.** _____
2. **It's a high temperature.** _____
3. **You go to see him/her when you have a bad tooth.** _____
4. **You have a pain in your head.** _____
5. **You have a toothache. You shouldn't eat them.** _____

Task 2. Read and tick ☑ True or False. There is one example (0).

My sister May is four years old. She likes eating candy in the evening. She does not like brushing her teeth before going to bed. Yesterday she could not sleep because she had a terrible pain in her tooth. In the morning, Mum took her to the hospital to see the dentist. The dentist said that Mary should brush her teeth after meals. She should not eat sweet things in the evening.

	True	False
0. My sister is 4 years old.	☑	☐
1. She likes eating sweet things in the evening.	☐	☐
2. She had a toothache yesterday.	☐	☐
3. She went to the hospital with her father.	☐	☐
4. The dentist said that she should brush her teeth every morning.	☐	☐
5. May shouldn't eat sweet things in the evening.	☐	☐

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

	A	*Jack:* Poor Jill! Let's go to see her in the afternoon.
	B	*Jane:* She's at home.
0	C	*Jack:* I can't see Jill today. Where's she?
	D	*Jane:* She has a fever.

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	E	*Jack:* What's the matter with her?
	F	*Jane:* OK. See you this afternoon then.

Task 3. Read the questions. Write about your friend's health problem and give advice. There is one example (0).

0. What's her name? 1. How old is he/she? 2. What's the matter with him/her?

3. Where's he/she now? 4. What should he/she do? Why? 5. What should he/she not do? Why not?

0. My friend is _____.

1. He/She is_____.

2. He/She has _____.

3. He's/She's _____.

4. He/She should _____because _____.

5. He/She shouldn't _____because _____.

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



school



football



fever



drink



fruits



sunny



hospital

It was (0) <u>sunny</u> and hot yesterday. In the afternoon, my little brother Sam played (1) _____ with his friends in the playground. Later at night, Sam had a (2) _____. This morning, my mum took him to the (3) _____. The doctor said that he should take a rest and eat a lot of (4)_____ like bananas, apples and grapes. He should not (5) _____ cold water and eat ice-cream.

I. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

***Example:* She has a <u>stomach</u> ache.**

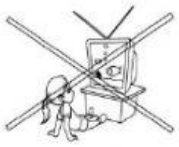


1. He has a _____.



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2. She has a _____ throat.  **3. He should see the _____.** 

 **4. She shouldn't eat a lot of _____** **5. She shouldn't _____TV.** 

Task 2. Order the words. There is one example.

Example: **feel / very / I / don't / today / well →I don't feel very well today.**

1. you / the / what's / with / matter →_____?

2. have / a / I / throat / sore →_____.

3. should / see / you / doctor / the →_____.

4. shouldn't / carry / you / things / heavy →_____.

5. a / I / bad / have / cough →_____.

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