



UNIT 4 – WRITING SECTION WORKSHEET

NAME: _____

DATE: _____

Read *Save water outdoors!* in your Student's Book. How did the writer plan her writing? Read the steps.

1. First, the writer chose a topic and did some research on ways to save water outdoors:

Now follow steps 2-5 in Activity 1. Use the T-chart to organize your notes. Write about ways to "save water indoors" in your notebook.

| Problem | | | Solution |
|---------|--|--|----------|
| | | | |

Write. What do you remember about wasting and saving water indoors? Write information in the box below. Look through Unit 4 in your Student's Book if you need help. Note facts and statistics that will help you as you plan your writing.

Facts and Statistics

4. Next, she chose powerful facts to begin and end the text. This makes the reader interested in her writing.

Beginning:

Ending:



5. Finally, the writer wrote the first version, called a draft, of her writing. Now it's time to plan your own writing.