

UNIT 9: MAKING EVERY DROP COUNTS

MATCHING

Questions 1-5.

What comment does the tutor make about each part of the student's essay?

Write the correct letter, A-C. (👁️ 20).

NB You may use any letter more than once.

Essay parts

- | | |
|---|-------|
| 1 the introduction | _____ |
| 2 the description of problems caused by the weather | _____ |
| 3 the section on weather-control programmes | _____ |
| 4 the description of cloud seeding | _____ |
| 5 the conclusion. | _____ |

Comments

- A. A It is not well organised.
- B. B It contains information that is not, or may not be, correct.
- C. C It contains information that is not relevant.

FLOWCHART COMPLETION

Questions 6-10

Complete the flow chart below. Write **NO MORE THAN TWO WORDS** for each answer. (👁️ 21).

Cloud seeding

The chemical silver iodide is introduced into a cloud by a rocket or by 6.....



This causes tiny water drops in the cloud to 7, in a process called static seeding.



Lots of very small pieces of 8join together in a process called riming.



These fall from the sky, turning to rain or snow.



A secondary effect, known as dynamic seeding, occurs when water that freezes 9



Sometimes this can cause the clouds to grow larger and 10