

ESCOLA ESTADUAL IMACULADA CONCEIÇÃO

NAME: _____ N _____
 CLASS: _____ GRADE: 9th DATE: ____/____/____ TEACHER TICIANE ENGLISH

RETAKE TEST - 2nd TRIMESTER**1. GROUP THE WORDS IN EACH CATEGORY:**

Social critics - Male audience - Urban life - Working class - Parties/Fun - Country life - Youth - Jealousy - Heartbreak - Art consumption - Female audience - Politics - Indigenous people - Afro-American - Upper class - Black people - White people - Children - Elderly - Literacy Practices - Middle class - Teenagers - Arabs - Adults - Asian people - Life - Digital Movement - Afro-Brazilian - Life - Caucasian - Sadness

Themes	Audience				
	Genre	Socioeconomic status	Cultural Background	Ethnic group	Age

2. Write the following information in English:

Gênero musical - _____	Hip hop
O que é - _____	a stylized rhythmic music that commonly accompanies rapping, a rhythmic and rhyming speech that is chanted
Linha do tempo - _____	1970 - block parties, New York City, African American youth residing in the Bronx 1980 - New school hip hop (electro sound), Golden age hip hop, gangsta rap subgenre.
Gênero nos dias de hoje - _____	2010s - 2020s: Trap and Mumble Rap 2017: most popular genre in the United States Globalized genre
Público-alvo - _____	Jovens afro-americanos, movimento digital - _____
Temas - _____	Violência, jovens afro-americanos de periferia, Vida, emoções, drogas. - _____
Onde foi criado - _____	Bronx, Nova Iorque, Estados Unidos. - _____
Referências - _____	https://en.wikipedia.org/wiki/Hip_hop_music

