

## Papyrus

### Read the text.

Five thousand years ago, there **was** no paper. People **used** clay tablets to write on. They used a reed to write on the wet clay. Then they **waited** for the clay to dry. The tablets **were** very heavy. They were easy to break. People used each tablet only one time.

The Ancient Egyptians **wanted** to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it It

People in other countries **started** to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then **washed** it and used it again.

### Answer the questions

1. What did people use to write on?
2. Were the tablets light?
3. How many times did people use each tablet?
4. How many years ago were there lots of papyrus plants?
5. Where did papyrus appear?
6. Was papyrus cheap?
7. Who could use papyrus?

### Complete the sentences with the words

heavy	light	expensive	soft	easy	difficult
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1. Clay tablets were \_\_\_\_\_.
2. Clay tablets were \_\_\_\_\_ to break.
3. Papyrus was very \_\_\_\_\_ to make.
4. Papyrus wasn't heavy. It was \_\_\_\_\_.
5. Papyrus was \_\_\_\_\_. It was easy to write on.
6. Only rich people used papyrus. It was \_\_\_\_\_.

### Match the words with pictures

a tablet  
soft

a plant..... a paper  
use a reed

easy to break  
wait for

difficult  
wet clay



### Answer True or False

1. Five thousand years ago, there **was** no paper \_\_\_\_\_
2. The tablets **were** colourful. \_\_\_\_\_
3. Egyptians used papyrus to make a kind of paper \_\_\_\_\_
4. Papyrus was very cheap \_\_\_\_\_
5. All people could use papyrus \_\_\_\_\_
6. It was soft and light and easy to write on. \_\_\_\_\_

### Past simple ( write the past form)

1. use- \_\_\_\_\_
2. wait \_\_\_\_\_
3. want \_\_\_\_\_
4. start \_\_\_\_\_
5. wash \_\_\_\_\_
6. play- \_\_\_\_\_
7. live \_\_\_\_\_
8. study \_\_\_\_\_

