

I. Reading and writing numbers and names

Direction: Identify the numbers and choose the correct answer.

1. **12** a. Three b. Ten c. Twelve

2. **16** a. Sixteen b. Fourteen c. Eleven

3. **11** a. Eleven b. Twelve c. Thirteen

4. **17** a. Fifteen b. Fourteen c. Seventeen

5. **20** a. Nineteen b. Twenty c. Eighteen

II. Comparing and ordering two-digit numbers

Direction: Ordering the numbers from least to greatest. Choose the answer from the box.

35	20	25	50	40
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6. _____	7. _____	8. _____	9. _____	10. _____
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Direction: Write $>$, $<$ or $=$ to describe how the numbers compare.

$>$	$<$	$>$	$<$	$=$
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11. 25 35 14. 30 30

12. 56 30 15. 23 11

13. 15 50

III. Odd and even numbers

Direction: Identifying odd and even numbers.

16. <u>4</u>	Odd	Even	21. <u>3</u>	Odd	Even
17. <u>9</u>	Odd	Even	22. <u>10</u>	Odd	Even
18. <u>1</u>	Odd	Even	23. <u>2</u>	Odd	Even
19. <u>8</u>	Odd	Even	24. <u>6</u>	Odd	Even
20. <u>5</u>	Odd	Even	25. <u>7</u>	Odd	Even

IV. Working with the calendar

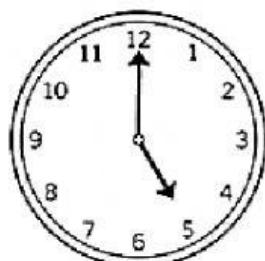
Direction: Arrange in order and choose from the box.

Months of the year				
May	March	January	April	February
26. _____	27. _____	28. _____	29. _____	30. _____
Days of the week				
Wednesday	Monday	Tuesday	Sunday	Thursday
31. _____	32. _____	33. _____	34. _____	35. _____

V. Time

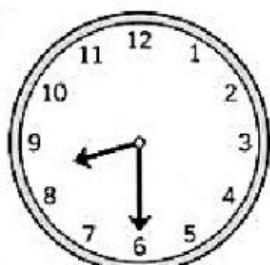
Direction: Match the correct time shown on each clock.

36.



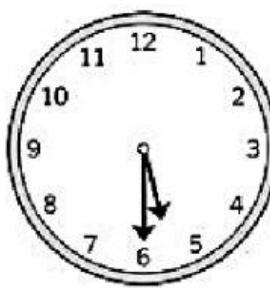
9:00

37.



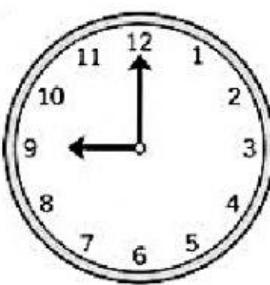
5:30

38.



5:00

39.



10:00

40.



8:30