

### Unit 3 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

#### EXAMPLE

|    |          |          |                       |
|----|----------|----------|-----------------------|
| 1. | an adult |          |                       |
| 2. | a baby   | <u>6</u> | an adult human female |
| 3. | a boy    | <u>1</u> | a grown-up person     |
| 4. | a girl   | <u>5</u> | an adult human male   |
| 5. | a man    |          |                       |
| 6. | a woman  |          |                       |

(1)

|    |             |       |                                                                   |
|----|-------------|-------|-------------------------------------------------------------------|
| 1. | a Bedouin   |       | a member of a people whose traditional religion is Judaism        |
| 2. | a Christian | _____ |                                                                   |
| 3. | a Druze     | _____ | a person who follows the religion of Islam                        |
| 4. | a Jew       | _____ | someone who believes in and follows the teachings of Jesus Christ |
| 5. | a Muslim    |       |                                                                   |
| 6. | an Arab     |       |                                                                   |

(2)

|    |             |       |                                                 |
|----|-------------|-------|-------------------------------------------------|
| 1. | a camera    |       |                                                 |
| 2. | a hairdryer | _____ | a small container for money                     |
| 3. | a handbag   | _____ | a cutting device                                |
| 4. | a printer   | _____ | a device for taking photographs or making films |
| 5. | a purse     |       |                                                 |
| 6. | scissors    |       |                                                 |

(3)

|    |              |       |                                                                           |
|----|--------------|-------|---------------------------------------------------------------------------|
| 1. | cultural     |       |                                                                           |
| 2. | general      | _____ | relating to a particular set of ideas or beliefs                          |
| 3. | geographical | _____ | relating to music, art, theater, literature, etc.                         |
| 4. | ideological  | _____ | showing all the characteristics that you expect from someone or something |
| 5. | practical    |       |                                                                           |
| 6. | typical      |       |                                                                           |

(4)

|    |             |       |                                                    |
|----|-------------|-------|----------------------------------------------------|
| 1. | to cancel   |       | to stay in the same place or in the same condition |
| 2. | to increase | _____ |                                                    |
| 3. | to reduce   | _____ | to decide not to conduct or perform                |
| 4. | to remain   | _____ | to make something become larger in amount or size  |
| 5. | to remove   |       |                                                    |
| 6. | to replace  |       |                                                    |

(5)

|    |                       |       |                                                 |
|----|-----------------------|-------|-------------------------------------------------|
| 1. | to be crazy about     |       |                                                 |
| 2. | to be likely to       | _____ | used to talk about how probable things are      |
| 3. | to be made of         | _____ | to be familiar with something or someone        |
| 4. | to be off             | _____ | to be the person who caused something to happen |
| 5. | to be responsible for |       |                                                 |
| 6. | to be used to         |       |                                                 |

How many correct answers have you gotten? Your score is....

|                            |     |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
|----------------------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|
| Number of correct answers: | 15  | 14 | 13 | 12 | 11 | 10 | 9  | 8  | 7  | 6  | 5  | 4  | 3  | 2  | 1 | 0 |
| Your grade:                | 100 | 93 | 87 | 80 | 73 | 67 | 60 | 53 | 47 | 40 | 33 | 27 | 20 | 13 | 7 | 0 |