Choose the correct answer a, b, c or d!

Read the text for number 1 - 6

My Classroom

My classroom is big, neat and clean. It is about 10 x 9 meters. The wall color is white. There are four glass doors and 6 windows. There are thirty desks for students and two desks for teachers. One teacher desk is in front of the class and another one is in the back. The students' desks are grey and light blue. While the teachers' desks are white and brown. All desks are made of wood and iron. There are two bookshelves and two whiteboards in front of the class. I feel really comfortable to study in my classroom.

1. The purpose of the text above is …
   A. to describe about the classroom.
   B. to tell about the glass door.
   C. to describe white board.
   D. to visit the classroom.

2. How is the classroom?
   A. It is dark, big and neat.
   B. It is big, neat, and clean.
   C. It is neat, small and big.
   D. It is clean, large and neat.
3. How many desks in the classroom?
   A. 30 desks
   B. 31 desks
   C. 32 desks
   D. 33 desks
4. Where is the location of the teachers' desks?
   A. Behind the classroom and bookshelf
   B. Between the students' desks
   C. In front of and in the back of the classroom
   D. In front of the bookshelf
5. How the students' desks color?
   A. Light blue and yellow
   B. Grey and green
   C. Light blue and brown
   D. Grey and light blue
6. I feel really **_comfortable_** to study in my classroom. The similar meaning of the underlined word is …
   A. Cozy.
   B. Happy.
   C. Good.
   D. Glad.

Read the text for no 7 – 10

Text 1

My Guitar

I have a guitar. My mother bought it for me a month ago. A guitar is one of popular musical instruments in my school. It is usually made out of wood. It is about one meter tall. The body is large and eggplant-shaped with a long thin neck. There are six strings that I strum to produce sounds. The color of my guitar is brown. In my free time, I like to play the guitar and my brother sings a song.

Text 2

My sling bag

This is my favorite thing. It is my sling bag. It is a nice small bag with a long strap. It is brown and made of leather. It looks really cute. My sling bag has two parts: the main part is the small pocket on the front. I use the main part to put money, my mobile, and student card. This part has a zipper with a nice zip tag. The small pocket does not have a zipper. I use it to put coins and my train card. I use the bag whenever I go out because it is very practical and waterproof.

7. What is the purpose of both texts above?
   A. To describe a thing.
   B. To describe a person.
   C. To describe a place.
   D. To describe an animal.
8. How is the guitar made?
   A. Bamboo.
   B. Seeds.
   C. Leather.
   D. Woods.
9. How does the sling bag look like?
   A. It is a nice small bag with short strap, blue and made of strong fabric.
   B. It is a nice small bag with long strap, brown and made of leather.
   C. It is a nice big bag with short strap, pink and made of bamboo.
   D. It is a nice big bag with long strap, green and made of plastic.
10. Which statement is **TRUE** about those animals?
   A. The colors of those things are brown
   B. Those things have six strings.
   C. Both guitar and sling bag made by leather.
   D. Both sling bag and guitar are waterproof.

LAMPIRAN 4 :

1. INSTRUMENT PENILAIAN KETERAMPILAN UNJUK KERJA

Kisi – Kisi Penilaian Unjuk Kerja

Nama Sekolah   : SMP Negeri 2 Palimanan
Kelas/ Semester   : VII/ Genap
Tahun Pelajaran   : 2021/2022
Mata Pelajaran   : Bahasa Inggris

NO	Kompetensi Dasar	Materi	Indikator	Teknik Penilaian
1	4.7 Teks descriptive text 4.7.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda	Chapter 7 I'm Proud of Indonesia "Descriptive text about Things"	4.7.1.2 Menceritakan ulang teks deskriptif secara lisan terkait dengan deskripsi, benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.	Unjuk Kerja

Rubrik Penilaian Keterampilan Unjuk Kerja

KRITERIA	Deskripsi	Rentang Skor	Skor Perolehan
Menceritakan ulang secara lisan	Lancar mencapai fungsi sosial, struktur lengkap dan unsur kebahasaan sesuai	(89 – 100)	...
	Lancar dan kosa kata dan kalimat berkembang, serta ada transisi	(76-88)	...
	Sesekali melihat teks, kosa kata terbatas tapi lancar	(61-75)	...
	Membaca script, kosa kata terbatas, dan tidak lancar	(0-60)	...
	JUMLAH		...

KKM = 71

KKM	Predikat			
71	D	C	B	A
	<71	71 – 80	81 - 90	91 -100

2. INSTRUMENT PENILAIAN KETERAMPILAN PRODUK

Kisi – Kisi Penilaian Produk

Nama Sekolah   : SMP Negeri 2 Palimanan
Kelas/ Semester : VII/ Genap
Tahun Pelajaran : 2021/2022
Mata Pelajaran   : Bahasa Inggris

NO	Kompetensi Dasar	Materi	Indikator	Teknik Penilaian
1.	4.7.2 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	"Descriptive Text about Things"	4.7.2.2 Membuat teks deskriptif tulis sangat pendek dan sederhana, terkait benda, dengan memperhatikan struktur teks secara benar dan sesuai konteks	Produk

Rubrik Keterampilan Penilaian Produk :

Aspek Penilaian	Skor				Bobot	Nilai (Skor x Bobot)
Kesesuaian dengan topik	1	2	3	4	20%	1
Struktur Teks					20%	1
Unsur Kebahasaan					40%	2
Tulisan Tampilan					20%	1
Jumlah					100%	5

Kriteria Penskoran :

1 = Tidak sesuai

2 = Kurang sesuai

3 = Cukup sesuai

4 = Sesuai

5 = Sangat sesuai

Nilai akhir = (Nilai Perolehan : Nilai maksimal) x 100

KKM = 71

KKM	Predikat			
71	D	C	B	A
	<71	71 – 80	81 - 90	91 -100