

NAME: \_\_\_\_\_

**1. Listen to Nicole and Alex answering questions about their birthdays. Complete the sentences (Activity 6a, p. 23).**

1. Nicole celebrates her birthday with \_\_\_\_\_.
2. Alex celebrates his birthday with \_\_\_\_\_.

**2. Listen again and match. (Activity 6b, p. 23).**

1. On her next birthday, Nicole wants to \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
2. On his next birthday, Alex wants to \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

- |                              |                                    |
|------------------------------|------------------------------------|
| a. listen to music and dance | d. have a burger                   |
| b. go to a shopping centre   | e. hang around                     |
| c. eat pizza                 | f. invite friends and have a party |

**3. Read this part of the listening. What do you use when you want to speak about plans and wishes?**

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| A: What do you <b>want to</b> do on your next birthday?                              |
| B: Well, on my next birthday, <b>I want to</b> invite friends over and have a party. |
| A: Do you <b>want to</b> have a sleepover?   |
| B: Not really. <b>I want to</b> invite lots of friends...                            |

**4. Complete the rule:**

We use " _____ " and " <b>don't</b> _____ " to speak about plans and wishes in the future.
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**5. Choose the correct option for each sentence.**

- a) My mom **want / wants** a big cake for her next birthday.
- b) I **don't want / doesn't want** a clown for my next birthday.
- c) On his next birthday, my best friend **don't want / doesn't want** a big party.
- d) On my next birthday, I **want / wants** new shoes.

**6. Let's play!**

Work in pairs. Look at the cards. Choose one person. Take turns to tell your partner sentences with the information in the cards. The first student who guesses the person wins.

 <b>TIM</b>	 <b>LILY</b>	 <b>BRUNO</b>																																				
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**7. A. Talk about your next birthday. Say what you want to do and what you don't want to do. Write three sentences.**

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