

## UNIT 2. RELATIONSHIPS

**Exercise 1:** Rewrite each sentence to emphasize the underlined part.

1. Her sad story made me cry.

~~✗~~ \_\_\_\_\_

2. You are to blame for the damage.

~~✗~~ \_\_\_\_\_

3. We really enjoy hiking in the forest.

~~✗~~ \_\_\_\_\_

4. You should really speak to your parents when you have problems.

~~✗~~ \_\_\_\_\_

5. I dislike his dishonesty the most.

~~✗~~ \_\_\_\_\_

6. Lana is in a relationship with Jim.

~~✗~~ \_\_\_\_\_

7. He became successful as a famous writer at the age of 20.

~~✗~~ \_\_\_\_\_

8. They had their first date in a nice coffee shop.

~~✗~~ \_\_\_\_\_

**Exercise 2:** Write the answers to these questions. Use the words or phrases in bracket as the focus.

1. Did you have a date with Susan? (Mary)

~~✗~~ \_\_\_\_\_

2. Did your father give you a new bike for your birthday? (a smartphone)

~~✗~~ \_\_\_\_\_

3. Are you going to spend the holiday in Nha Trang with your family? (in Tokyo)

~~✗~~ \_\_\_\_\_

4. Do you want to become a businessman? (a lawyer)

~~✗~~ \_\_\_\_\_

5. Does John earn 10,000 dollars a month? (his brother)

~~✗~~ \_\_\_\_\_

6. Is Mai in love with Phong? (Ha)

~~✗~~ \_\_\_\_\_

7. Can you speak three languages fluently? (my friend)

~~✗~~ \_\_\_\_\_

8. Do we have a meeting at 8 p.m. tomorrow? (at 8 a.m.)

~~✗~~ \_\_\_\_\_

### A. PHONETICS

**I. Choose the word whose underlined part is pronounced differently from the others.**

1 A. achievement

B. appearance

C. enthusiastic

D. initiative

2 A. confidence

B. achievement

C. engage

D. permission

3 A. potential

B. psychologist

C. oppose

D. contribution

4 A. initiative

B. confidence

C. enthusiastic

D. tension

- 5 A. reaction      B. achievement      C. matchmaking      D. enthusiastic

**II. Choose the word that differs from the other three in the position of primary stress.**

1. A. commercial      B. constructive      C. essential      D. national  
 2. A. copy      B. remove      C. notice      D. cancel  
 3. A. curriculum      B. economics      C. hesitation      D. calculation  
 4. A. interact      B. specify      C. illustrate      D. fertilize  
 5. A. territorial      B. economic      C. considerate      D. continental

**B. VOCABULARY AND GRAMMAR**

**I. Match the word/ phrase with its definition.**

1. romantic relationship	A. to listen to someone with patience and sympathy
2. lend an ear	B. kind to people who are hurt or sad, showing that you understand and care about their problems
3. sympathetic	C. a relationship based on love and emotional attraction
4. argument	D. to end a relationship, a company, etc.
5. break up (with someone)	E. become friends again after conflicts or arguments
6. be reconciled (with someone)	F. a conversation or discussion in which people disagree, often angrily

**II. Fill in each blank with the correct form of the word in the bracket.**

1. My teacher is very caring and \_\_\_\_\_. (SYMPHATHY)  
 2. She had an argument with one of her close friend, but she's managed to be \_\_\_\_\_ with her. (RECONCILIATION)  
 3. When you have a romantic relationship, you're having a relationship based on love and \_\_\_\_\_ attraction. (EMOTION)  
 4. I thought my friend \_\_\_\_\_ my trust when she told others my secret. (BETRAY)  
 5. My parents always worry that I am in a \_\_\_\_\_ with Nam, my close friend. (RELATION)  
 6. My best friend and I had an \_\_\_\_\_ because she had revealed my secret. (ARGUE)  
 7. My parents and teachers are always telling me that I have to \_\_\_\_\_ on my study. (CONCENTRATION)

**III. Choose and fill in the blanks with correct words.**

<i>potential</i>	<i>tension</i>	<i>reactions</i>	<i>psychologist</i>
<i>a romantic relationship</i>	<i>permission</i>	<i>on good terms</i>	<i>oppose</i>

1. In my class, the girls are \_\_\_\_\_ with all the boys except me.  
 2. We need to get our parents' \_\_\_\_\_ to take part in the English Speaking Contest in Hanoi next month.  
 3. They will select \_\_\_\_\_ matches and help the two people meet face to face.  
 4. He was not willing to talk to a \_\_\_\_\_.  
 5. Does the counselor agree with Ha's \_\_\_\_\_?  
 6. The \_\_\_\_\_ between Minh and his parents is because they always judge his friends by their appearances.  
 7. My grandmother thinks friendship between a boy and a girl will turn into \_\_\_\_\_.  
 8. Should parents strongly \_\_\_\_\_ their children's romantic relationships?

**D. WRITING**

**I. Rewrite each sentence with the word in brackets to emphasize the underlined part.**

1. We had a wonderful party in the garden. **(that)**

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2. Mary is very depressed about the result of the examination. **(who)**

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3. The boys play football in the schoolyard every afternoon. **(that)**

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4. The poor girl won the first prize in the singing competition. **(that)**

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5. My friend gave me a present at my birthday party. **(that)**

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6. We really enjoy doing volunteer work. **(that)**

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7. Hung is in the romantic relationship with Mai. **(who)**

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8. He bought two houses on Nguyen Trai Street at the age of 25. **(that)**

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9. Students usually ask the teacher a lot of interesting questions. **(who)**

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10. My mom is making some cakes for our dinner. **(that)**

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**II. Reorder the words to make complete sentences.**

1. It/ he/ his/ that/ changed/ father's/ a/ after/ was/ death / lot./ himself

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2. going/ to/ am/ I/ the / Tokyo/ that/ in / It/ is/ holiday./ spend

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3. USA/ 2008/ got/It/ the / married./ in/ settled/ down/ he/ was/ that/ in/ and

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4. that/ It/ mom/ was/ gave / my/ on/ wedding / anniversary / diamond/ ring./ me/ my/ a

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5. some/ It/ in / boyfriend/ me/ took / beautiful/ photos/ my/ was / who/ for/ Japan.

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**EXTRA PRACTICE**

## A. Vocabulary and Grammar

### I. Complete the sentences with the correct form of the words.

<i>depressed</i>	<i>close</i>	<i>friendship</i>	<i>sympathetic</i>	<i>romantic</i>
<i>reconcile</i>	<i>dating</i>	<i>break-up</i>	<i>counsellor</i>	

1. When Laura suffered a \_\_\_\_\_ in her relationship, she saw a \_\_\_\_\_ for advice.
2. My friends advised me to contact a \_\_\_\_\_ agency that arranges meetings between single people who want to begin a \_\_\_\_\_ relationship.
3. I had an argument with one of my \_\_\_\_\_ friends, but I've managed to \_\_\_\_\_ with her.
4. To maintain a lifelong \_\_\_\_\_ you should be \_\_\_\_\_ and care about your friends' feelings.
5. When you are \_\_\_\_\_, look for something to do. It'll help you to forget your problems

### II. Complete the sentences with the verbs in the box. Use each verb once only. Make changes to the form, if necessary.

<i>feel</i>	<i>sound</i>	<i>smell</i>	<i>get</i>	<i>taste</i>	<i>look</i>
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1. Anna's boyfriend \_\_\_\_\_ friendly. Where did she meet him?
2. I didn't think it was you. Your voice \_\_\_\_\_ strange on the phone.
3. When Tuan \_\_\_\_\_ older, he'll be mature enough to make the right decisions.
4. This coat \_\_\_\_\_ very tight. Do you have a bigger size?
5. This perfume \_\_\_\_\_ amazing. I'll buy it for my mum's birthday.
6. This curry \_\_\_\_\_ delicious. Is it Thai or Indian?

### III. Rewrite these sentences, using the cleft structure (It is/was ... that) to emphasize the underlined words or phrases.

1. Tom's mum can speak three languages.

It's \_\_\_\_\_

2. I am in charge of organising the storytelling contest.

It's \_\_\_\_\_

3. We need your help, not your sympathy.

It's \_\_\_\_\_

4. Hoa couldn't understand Phong's sense of humour.

It was \_\_\_\_\_

5. They have a very good relationship with their neighbours.

It's \_\_\_\_\_

6. Their wedding will be held on a luxury cruise ship.

It is \_\_\_\_\_

### IV. Pick out the wrong sentences and correct the mistakes.

- a. Your room feels messy. When did you last clean it?
- b. That was Jim who got married last month.
- c. It was on their wedding anniversary that my dad gives my mum a diamond ring.
- d. Peter greeted the guests warm.
- e. It was in 1998 that Mark met Lucy in Japan.
- f. The food in this restaurant was well, but the service was slow.