

ENGLISH GRAMMAR TEST UNIT 3

SKILLS FOR LIFE

ENGLISH INSTITUTE

Task 1

Complete the sentences with the correct future form of the verbs in brackets. Look at these cases, to remember the different kind of situations in which you need to use the different forms of future.

- 1 By the time the new school term starts, the teachers (work) for a week.
- 2 After finishing school, I (look) for a job in the music industry.
- 3 This time next week, I (finish) my exams.
- 4 The school concert (start) at 8.00 p.m.
- 5 I (have) my first online class tomorrow. It will be fun!
- 6 In five years' time, he probably (be) at university.
- 7 The new history teacher (be) due to start work next week.
- 8 I (give) my English teacher my homework when I see her.

- a for offers, promises, threats, etc
- b action which will definitely happen in the future as a result of a routine or arrangement
- c for plans, intentions or ambitions we have for the future
- d predictions about the future
- e asking politely about someone's plans for the near future
- f action which will be finished before a stated future time
- g to emphasise the duration of an action up to a certain time in the future
- h action which will be in progress at a stated future time
- i on-the-spot decision
- j predictions when there is evidence that something will happen in the near future

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Task 2

Read the text and correct the mistakes. Write the correct future form of the underlined verbs.

Hi, I'm Jane. I'm a design student at the university in my city. I will have been finishing (9) university in three years' time. I will probably have looked (10) for a job with a design company when I am finishing (11) my studies. As soon as I will get (12) a job, I'll find a flat to live in. I'll have a room of my own so I am not going to share (13) a room with anyone like I do now. I share with my sister and she is always taking my things without asking. It's so annoying! She isn't finishing (14) school until after she passes her exams next year – by then, she is learning (15) English for eight years.

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Task 3

Read the article and decide which answer (A, B, C or D) best fits each gap.

The value of part-time jobs

Many teenagers in the UK have part-time jobs. They depend (36) their jobs for extra money to pay for their leisure-time activities. When it comes to their free time, they will have (37) between working and being free to do what they like. Many part-time jobs require them to cope (38) pressure. When there is a problem, they have to (39) a judgement about the situation and have to apologise (40) any mistakes. This requires the ability to (41) effective decisions. Teenagers who have a part-time job benefit (42) increased self-confidence. They are in a good position to (43) for jobs as they have previous experience. They know how to (44) their time and are likely to succeed (45) finding interesting work in the future.

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|--------------|----------|------------|-------------|
| 36 A over | B to | C on | D at |
| 37 A judged | B chosen | C taken | D preferred |
| 38 A with | B by | C along | D in |
| 39 A produce | B get | C make | D do |
| 40 A of | B for | C from | D off |
| 41 A have | B get | C earn | D take |
| 42 A from | B for | C of | D off |
| 43 A request | B allow | C result | D apply |
| 44 A run | B create | C organise | D form |
| 45 A in | B on | C out | D to |