



## Unit 10. LIFELONG LEARNING

### LANGUAGE FOCUS

#### Phonetics

Intonation of questions:

*I hear the Health Centre is expanding. So, is that the new doctor?*

*What invention doesn't get a lot of love, but has greatly improved the world?*

#### Grammar

- Conditionals Type 3

*He would have repaired the car himself if he had had the right tools.*

- Mixed conditionals of Type 2 and Type 3

*If you had spent all your money, you wouldn't have enough to buy your air ticket now.*

*He would have a better job now if he hadn't dropped out of the university.*

#### Vocabulary

Words and phrases related to lifelong learning:

*e-learning, employable, pursuit, self-motivated, ..*

**I. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

- |                            |                          |                        |                         |
|----------------------------|--------------------------|------------------------|-------------------------|
| 1. A. <u>u</u> ltimate     | B. <u>st</u> udy         | C. <u>p</u> ursuit     | D. <u>f</u> unny        |
| 2. A. <u>a</u> dequate     | B. <u>p</u> rivate       | C. <u>f</u> acilitate  | D. <u>c</u> andidate    |
| 3. A. <u>i</u> nteraction  | B. <u>i</u> nitiative    | C. <u>h</u> ospitality | D. <u>i</u> nteraction  |
| 4. A. <u>o</u> verwhelming | B. <u>c</u> ompassionate | C. <u>c</u> ollection  | D. <u>o</u> ppportunity |
| 5. A. <u>v</u> oluntarily  | B. <u>p</u> rioritize    | C. <u>p</u> otential   | D. <u>h</u> ospitality  |

**II. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

- |                           |                           |                        |                        |
|---------------------------|---------------------------|------------------------|------------------------|
| 1. A. proba <u>tion</u>   | B. adeq <u>ua</u> te      | C. talen <u>ted</u>    | D. specia <u>lize</u>  |
| 2. A. websi <u>te</u>     | B. wor <u>shi</u> p       | C. un <u>iq</u> ue     | D. lifel <u>ong</u>    |
| 3. A. direc <u>ted</u>    | B. motiva <u>te</u>       | C. confid <u>ent</u>   | D. paper <u>work</u>   |
| 4. A. interac <u>tion</u> | B. flexibi <u>lity</u>    | C. facili <u>ta</u> te | D. hospita <u>lity</u> |
| 5. A. certifi <u>cate</u> | B. knowledg <u>ea</u> ble | C. prosperi <u>ty</u>  | D. develop <u>ment</u> |

**III. Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following sentences.**

1. The key competencies to promote lifelong learning don't focus on knowledge acquisition and test score results, but in developing skills for longer term learning.  
A B C D
2. The development of technology and access to internet has brought huge opportunities to our children and young people but has also brought threats.  
A B C D
3. A sense of initiative and entrepreneurship will assist students with becoming creative, proactive and well-organized young people.  
A B C D
4. A recent report in Neurology noted that while cognitive activity can't change the biology of Alzheimer's,  
A B

learning activities can help delay symptoms, preserve people's quality of life.

C

D

5. Every person, at every stage of their life should have lifelong learning opportunities to acquire the knowledge and skills they need to fulfil their aspirations and contribute for their societies.

A

B

C

D

**IV. Mark the letter A, B, C, or D to indicate the correct answer to each of the following sentences.**

1. The entire education system \_\_\_\_ to facilitate lifelong and 'lifewide' learning.  
A. designed                      B. designed                      C. is designed                      D. is designing
2. A skilled population is the key \_\_\_\_ a country's sustainable development and stability.  
A. for                      B. to                      C. by                      D. in
3. Two ground-breaking reports on lifelong learning by UNESCO \_\_\_\_ in 1972 and 1996 articulated fundamental principles of lifelong learning.  
A. to publish                      B. publishing                      C. published                      D. having published
4. Lifelong learning can enhance our understanding of the world around us, provide us \_\_\_\_ more and better opportunities and improve our quality of life.  
A. for                      B. of                      C. with                      D. by
5. Lifelong learning involves the use of both formal and informal learning opportunities throughout people's lives in order to foster the \_\_\_\_ development.  
A. continuing                      B. continuous                      C. continual                      D. continued
6. "Anyone who stops learning is old, \_\_\_\_\_. Anyone who keeps learning stays young." \_ Henry Ford  
A. either at twenty or eighty                      B. neither at twenty or eighty  
C. neither at twenty nor eighty                      D. whether at twenty or eighty
7. "The more I live, the more I learn. \_\_\_\_\_." \_ Michel Legrand  
A. The more I learn, the more I realize that the less I know  
B. The more I learn, the more I realize that I know the less  
C. The more I learn, the more I realize to know the less  
D. The more I learn, the more I realize, the less I know
8. "Curiosity is one of permanent and certain characteristics of a vigorous intellect." \_ Samuel Johnson  
A. a                      B. the                      C. its                      D. those
9. "Education is the process \_\_\_\_ we discover that learning adds quality to our lives. Learning must be experienced." \_ William Glasser  
A. which                      B. in which                      C. that                      D. by which
10. Rohit Sharma is digital marketing consultant and \_\_\_\_ on digital media and marketing projects with several major brands.  
A. works                      B. is working                      C. has worked                      D. worked
11. "Educating yourself does not mean that you were stupid in the first place; it means that you are intelligent enough to know that there \_\_\_\_ plenty lent to." \_ Melanie Joy  
A. is                      B. are                      C. will be                      D. would be
12. "If I \_\_\_\_ and my life depended on the solution, I would spend the first 55 minutes determining the proper question to ask, for once I know the proper question, I could solve the problem in less than five minutes." \_ Albert Einstein  
A. have an hour to solve a problem                      B. had an hour solving a problem  
C. had had an hour to solve a problem                      D. had an hour to solve a problem
13. If he had not spent his youth not learning anything, he \_\_\_\_ himself for his lack of knowledge now.  
A. will not blame                      B. would not blame  
C. would not have blamed                      D. would blame
14. If he \_\_\_\_ this homework to do, he would have gone out with his friends.

- A. had not                      B. didn't have                      C. had had                      D. hadn't had
15. Uneducated people, the kind \_\_\_\_ lack information about life, themselves, and the world, make poor choices in their life that take away from themselves and society.
- A. who                      B. that                      C. Ø                      D. whom
16. If you feel \_\_\_\_ you are easily swayed in life, then education is your answer to become stronger.
- A. as                      B. like                      C. for                      D. with
17. "I strongly suggest \_\_\_\_ yourself on the things that interest you most in all areas of your life."
- A. educate                      B. to educate                      C. educating                      D. to be educated
18. I have so much to do that I can't stay on schedule to complete my work.
- A. carry on with                      B. put up with                      C. keep up with                      D. come up with
19. She finally finished the backlog of emails that had accumulated over the vacation period.
- A. put up with                      B. go on with                      C. carried on with                      D. got through with
20. Even though English is a hard language to master, you must keep trying!
- A. stand up to it                      B. face up to it                      C. stick to it                      D. talk back to it
21. The Professor \_\_\_\_ his ideas clearly in the lecture.
- A. ran across                      B. put across                      C. cut across                      D. came across
22. Were my grandfather alive, he \_\_\_\_ learning something new. He was really a studious.
- A. will be                      B. would be                      C. would have been                      D. will have been
23. Two students are talking with each other. Complete the exchanges with the best answer:
- A: "I'm going to take a course in first aid skills." – B: " \_\_\_\_ "
- A. Welcome you!                      B. You did it?                      C. Can I join you?                      D. Sure it is.
24. Two teenagers are talking with each other. Complete the exchanges with the best answer:
- A: "Have you decided on your future job yet?" – B: " \_\_\_\_ "
- A. I'm thinking about being a teacher.                      B. I'm doing well at school now.
- C. I'm trying my best to fulfil my ambition.                      D. Definitely good for you.
25. A student is talking with his professor about his missing the midterm.
- Complete the exchanges with the best answer:
- Student: "What can I do to make up for the missing midterm test, professor?" – Professor: " \_\_\_\_ "
- A. Don't mention it. It's my pleasure to do this.
- B. Thank you very much for accepting the invitation.
- C. You are supposed to write a chapter review.
- D. I agree to some extent with this statement.

**V. Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.**

1. Trying a variety of ways to learn will help you to find the way that sticks.
- A. being most reliable                      B. being the most suitable
- C. being a favorite                      D. being a secrete
2. Teachers are in the business of molding our youth into the citizens that will eventually run this country.
- A. fitting closely to the shape of                      B. influencing the way one develops
- C. changing the appearance of someone                      D. transforming the state of spirituality
3. Roosevelt was what we might call a "lifetime learner." Learning became, for him, a mode of personal enjoyment and a path to professional success. It's a habit many of us would like to emulate.
- A. to do in the same manner                      B. to look up to
- C. to follow someone's directions                      D. to come up with
4. There are two main reasons for learning throughout life: for personal development and for professional development. These reasons may not necessarily be distinct as personal development can improve your employment opportunities and professional development can enable personal growth.
- A. contrasting                      B. separate                      C. different                      D. various

5. Effective learning requires that you acquire information through reading, listening, observing, practising, experimenting and experience. Information is all around you: the trick is to acquire relevant and meaningful information and develop this into knowledge and skills.

- A. a habit of doing something
- B. the most intelligent way of doing something
- C. the best solution to a problem
- D. a practice of making a joke to study funnily

**VI. Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following sentences.**

1. The security guard looked at me suspiciously and said: "Open your bag".
  - A. The security guard suspected me and opened my bag.
  - B. Opening my bag, the security guard looked at me suspiciously.
  - C. Looking suspiciously at me, the security guard asked me to open my bag.
  - D. Because the security guard looked at me suspiciously, I opened my bag.
2. Dr. Mercer decided not to accept the research grant at Harvard because he is going to take six months off to spend more time with his family.
  - A. Dr. Mercer would have accepted the research grant at Harvard if he were not going to take six months off to spend more time with his family.
  - B. Dr. Mercer would accept the research grant at Harvard if he were not going to take six months off to spend more time with his family.
  - C. Dr. Mercer would have accepted the research grant at Harvard if he had not been going to take six months off to spend more time with his family.
  - D. Dr. Mercer would accept the research grant at Harvard if he had not been going to take six months off to spend more time with his family.
3. Professor Schmitz talked so much about the Maasai tribe because she is an expert on African tribal groups.
  - A. Professor Schmitz would not talk so much about the Maasai tribe if she were not an expert on African tribal groups.
  - B. Professor Schmitz would not have talked so much about the Maasai tribe if she were not an expert on African tribal groups.
  - C. Professor Schmitz wouldn't have talked so much about the Maasai tribe if she were not an expert on African tribal groups.
  - D. Professor Schmitz would have not talked so much about the Maasai tribe if she had not been an expert on African tribal groups.
4. She is not worried about the conference tomorrow because she is not giving a speech.
  - A. She will be worried about the conference tomorrow if she is giving a speech.
  - B. She will not be worried about the conference tomorrow if she was giving a speech.
  - C. She would be worried about the conference tomorrow if she is giving a speech.
  - D. She would be worried about the conference tomorrow if she were giving a speech.
5. Frank is not going to the graduation ceremony because he broke his leg snowboarding last week.
  - A. Frank would go to the graduation ceremony if he had not broken his leg snowboarding last week.
  - B. Frank would be going to the graduation ceremony if he had not broken his leg snowboarding last week.
  - C. Frank would not be going to the graduation ceremony if he had broken his leg snowboarding last week.
  - D. Frank would have been going to the graduation ceremony if he had not broken his leg snowboarding last week.

**VII. Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences given.**

1. The whole point of education is to give students the knowledge to be who they want to be. This quote should be posted in schools for kids to see and live by.

- A. That the whole point of education is to give students the knowledge to be who they want to be is a quote that should be posted in schools for kids to see and live by.
- B. It's the whole point of education that gives students the knowledge to be who they want to be, which is a quote that should be posted in schools for kids to see and live by.
- C. Because whole point of education is to give students the knowledge to be who they want to be, this is a quote that should be posted in schools for kids to see and live by.
- D. Not only is the whole point of education to give students the knowledge to be who they want to be, but also a quote that should be posted in schools for kids to see and live by.
2. A teaching career is something that never ends. Teachers themselves continually learn and grow each day.
- A. If teachers continually learn and grow each day, their teaching career will never end.
- B. A teaching career never ends because teachers themselves continually learn and grow each day.
- C. A teaching career would never end if teachers themselves do not continually learn and grow each day.
- D. That teachers themselves continually learn and grow themselves makes their teaching never end.
3. I can't believe that you would do something so crazy. If I were you, I might do the same.
- A. I can't believe that you would do something so crazy; however, if I were you, I might do the same.
- B. I can't believe that you would do something so crazy that if I were you, might do the same.
- C. If I were you, I might do such a crazy thing that I myself can't believe that you would do.
- D. If I were you, I couldn't believe you would do something so crazy, but I might do the same.
4. The principal has made one simple request to all the school's students. The request is to leave cell phones at home.
- A. The principal has made one simple request to all the school's students that they leave cell phones at home.
- B. The principal has made one simple request to all the school's students to make sure that they leave cell phones at home.
- C. The principle made all the school's students at a request of leaving their cell phones at home.
- D. There has been a request made by the principal that all the school's students leave their cell phones at home.
5. She teaches children with special needs. Many of them have severe learning difficulties.
- A. She teaches children with special needs and whoever have severe learning difficulties.
- B. She teaches children with special needs and severe learning difficulties.
- C. She teaches children of severe learning difficulties and with special needs.
- D. She teaches children with special needs, many of whom have severe learning difficulties.

**VIII. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.**

A little while ago, the European Parliament recommended a list of 8 key competencies which they believe all (1) \_\_\_\_ institutions should provide their students with, to promote lifelong learning. These key competencies consist (2) \_\_\_\_ knowledge, skills, and attitudes which are central to the development of (3) \_\_\_\_ children, young people and eventually adults.

Finland isn't the first country to recognize the value of 'lifelong learning' but Finland is the first country to base their teaching curriculum (4) \_\_\_\_ the eight key competencies. Instead of focusing on classic academic subjects, (5) \_\_\_\_ . History or English, Finnish schools will now structure lessons around broader, crosscutting and interdisciplinary "topics".

Speaking on why Finland decided to (6) \_\_\_\_ this shift towards lifelong learning. Pasi Sahlberg. Visiting Professor at the Graduate School of Education Harvard University, said: "*educators in Finland think, quite correctly, that schools should teach what young people need in their lives...*(7) \_\_\_\_ . Finnish youth need more than before are more (8) \_\_\_\_ knowledge and skills about real world issues".

As Professor Sahlberg explains the key competencies don't focus on knowledge acquisition and test score results, (9) \_\_\_\_\_ on developing skills for longer term learning, with an (10) \_\_\_\_\_ on social and emotional development.

- |                     |                  |                  |                 |
|---------------------|------------------|------------------|-----------------|
| 1. A. educate       | B. educating     | C. education     | D. educational  |
| 2. A. by            | B. of            | C. with          | D. in           |
| 3. A. good-rounding | B. well-rounding | C. good-rounded  | D. well-rounded |
| 4. A. in            | B. for           | C. over          | D. round        |
| 5. A. like          | B. as            | C. either        | D. whether      |
| 6. A. cause         | B. push          | C. make          | D. pull         |
| 7. A. that          | B. it            | C. what          | D. which        |
| 8. A. integrate     | B. integrative   | C. integrating   | D. integrated   |
| 9. A. rather        | B. instead       | C. but           | D. than         |
| 10. A. emphasis     | B. attention     | C. investigation | D. approach     |

**IX. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

As a teacher, every day is a new day, you never get bored. When you enter your classroom you have no idea what is going to happen. One minute you can have a parent yelling at you, and the next you can find out that your whole class passed their exam with flying colors. There is always something going on, from lesson plans to field trips, to planning holiday parties and holding teacher conferences.

Teaching allows you to express yourself. You can be silly and do things that you would never do in front of other adults. Your classroom is your **domain**, a place where you are free to show off your personality and craft and create anything that you wish. Now how many jobs allow you to do that?

A lot of graduate students like the idea of a teaching profession because most of the time teachers only work about 180 school days a year (notice I said "school days" because we all know we work a lot more than that). Teaching is a very stressful and demanding job, but it also allows for time off over the holidays. This "time" gives you a great opportunity to travel, have fun with friends, and spend time with your family. One of the best reasons to love your job is that it gives you the time off that you deserve.

Unlike most careers, a teaching career has the opportunity to inspire students, not only academically but personally as well. If you think back to when you were a child, I'm sure you can recall at least one teacher that really **stood out** and made a difference in your life. Teaching is touching the lives of your students, making connections that will last a lifetime, and providing them with inspiration that will take them places in their lives.

When you are passionate and compassionate for something that you love, it will shine through. When you love what you do, not only will you make a difference in your students' lives, but you will make a difference in your own as well.

- The passage could best be written by \_\_\_\_\_.  
A. a teacher                      B. a student                      C. a professor                      D. a researcher
- From the first paragraph, you can understand that \_\_\_\_\_.  
A. a teacher's life is full of ups and downs with a lot of pitfalls  
B. a teacher's life is like an exciting journey with a lot of events  
C. a teacher can never feel bored because he/she is not allowed to  
D. a teacher can enjoy a life of peace and relaxation all the time
- The word "**domain**" in paragraph 2 is closest in meaning to \_\_\_\_\_.  
A. discipline                      B. stage                      C. home                      D. field
- Which of the followings can serve as the best heading of paragraph 3?  
A. It keeps You on Your Toes.                      B. You Can Express Your Creative Side.  
C. You Get a Lot of Family Time.                      D. You are an Inspiration.
- The phrase "**stood out**" in paragraph 4 describes the teacher who \_\_\_\_\_.  
A. performed best among your teachers                      B. provided you with greatest inspiration

C. worked most excellently at your school

D. tried his/her best to do anything for you

**X. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

The old belief was that you had to go to school to get educated, but there are plenty of people who have educated themselves outside of school and become successful. They followed their passion, educated themselves as they went along, and found success despite not actually going to a school where you sit down, learn from a teacher, and take tests.

I think that the first 12 years of education are **critical**. Primary and secondary education teaches you the basics, helps you get into a mindset of learning, exposes you to a variety of areas that you can pursue after school, and gives you some real world experience with socializing and working with other people.

All of those things are important, but after that, you can't rely on a school to really educate you in life. You can go to college and learn about whatever field you want to go into. But, **that school education** isn't going to give you the knowledge you need to really be successful in your career and your life.

For example, I have a friend who is an accountant. He hasn't finished all the courses in school that he needs to get his Bachelor's degree, but he has more knowledge and ability than anyone who has finished their courses in school that he works with. He **reads up on** what he needs to know as he works. He is passionate about what he does. He can figure stuff out that his fully-schooled peers can't. And he is a shining example of why going to school doesn't **automatically** mean you are more educated.

The point is that you can educate yourself in the real world. Obviously, there are some programs that you have to take if you want to be accepted into a specific kind of job. Even though you can educate yourself outside of school, many professions still require you to finish an education and have a piece of paper proving it so that you can get hired.

But, for many other things, you can educate yourself by doing things related to your career or passions. You can educate yourself online by taking courses, learning from experts, buying eBooks, and having discussions with like-minded people. You don't need a school to be educated in life. As Mark Twain said, "I have never let my schooling interfere with my education."

1. It is stated in paragraph 1 that \_\_\_\_.

A. It is not always necessary for a person to go to school to be educated

B. Most of those who do not go to school are very successfully educated

C. Education has nothing to do with a school teachers, classes and tests

D. People will no longer go to school to be officially educated and succeed

2. Which of the following can serve as the title for the passage?

A. Schooling Does not Mean Education

B. Being Educated Doesn't require School

C. Going to School Will Soon Be out of Date

D. Being Educated Outweighs Being Schooled.

3. The word "**critical**" in paragraph 2 mostly means \_\_\_\_.

A. having a decisive or crucial importance for

B. taking on a considerable importance to

C. assuming enormous significance for

D. exerting a great influence on

4. With the phrase "**that school education**" in paragraph 3 the writer refers to \_\_\_\_.

A. the education people receive from primary schools

B. the education people receive from secondary schools

C. the first 12 years of education people receive

D. the education people do for a degree or the like

5. The phrasal verb "**reads up on**" in paragraph 4 mostly means \_\_\_\_.

A. to read a lot about something

B. to read something very carefully

C. to read only what interests you

D. to read closely from beginning to end

6. The word "**automatically**" in paragraph 4 can be best replaced with \_\_\_\_.

A. normally

B. necessarily

C. definitely

D. always

7. The example described in paragraph 3 refers to the fact that \_\_\_\_.

- A. a person going to school is not always educated
  - B. a person can educate himself in practical life
  - C. courses at colleges are merely for the degree
  - D. knowledge acquired at colleges can be read elsewhere
8. Which of the following is NOT true according to the passage?
- A. degree-holding person should still go on self-educating for a successful career.
  - B. Many professions require that employees acquire official courses.
  - C. Doing things in relevance to profession or interest is one way of educating yourself.
  - D. Doing things in passion has nothing to do with taking official degree courses.
9. This passage is most likely to be taken from \_\_\_\_.
- A. a magazine for teachers
  - B. a journal of education sciences
  - C. a textbook for university students
  - D. an article for the public
10. The tone passage is \_\_\_\_.
- A. descriptive
  - B. affirmative
  - C. negative
  - D. creative