"TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL
SECONDARY LEVEL

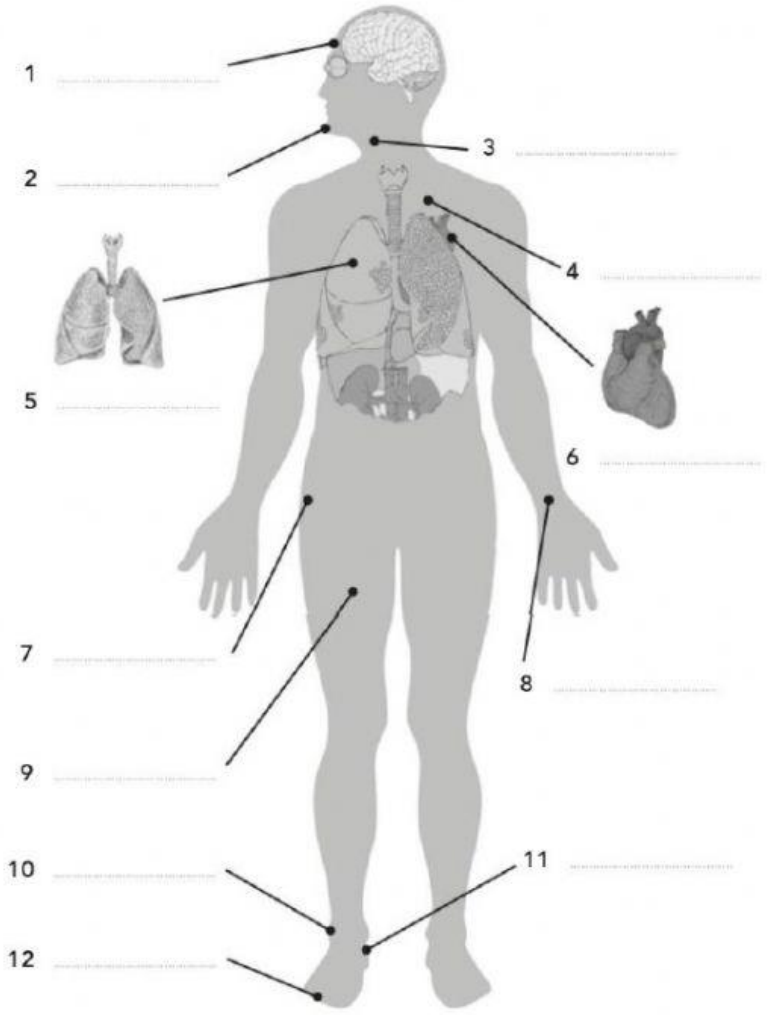
V° B° _____
Area Coordinator

VOCABULARY ACTIVITY N°1

Full name: _____ Level: Upper-intermediate

COMPETENCIA: Escribe diversos tipos de textos en inglés como lengua extranjera
CAPACIDAD: Utiliza convenciones del lenguaje escrito de forma pertinente.
INDICADOR DE EVALUACIÓN: Utiliza vocabulario y estructuras gramaticales aprendidas para resolver diversos ejercicios.

I. Label the diagram with parts of the body.



II. Complete the sentences with the words from the box.

relieve – fractured – pressure – allergic - over - dizzy - prescription



1. His head was spinning. He felt really _____.
2. She's _____ to gluten so she can't bread.
3. The doctor gave me a _____ for some tablets.
4. She's got very high blood _____.
5. He didn't completely break his arm. He _____ it.
6. She had flu, but she's starting to get _____ it.
7. If you take this medicine, it will _____ the symptons.





LIVEWORKSHEETS