PERÚ Ministerio de Educación | PERÚ DRE PASCO | DIRECCIÓN REGIONAL DE EDUCACIÓN PASCO | DIRECCIÓN DE GESTIÓN PEDAGÓGICA | ÁREA DE INGLÉS

BICENTENARIO PERÚ 2021

PRIMER CONCURSO REGIONAL DE COMPRENSIÓN Y PRODUCCIÓN DE TEXTOS

PERÚ Dirección Regional de Educación DRE PASCO

"PASCO, REGIÓN QUE LEE Y ESCRIBE TEXTOS EN INGLÉS"

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ETAPA INSTITUCIÓN EDUCATIVA

PRUEBA DIAGNÓSTICA
DE LA COMPETENCIA "LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA"

CICLO VI

1º y 2º. grado de secundaria

APELLIDOS Y NOMBRES: _____

GRADO: _____ **SECCIÓN:** _____



LIVEWORKSHEETS

Instrucciones:

1. **¿Cómo responder las preguntas del cuadernillo?**
   En este cuadernillo, encontrarás preguntas en las que debes marcar (**X**) tu respuesta solo una **es correcta y responder** las preguntas 5 y 10 en una **oración.**
   1. What is your name?

   [ ] a. I´m from Peru.
   [ ] b. I am happy.
   [X] c. My name is Alexandra.
   [ ] d. I am 15 years old.

2. **También encontrarás preguntas en las que tienes que escribir tu respuesta.**
   Ejemplo:
   2. What is your opinion about "WhatsApp"?

   -WhatsApp is an application, you can send images, video, audio and make video calls.

3. **Luego toma una captura de pantalla a tus ejercicios desarrollados como evidencia de tu evaluación. No olvides enviar tus evidencias de captura de pantalla a tu docente de inglés.**

4. **Tienes 40 minutos para responder la prueba de comprensión** de textos en inglés del ciclo VI.



LIVEWORKSHEETS

PEOPLE WHO MAKE A DIFFERENCE.



Hi everybody!

Today´s episode is ***"People who make a difference"***

Juana is a teacher. She lives in Yanacancha, in Cerro de Pasco, in the Pasco region of Peru. She uses a megaphone to teach Quechua and helps the students of the Anasquizque community with their classes. In her classes she promotes the respect for others sharing videos about culture of people who live in the jungle and the coast, to do this activity she carries her laptop. She´s cool!



Fernando Schuler is a student. He is a fifteen (16) years old. He lives in Villa Rica, in Pasco, Peru. Oh! and he helps the community! Yes! He teaches Yanesha dance that is from Oxapampa region to children. He´s great!

Applause for Juana and Fernando.

1. According to the text, what does Juana do?

a. She´s a nurse.
b. She´s teacher.
c. She´s a farmer.
d. She´s a teacher.

2. Read the text above and answer: What does Juana teach in her classes?

a. She teaches Aymara.
b. She doesn´t teach Quechua.
c. She teaches languages from other cultures.
d. She teaches Quechua.

LIVEWORKSHEETS

3. What is the main idea in the second paragraph?

a. Fernando Schuler promotes diversity when he teaches dances.

b. Fernando Schuler promotes diversity when he teaches Yanesha dance.

c. Fernando Schuler doesn´t promote diversity when he teaches dances.

d. Fernando Schuler doesn´t promote diversity when he teaches Quechua.

4. According to the text, we can NOT replace the word *"help"* with:

a. Contribution

b. Favor

c. Aid

d. Assistance

5. What is your opinion about the people actions in the text ?

RENATA FLORES: MODERN MUSIC IN QUECHUA.



Renata Flores is a singer from Ayacucho. She lives in Huamanga, Peru. She is 20 years old.

She promotes Quechua with her music, a combination of trap, hip hop, electronic and reggaeton.

She sings in Quechua and plays the charango.

She´s great!

LIVEWORKSHEETS

6. How old is Renata?

a. She´s a 20 years.

b. She´s 20 years old.

c. She´s 20 old.

d. She´s a 20.

7. Is Renata Flores a singer?

a. Yes, he does.

b. No, she doesn´t.

c. Yes, she do.

d. Yes, she is.

8. Which instrument does Renata play?

a. She plays the guitar and the charango.

b. She plays the charango.

c. She play the charango.

d. She doesn´t play any instrument.

9. "Renata promotes Quechua", according to the text we can deduce that:

a She speaks Quechua.

b. She speaks English

c. She speaks Quechua and Spanish.

d. She speaks Quechua and English.

10. According to your opinion. Why is important to promote Quechua?

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