



Primary 3/4
Week 38

The Write Tribe

OTHER CHARACTERS' REACTIONS



CHARACTER INTRODUCTION: OTHER CHARACTERS' REACTIONS

WHY DO THE REACTIONS OF OTHER CHARACTERS MATTER?

As Miss Pomelo walked into the classroom, the students gasped in shock. Fear engulfed their faces. They scrambled back to their seats like mice. Immediately and obediently, they took out their books and started reading, turning the pages, all at once, as if they were robots.

What kind of teacher do you think Miss Pomelo is? Why?

WHY DOES IT WORK?



- The reactions of others in a scene towards a particular character is a quick way to establish what the audience needs to feel about the character.
- It shows the character's position in the story. Is the character well liked? Disliked? Feared?
- It's an interesting way to introduce a character. It grabs the attention of your readers.



Let's try together



Name: Ms. Havisham

Character trait: Strict teacher

Challenge

You have to convey her character to your readers without describing her physical appearance, facial features or character trait.

You are only allowed to use the reactions of others around her

As Miss Havisham _____ the classroom, all the children

WALK CYCLE

_____ back to their seats as _____.

WALK CYCLE

SIMILE

Unfortunately, poor Peter could not get back to his seat on time.

"I'm sorry Miss Havisham. I promise it wouldn't happen again!"

Peter.

SPEECH TAG

FACIAL EXPRESSIONS

As _____, he quietly _____ back to his

SIMILE

WALK CYCLE

seat. The classroom was as silent as a cemetery as Miss Havisham

_____ towards her desk. They remained in their seats as still

as statues.



Let's try together



Name: Mr. Knuckle

Character trait: A teacher no one respects

Challenge

You have to convey his character to your readers without describing his physical appearance, facial features or character trait. You are only allowed to use the reactions of others around him.

The chaos in the classroom did not turn down, not even by a single notch as

Mr. Knuckle _____ into the classroom. _____,

WALK CYCLE

ADVERB

Mr. Knuckle found his way to his seat while trying not to get attacked by flying paper airplanes. "Class! Can I get your attention please!" Mr. Knuckle

_____. Unfortunately, his _____ voice was
SPEECH TAG ADJECTIVE
drowned by the _____ chatter of the unruly students.
ADJECTIVE

Feeling _____, he sat at his seat as paper rockets and
EMOTIONAL ADJECTIVE

airplanes fell around him like confetti.



Let's try together



Name: Solomon

Character trait: disgusting classmate

Challenge

You have to convey his character to your readers without describing his physical appearance, facial features or character trait. You are only allowed to use the reactions of others around him.

As Solomon _____ into the canteen,

WALK CYCLE

FACIAL EXPRESSIONS

The sight of Solomon was enough to turn some of their stomachs. One of

them puked all over the canteen table!

“Let’s get out of here!” one of them _____ as he

SPEECH TAG

_____ as _____. The rest of them

WALK CYCLE

SIMILE

covered their noses with their handkerchiefs.



Let's try together



Name: Miss Claire

Character trait: beautiful teacher

Challenge

You have to convey his character to your readers without describing her physical appearance, facial features or character trait. You are only allowed to use the reactions of others around her.

The noisy classroom became as silent as _____
SIMILE

when Miss Claire _____ in.
ADVERB WALK CYCLE

Immediately, everyone's eyes were glued on to her. Even the class bully

became as _____. It was as if everyone was under
SIMILE

a spell. Her hands were like magic wands. The children's heads bobbed up
and down to every movement she made. "Any questions?" Miss Claire

_____ in her _____ voice. The class was so
SPEECH TAG ADJECTIVE

mesmerized that no one replied. They were all frozen like statues.

