

TOPIC: Lesson 2: Colors and Still Life Drawing

MELCS:

1. Differentiates the contrast between shapes and colors of different fruits or plants and flowers in one's work and in the work of others.
2. Draws the different fruits or plants to show overlapping of shapes and the contrast of colors and shapes in his colored drawing.
3. Draws from an actual still life arrangement.

LEARNING TARGETS: At the end of this module, I can:

1. distinguish the contrast between shapes and colors of different fruits or plants and flowers in one's work;
2. appreciate finished output by narrating stories; and
3. create an art with different fruits or plants to show overlapping of shapes and colors.

ICV/RV: Excellence: Resourcefulness

SOCIAL AWARENESS/ JEEPGY/ JPIC: Environment/Ecological: Cutting of Trees/Ecological Integrity

ACROSS DISCIPLINE: Science: Parts of the Plants

BIBLE PASSAGE: *Genesis 2:15 Go into all the world and preach the good news to all creation.*



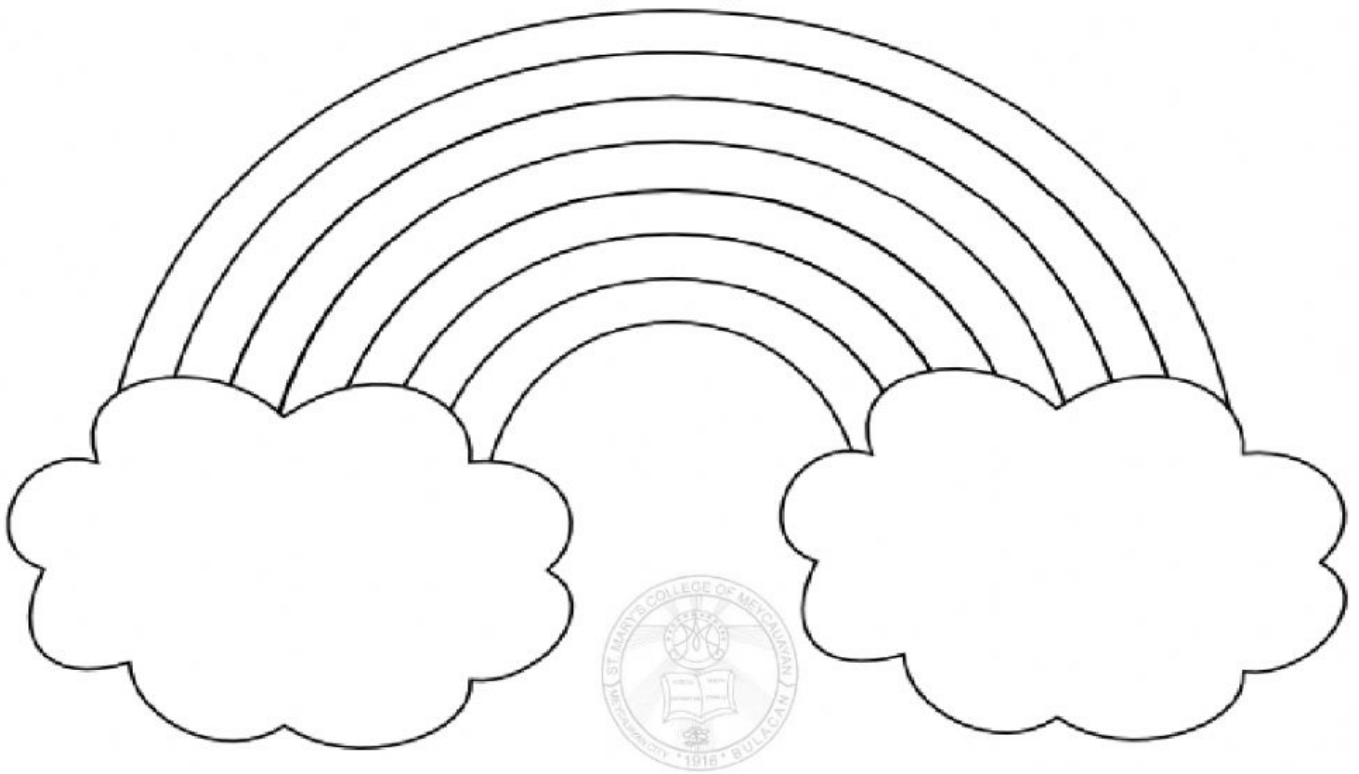
TAP

Think and Play!

Have you seen a rainbow? Can you identify the colors of the rainbow? Watch the video posted in the google classroom, listen to the song with the title, "Rainbow Song"/ Animated Learning Song for Children <https://www.youtube.com/watch?v=Q2uYNiaw9qE> and answer the activity that follows.

What are the colors mentioned in the song?

Make this rainbow wonderful by coloring it.



READA

Read On

Let's learn more about colors! Every person has its own favorite color. Can you share yours? Write your favorite color/s inside the box.

- ✧ **Color** is an attractive element of design. It is the most exciting and interesting element of design. It also enhances the aesthetic appearance of your composition.

Look at this picture.
What colors do you see?
List the four colors you think
the artist used most in this
painting.

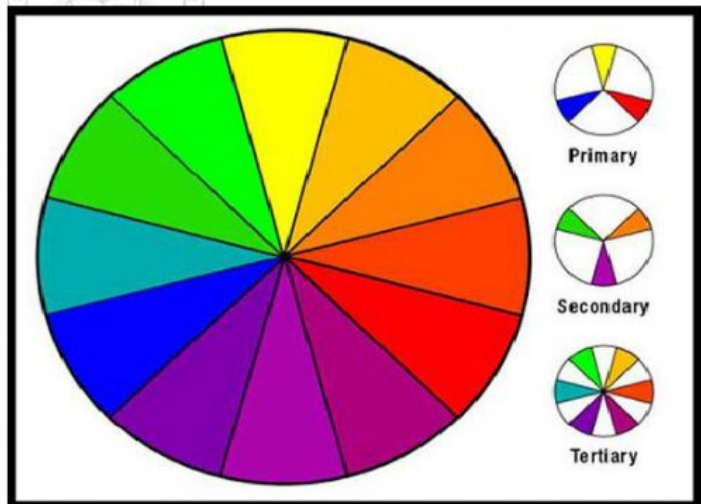


AHA! Your eye can see
different colors
because a part of your
eye called retina is
sensitive to different
wavelengths of light.

To organize colors and show their
relationship to each other, we use a color
wheel.

This shows how colors are related to each
other.

This is a **color wheel**. It
contains the three groups of
colors. The **primary color** or
basic and source of many
colors are **red**, **yellow** and
blue. The **secondary colors**
are **orange**, **green** and **violet**.
Each is a mixture of two
primary colors.



The tertiary colors are **red orange**, **yellow orange**, **blue violet**, **red violet**, **yellow green**, and **blue green**. These are colors that are formed when
you mixed the same amount of a primary color and a secondary color.

In studying color, we also need to learn about contrast. **Contrast** is a principle of arts. It refers to the arrangement of opposite elements like light versus dark colors. In still life drawing, contrast creates outstanding effect. **Still life** is a picture or inanimate objects. It is a picture, drawing, or painting of objects that do not move. Watch the video posted in the google classroom to learn how to draw still life drawing (Title: Still Life Drawing | Kids Art Project. Here is the link: <https://www.youtube.com/watch?v=hb7UY160r2Q>).



Still life shows how things are arranged. It is a way of showing the beauty of objects. They can be man-made like vases, plates, and books. They can also be related to nature like fruits, flowers, plants, shells, and rocks. Plants are great subjects for still life because they have colorful leaves, and flowers.

Can you still remember the parts of a plant? What are those?

What are the different things that plants can give to us?

Why do we need to keep the plants grow?

Why do we need to take good care of the different things that we have in the environment that God created?

What message will you give to people who cut plants and trees in the forest? _____

MARI



Master and Reinforce It!

Answer the given activities.

Be good in answering because the perfect score for this activity is 10 points.

A. Complete the table by giving two examples of fruits or vegetables for each of the colors below. Draw your answers and label them.

Color	Fruits or Vegetables
Red	
Green	
Yellow	
Violet	
Orange	













IAN

Interpret and Navigate!

Read and answer the given activities. You'll get 15 points on this part. Goodluck!

A. Let's mix the colors! What color will be formed when you mix the given colors in each number? Write your answer inside the box.

1.		+		=	<div style="border: 1px solid green; height: 30px; width: 250px;"></div>
2.		+		=	<div style="border: 1px solid green; height: 30px; width: 250px;"></div>
3.		+		=	<div style="border: 1px solid green; height: 30px; width: 250px;"></div>
4.		+		=	<div style="border: 1px solid green; height: 30px; width: 250px;"></div>
5.		+		=	<div style="border: 1px solid green; height: 30px; width: 250px;"></div>

B. Look at the pictures carefully and answer the following questions. Write your answer on the blank.

(A)



(B)



✧ What can you say about the colors used in the two pictures?

Picture A: (2pts)

Picture B: (2pts)

✧ What did you feel when you see the pictures?

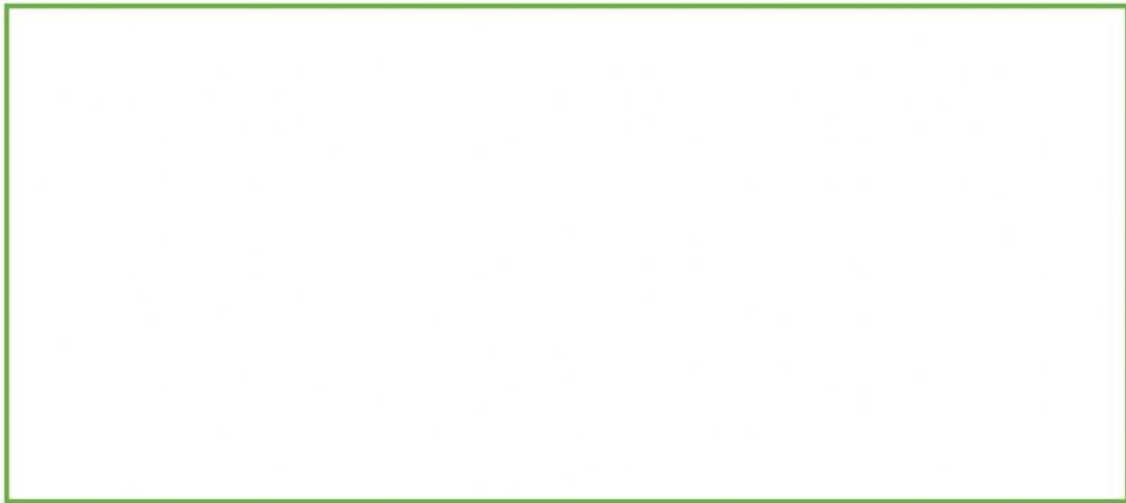
Picture A : (2pts)

Picture B: (2pts)

C. Draw your favorite plant fruits, flowers, leaves or vegetables and color them using primary, secondary or tertiary colors.

Rubric for drawing activities:

Criterion 1	Very Good	Good	Fair
Creativity	The drawing is done creatively, and colored was applied.	The drawing is done creatively but some drawings have no color.	The drawing is just fine, and no color was added.
Criterion 2		Very Good	Good
Following directions		The directions by the teacher are followed and completed within the time given.	Some to no directions given by the teacher are followed.



COUNT JUAN

Count your Score!

Let's try to see if you have learned a lot of things from the lesson that was given. Be smart in answering the given activity. If you answer it all correctly, you will get 15 points. **GOODLUCK!**

Color the box if the statement is correct.

☐

1. Color is an attractive element in design.

☐

2. A still life is the basic element in drawing.

☐

3. You can create unlimited colors by mixing or blending colors.

☐

4. Colors can affect your feelings.

☐

5. Color wheel shows how colors are related.

What are the primary colors?

6. _____

7. _____

8. _____

What are the secondary colors?

9. _____

10. _____

11. _____

Give three tertiary colors?

12. _____

13. _____

14. _____



Help the artist solve his problem. He has only four bottles of paint.

What will he do to paint all the objects in the canvas?



Color the traffic light in the upper part if "you did not understand" the lesson. Color the middle part if the lesson is "somewhat understood" and color the lower part if "you truly understood" the lesson.

