

My name is: \_\_\_\_\_

## WORKSHEET ( ACTION BOY CAN RUN!)

Date:

Topic: Action boy can run!

Vocabulary: Review all

Structure: Review all



Teacher's feedbacks

**Task 1: Complete the sentences with can or can't.**

Boy: Look! This is my robot.

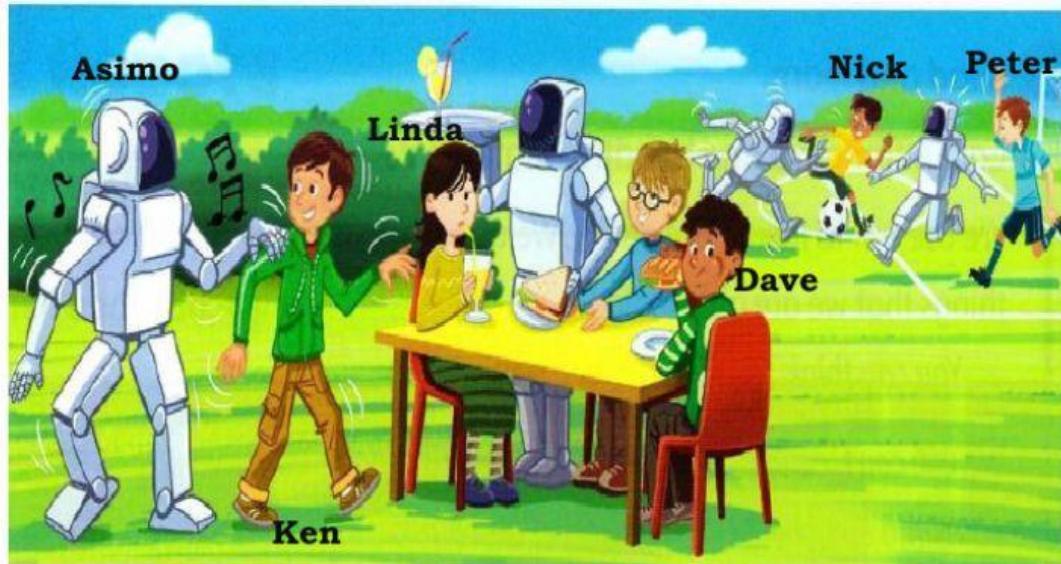
Girl: Cool. \_\_\_\_\_ it move?

Boy: Yes, it \_\_\_\_\_. Look . It has wheels.

Girl: Oh. \_\_\_\_\_ it walk and run?

Boy: No, it \_\_\_\_\_. But it \_\_\_\_\_ make music!

Listen!

**Task 2: Look, read and circle the correct words.**

1. Asimo can/ can't hear the music. 4. Ken can/ can't eat.
2. Linda can/ can't dance. 5. Ken can/ can't smile.
3. Dave can/ can't drink. 6. Nick and Peter can/ can't kick a ball.

**Task 3: Match the questions and the answers.**

A		B
1. Can Asimo walk?	1 +	a. Yes, he can. He can hear the music.
2. Can all robots run?	2 +	b. Yes, they can. They are having fun.
3. Can robots eat?	3 +	c. No, they can't. Asimo is special.
4. Can the boy dance?	4 +	d. Yes, it can. It can walk and run.
5. Can the boys smile?	5 +	e. No, they can't. Robots can don't need food.

**Task 4: Look and complete the sentences.**

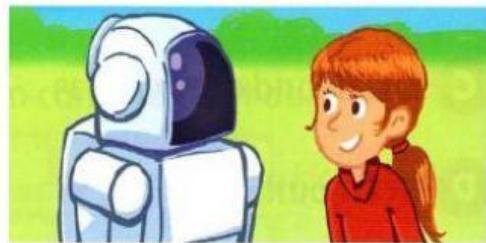
1. It \_\_\_\_\_ copy.



3. It \_\_\_\_\_ run.



2. It \_\_\_\_\_ eat and drink.



4. It \_\_\_\_\_ smile.

**Task 5: Write the words in the correct order to make sentences.**

- move/ can/ the/ robots/
- the stairs/ it/ climb/ can't
- can/ it/ with the ball/ play

→ The robots can move.

→ \_\_\_\_\_.

→ \_\_\_\_\_.

4. can/ smile/ the/ children → \_\_\_\_\_  
5. can't/ the/ robots/ dance → \_\_\_\_\_  
6. children/ can/ the/ run → \_\_\_\_\_

**Task 6: Write the questions about the robots. Then complete the answers.**

1. run Can the robots run? → No, they can't.  
2. move \_\_\_\_\_? → Yes, they can.  
3. play \_\_\_\_\_? → Yes, \_\_\_\_\_.  
4. smile \_\_\_\_\_? → No, \_\_\_\_\_.

**Task 7: Write two things that you can do, and two things that you can't do.**

I can .....

.....

I can't .....

.....

But I can lean!