I.E. EMBLEMÁTICA "ISABEL LA CATÓLICA" Rumbo a la excelencia

PERÚ Ministerio de Educación

APRENDO en casa

FULL NAME:

Objective: :Identificar las habilidades y talentos usando el modal Can.

| LEARNING EXPERIENCE 5 | English: Level Pre A1

Let's Celebrate Diversity!

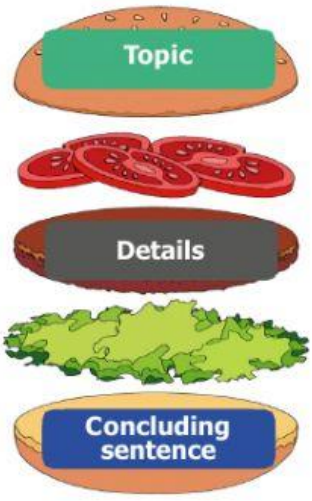


Activity 2: Our abilities

LEAD IN:

Unscramble the paragraph. Place them in the correct part of the sandwich.

Parts of a paragraph



1. Topic: _____
2. Details: _____
3. Concluding sentence: _____

A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.

B. In conclusion, we are Peruvian and we are proud!

C. We are a talented Peruvian family.

LIVEWORKSHEETS

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Match the pictures with the sentences.



















Example:

A 1 She can dance the scissors dance.

B. ____ She can speak Awajún.

C. ____ He can understand Awajún.

D. ____ He can paint chulucanas pottery.

E. ____ She can sing Peruvian creole music.

F. ____ She can design quene or kené.

G. ____ They can dance marinera.

H. ____ He can cook sopa seca and carapulcra.

I. ____ He can make hats.

J. ____ They can play the cajón.

LIVEWORKSHEETS

PRACTISE-EXERCISE 2

Answer the questions and **complete** the paragraph.

My Abilities

1. Can you speak Aymara? Can you speak Spanish?
   ☐ Yes, I can ☐ No, I can't
2. Can you play a Peruvian instrument?
   ☐ Yes, I can ☐ No, I can't
3. Can you dance Marinera?
   ☐ Yes, I can ☐ No, I can't
4. Can you cook ceviche? Can you cook papa a la huancaina?
   ☐ Yes, I can ☐ No, I can't
5. Can you sing cumananas? Can you sing huaynos?
   ☐ Yes, I can ☐ No, I can't
6. Can you write poems?
   ☐ Yes, I can ☐ No, I can't
7. Can you understand Quechua?
   ☐ Yes, I can ☐ No, I can't
8. Can you knit ponchos or chullos?
   ☐ Yes, I can ☐ No, I can't
9. Can you make sculptures?
   ☐ Yes, I can ☐ No, I can't
10. Can you paint retablos?
    ☐ Yes, I can ☐ No, I can't

Si estás en contacto con algún compañera/o, practiquen las preguntas y respuestas.



I express my culture in different ways. I can_____and I can _____. **I love Peru.**

LIVEWORKSHEETS

LISTENING COMPREHENSION

PRACTISE-EXERCISE 3

Listen to the interview and **select** the correct answer.

Example:
What's the name of the talented Peruvian guest?

a. Renata López.	**b.** Renata Flores.	**c.** Clarisa Flores.

Let's start!

1. How old is Renata?

a. 28	**b.** 21	**c.** 20

2. What's Renata's grandma's name?

a. Adalberta	**b.** Patricia	**c.** Renata

3. Can her mom speak Quechua?

a. Yes, she can.	**b.** No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.	**b.** No, she can't.

5. What instrument can her dad play?

a. The piano	**b.** The guitar	**c.** The pipes.

6. Can Renata play the piano?

a. Yes, she can.	**b.** No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.	**b.** Hip hop and trap.	**c.** Rock and cumbia.

¡NOTEMOS ALGO!

CAN se usa para describir nuestras habilidades.



LIVEWORKSHEETS

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo organizar un párrafo en inglés? **SÍ - NO**
2. ¿Puedo reconocer vocabulario sencillo sobre habilidades con la ayuda de imágenes? **SÍ - NO**
3. ¿Puedo comprender palabras y frases breves de un texto que escucho en inglés? **SÍ - NO**



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LIVEWORKSHEETS