



Primary 3/4

Week 31

The Write Tribe

A PERFORMANCE



Topic: A performance



Consider the following points when you plan your composition.

- What was the performance about?
- Why was it important?
- What obstacles did you face?
- How did you solve them?
- What was the lesson learnt?

CLOTHING :

For this assignment's composition, UTILIZE the VOCABULARY you learnt in the previous lesson to describe CLOTHING.

1. Use an adjective to describe the dressing style.



2. Focus on one feature. Use similes, metaphors or personification to compare or describe it.

3. Exaggerate or tell a strange story about it.

4. What's your opinion on it?

5. Put it altogether



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STORY PLANNING		
INTRODUCTION	Character trait	
	Example of character trait	
	Foreshadow	
CONFLICT	What is the problem	
CLIMAX	How does the problem worsen?	
CONCLUSION	Solution	
	Lesson learnt (gives up character trait)	
	Proverb	

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

Foreshadow
1. Nothing could prepare me for what fate had in store
2. Little did I know, I was so wrong
3. Little did I know what the future had in store for me.
4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events!
5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.

CONNECTORS			
because	although	unless	even though
if	whereas	since	despite
in order not to	so that	after	in case
as soon as	for	while	therefore
as	in order	when	as a result
yet	whether	in spite of	secondly
so as not to	firstly	so	consequently
so as to	due to	lastly	thus



[illegible]