6 Getting better

LISTENING

Part 1

Look at questions 1–4 in the exam task and for each one answer these questions.

1 How many speakers will you hear?
2 Will they be female or male voices?
3 What is the situation?
4 What is the focus, e.g. purpose, place, of the question?

08 Now listen and do the exam task.

Exam task

You will hear people talking in four different situations (in the exam you will hear eight). For questions **1–4**, choose the best answer (**A**, **B** or **C**).

1 You hear a woman talking about a recent holiday. What is she still angry about?
A the weather while they were there
B the room that they stayed in
C the trip from the airport to the resort

2 You hear a teenage boy and his mother talking. What do they eventually agree about?
A which illness he has
B where he caught the illness
C how long the illness will last

3 You overhear a man talking about a journey. Where is he?
A at a railway station
B at a bus station
C at an airport

4 You hear a man talking to a doctor's receptionist. What is he doing?
A asking the receptionist for advice
B complaining about the doctor
C trying to make an appointment

Grammar

Relative clauses

1 Some of these sentences written by exam candidates contain mistakes. Correct any mistakes and/or add any missing commas.

1 The taxi stopped right in front of the place where the game was on.
2 Jim wasn't sure if the person which he had seen in the hospital was Mike.
3 We visited the Swiss Alps, where are famous for winter sports like skiing.
4 I like to play tennis which is a beautiful sport and good for the figure.
5 My sister, who is studying medicine at university, phoned me last night.
6 I don't know who's fault it is. Maybe it's ours, because we became lazy.
7 On the 20th of July when you return we can go swimming together.
8 It is advisable not to make a friend whose hobby is shopping.
9 Apart from her mother who lived miles away nobody had a key to the house.
10 When we arrived at the place which it happened, there was an ambulance there.



LIVEWORKSHEETS

2 Complete the sentences with suitable relative pronouns. Add commas where necessary. In some cases, more than one answer is possible. Which of the relative pronouns in 1–10 could we leave out?

1 The place _____ basketball is played is called a court.

2 My mother _____ is a nurse gave me some medicine.

3 Do you like the new trainers _____ I've bought?

4 Last summer _____ I was in Tarifa I went windsurfing for the first time.

5 People _____ live in the city centre have to breathe quite polluted air.

6 I'll never forget the day _____ I saw my team win the Champions League.

7 This building _____ is now empty used to be a hospital.

8 Dr Alexander Fleming was a scientist _____ discovery saved many lives.

9 In Antartica _____ it is always cold there are very few insects.

10 My friend Lionel _____ brother also plays in the team is our best player.

Vocabulary

1 Replace the underlined words with phrasal verbs formed by adding *up* to the correct form of these verbs.

dress	eat	heal	ring	run	speak	speed	stay	tidy	use

1 Simone telephoned last night to say she wasn't feeling well.

2 You'll have to talk more loudly so that everyone can hear you.

3 There was a bad cut on my leg but it got completely better after about a week.

4 At the scene of the accident, a young man approached quickly and said he was a doctor.

5 Will you please put everything where it belongs in your room.

6 The leading swimmer had to go faster in the last 20 metres in order not to lose the race.

7 There was no need to get up early the next day, so I didn't go to bed until after midnight.

8 You'd better finish your food quickly if you want to watch the match on TV.

9 We've completely finished all the medicine so we'd better get some more.

10 I'm going to wear something special for the prize-giving ceremony.

2 Work out ten types of sportsperson from the anagrams.

1 THETALE _____

2 CLSCITY _____

3 DRIVE _____

4 TOOLBARELF _____

5 FORLEG _____

6 ANTSGYM _____

7 DRIER _____

8 AIRSOL _____

9 RISKE _____

10 FRUSER _____

LIVEWORKSHEETS

READING AND USE OF ENGLISH

Part 2

Exam task

For questions **1–8**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

Example: 0 TO

Abebe Bikila, double marathon winner

Nowadays we are quite used **(0)** _____ seeing East African runners winning distance races, but it was not until 1960, **(1)** _____ Abebe Bikila won the marathon in Rome, that an African athlete won Olympic gold.

Abebe, **(2)** _____ father was a farmer, was from a rural part of Ethiopia. He grew **(3)** _____ in the small village of Jato, but at the age of 14 he walked all the way to the capital, Addis Ababa, to become a soldier.

In 1960 Abebe joined the Olympic team. He replaced long-distance runner Wami Biratu, **(4)** _____ had been injured, and set off for Rome.

Shortly before the marathon, he couldn't find a comfortable pair of running shoes, and so **(5)** _____ not to damage his feet he decided to run barefoot. This actually seemed to have a positive effect **(6)** _____ Abebe, who won in record time.

Four years later, Abebe was in Tokyo, **(7)** _____ he again won gold. In **(8)** _____ so, he became the first athlete to win the Olympic marathon twice.



LIVEWORKSHEETS

WRITING

Part 2 letter

1 Look at the exam task and answer these questions.

1 What do you have to read?
2 What do you have to do? What choice do you have?
3 Is Ethan's letter formal or informal in style?

Exam task

Here is part of a letter you have received from an English-speaking friend, Ethan.

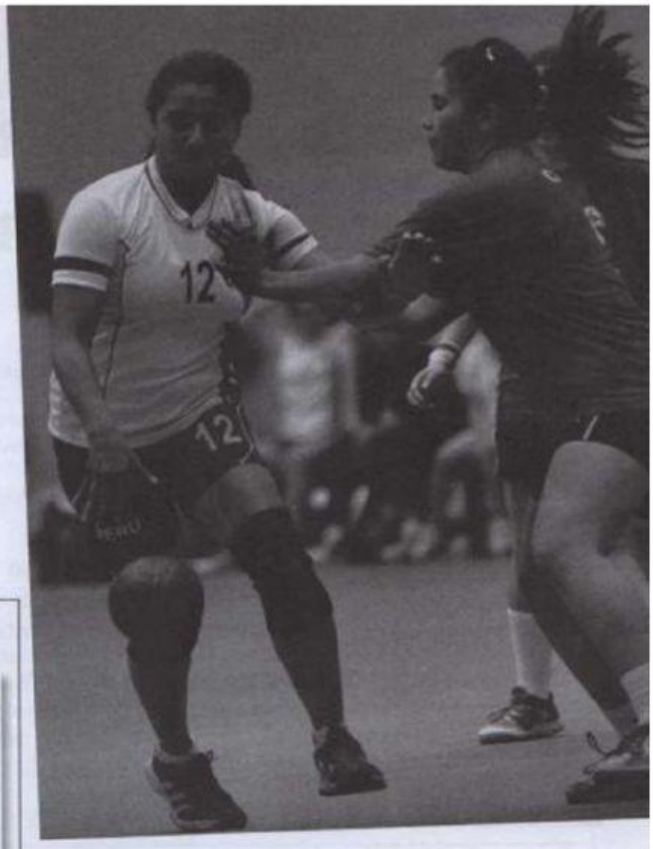
> Like most people in my country, I really like football. Some Saturday mornings – if I can get out of bed! – I go down to the park for a game. Which sport do you most enjoy playing or watching? What do you particularly like about it?
>
> Hope to hear from you soon.
>
> Ethan

Write your **letter** in **140–190** words in an appropriate style.

2 Read the model letter and answer these questions.

1 How many paragraphs does Carlo use?
2 Does he write about watching sport, or playing it?
3 In which paragraph does he:
   a claim it as a sport for everybody?
   b describe the sport?
   c say why the sport is good exercise?

> Hi Ethan,
>
> It was great to hear from you. I'm very well too, thanks, though working hard right now to prepare for my exams.
>
> Anyway, to answer your question: the sport I like best is definitely handball, which is massively popular here. It's played by two teams of seven players, who try to score goals by throwing the ball into the net. A player can only hold the ball for three seconds and then they have to pass it, bounce it – or shoot!
>
> It's a fantastic way to keep fit. It's amazingly fast, with lots of jumping and sudden changes of direction. And unlike in football – which only really exercises your legs – you get stronger in both your upper and lower body.
>
> Anyone can play it, too. You don't need to buy any expensive kit and the ball doesn't cost much either: only about ten euros. Best of all, the three-second rule means that there's lots of passing so that everyone gets involved in the game and nobody feels left out.
>
> Do try handball – I'm sure you'll love it! Looking forward to hearing from you again.
>
> All the best
>
> Carlo



3 Read the model letter again and answer these questions.

1 How does Carlo:
   a thank Ethan for writing?
   b comment on what Carlo says in his letter?
   c encourage Ethan to reply quickly?
2 What do *pass*, *bounce*, *shoot*, *kit* and *rule* mean, as used Carlo's letter?
3 Which purpose links, e.g. *so as to*, does he use?
4 Which relative pronouns, e.g. *who*, does he use?
5 Has Carlo written his letter in a similar style to Ethan's? Give examples.

4 Read these instructions and do the exam task.

1 Choose a sport and decide whether to write about playing it or watching it.
2 Write your answer in a similar style to Carlo's letter.
3 Try to include some purpose links and relative clauses.

LIVEWORKSHEETS