Let's Celebrate Diversity!

ACTIVITY 2: OUR ABILITIES

COMPETENCIA: Lee diversos tipos de textos en inglés como lengua extranjera
CAPACIDADES:

- Obtiene información del texto escrito
- Infiere e interpreta información del texto escrito.
- Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

PROPÓSITO: Comprender las partes de un párrafo y el uso del verbo can para poder expresarlo en un pequeño párrafo.

SUB PRODUCTO: El estudiante desarrolla actividades relacionadas al tema Our abilities.

LEAD IN: *Unscramble the paragraph. Match the numbers with letters A, B or C.*

1. Topic:
2. Details:
3. Concluding sentence:

A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.

B. In conclusion, we are Peruvian and we are proud!

C. We are a talented Peruvian family.

LET'S PRACTISE!

PRACTISE-EXERCISE 1 *Match the pictures with the sentences.*

LIVEWORKSHEETS

1 She can dance the scissors dance.
She can speak Awajún.
He can understand Awajún.
He can paint chulucanas pottery.
She can sing Peruvian creole music.
She can design quene or kené.
They can dance marinera.
He can cook sopa seca and carapulcra.
He can make hats.
They can play the cajón.

PRACTISE-EXERCISE 2 *Answer the questions and complete the paragraph.*

My Abilities

1. Can you speak Aymara?
   ☐ Yes, I can ☐ No, I can't
2. Can you play a Peruvian instrument?
   ☐ Yes, I can ☐ No, I can't
3. Can you dance Marinera?
   ☐ Yes, I can ☐ No, I can't
4. Can you cook ceviche?
   ☐ Yes, I can ☐ No, I can't
5. Can you sing cumananas?
   ☐ Yes, I can ☐ No, I can't
6. Can you write poems?
   ☐ Yes, I can ☐ No, I can't
7. Can you understand Quechua?
   ☐ Yes, I can ☐ No, I can't
8. Can you knit ponchos or chullos?
   ☐ Yes, I can ☐ No, I can't
9. Can you make sculptures?
   ☐ Yes, I can ☐ No, I can't
10. Can you paint retablos?
    ☐ Yes, I can ☐ No, I can't

Complete the paragraph ➡

I am ..... and I am ..... years old. I am from ..... I have a beautiful family. My mom´s name is ....., my dad´s name is ..... .I express my culture in different ways. I can ..... and I can't ..... . I love Peru.

Instrumento de evaluación

Este instrumento debe ser resuelto por el estudiante ☺

CRITERIOS DE EVALUACIÓN	SÍ	NO
Reviso un pequeño párrafo e identifico las partes de un texto (tema, detalles, conclusión).		
Puedo reconocer vocabulario sencillo sobre habilidades con ayuda de las imágenes.		
Puedo expresar mis habilidades de manera oral.		
Puedo completar un pequeño párrafo utilizando vocabulario relacionado a información personal, habilidades y miembros de la familia.		

LIVEWORKSHEETS