

UNIT 7: EXTREME SITUATIONS

WRITING: A STORY (2)

LESSON 70

Exercise D, E, F, G and H

Model story

Everyone was scared to death. They were trapped in the darkest cave they (1) ~~had ever seen~~ / ~~ever seen~~ after getting lost on a school trip.

The students (2) ~~had screamed~~ / ~~were screaming~~ loudly as pieces of rock fell to the ground. Luckily, no one (3) ~~was~~ / ~~was being~~ injured.

Toby had never been in such an extreme situation before, but he (4) ~~had been keeping~~ / ~~kept~~ very calm.

All of a sudden, he (5) ~~remembered~~ / ~~was remembering~~ that he had his mobile phone. His teacher (6) ~~had told~~ / ~~told~~ everyone to leave their phones in the tent but Toby (7) ~~decided~~ / ~~had decided~~ to secretly bring his.

As quick as lightning, Toby (8) ~~was running~~ / ~~ran~~ to his bag and found the phone. He called his mum and (9) ~~explained~~ / ~~had explained~~ the situation. 'Don't worry,' she said 'Rescue teams are already looking for you.' Toby smiled and immediately (10) ~~told~~ / ~~was telling~~ everyone the good news.

D. Read the model story above and write T (True) or F (False).

No.	Statements	T/F
1	The writer hasn't used the given sentence properly.	
2	The story describes why everyone was so scared.	
3	Narrative tenses have been used.	
4	The writer uses special phrases to create suspense.	
5.	By the end of the story the students are completely safe.	

E. Complete the plan for the example story with these sentences. Write 1 to 4 in the spaces.

Paragraph 1	a. Describe how the plan is carried out and what happens next.	
Paragraph 2	b. Describe the scene and give more details.	
Paragraph 3	c. Introduce the main character and a plan of action.	
Paragraph 4	d. Use the sentence you were given and say where the story is set.	

F. Match 1-6 with a-f to make sentences using some of the Useful Expressions.

1. As quick as
2. Without
3. From that
4. There was no
5. Then, she thought of a
6. At that

a. sign of a rescue team.
b. time on, they knew they only had each other.
c. lightning, she ran to the car.
d. plan that would save them.
e. point the ambulance turned up.
f. thinking, he went to the injured man.

G Read the *Exam Close-up* and the *Exam Task* below. Then make a plan for your story.

H Now complete the *Exam Task*. Remember to use the *Useful Expressions* to help you and to check your story carefully when you have finished.

Exam Task

Your English teacher has asked you to write a **story**. Your story must begin with this sentence:

Nobody knew where they were.

(100 words)

Exam Close-up

Reviewing your writing

- When you have finished your story, it's important to read it and check it carefully.
- Does the story make sense?
- Does it have a beginning, middle and ending?
- Have you used the correct narrative tenses?
- Remember to leave yourself enough time in the exam to check your story before you finish.

H. Fill in the blanks. Drag and drop the phrases.

Nobody knew where they were...

Nobody knew where they were. Ten people _____ on a mountain top in a terrible snowstorm.

The snow continued to fall. Sheila _____ in such a situation before, but didn't panic. The other skiers looked _____. More than eight hours had passed since the snowstorm and _____ anyone coming to rescue them.

_____, Sheila remembered something. _____, she had fallen and left her mobile phone in the snow because she didn't want to lose the others.

_____, Sheila ran to where she had fallen, found the phone and saw that it _____. She called her dad. "Don't worry," he said comfortingly. "A rescue team is already on its way." Sheila was _____. Their ordeal _____.

frightened though	As quick as lightning
All of a sudden	were trapped
relieved	During the storm
had never been	there was no sign
was almost over	was still working