



JAIME ROLDOS AGUILERA PUBLIC SCHOOL

School Year: 2021 - 2022

Morning Section



PHASE N° 3 – PROJECT N° 3 - WEEK N° 4

INTERDISCIPLINARY HUMANISTIC AND SCIENTIFIC PROJECT

Teacher:	Ms. Diana Urrutia Bonilla	Weekly Work N° 18	6 th to 10 th September, 2021
Subject:	English	Target Group:	Bachelor's degree in Informatics "A"
Sublevel:	Baccalaureate		Bachelor's degree in Informatics "B"
Date:	Monday, September 6 th , 2021		Bachelor's degree in Accounting "A"
Student:			Bachelor's degree in Tourism "A"

SKILL AND PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	WRITING ▪ EFL 5.3.8 Select and make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration, learning and productivity. (Example: image editing, GoogleDrive, infographic makers, audio and video editing, presentation apps, etc.) ▪ LANGUAGE THROUGH THE ARTS EFL 5.5.8 Contribute to team projects to produce original works and solve problems while effectively negotiating and managing interactions to accomplish social and classroom tasks.
	WRITING ▪ I.EFL.5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I.2, S.2) LANGUAGE THROUGH THE ARTS ▪ I.EFL.5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I.2, S.2)
CURRICULAR THREADS:	WHY ARE THE FOUR SEASONS DIFFERENT?   Vocabulary offspring. the baby of an animal heat wave. a period of unusually hot weather drought. a long period of time during which there is very little or no rain

RESOURCES:

- WhatsApp group, English Pedagogical Modules - Ministry of Education, Recycled Paper, Recycled folder (Portfolio) / Digital Portfolio, Cardboard Folder o Clipboard, Sheets, Markers, Pens, Ruler, Dictionary, Technological Resources Liveworksheets.

ACTIVITIES / THE POWER OF NATURE

- TOPIC: WHY ARE THE FOUR SEASONS DIFFERENT?

**FOCUS ON LANGUAGE**

- Read the text and complete the paragraph with the correct comparative or superlative form of the adjectives in the box.

GRAMMAR

We use **comparatives** to compare two things or two people.

- Guayaquil is **larger** than Quito.
- Quito is **more populated** than Guayaquil.

We use **superlatives** to show the difference between more than two things or more than two people.

- Everest is **the highest** mountain in the world.

COLORFUL CHANGES

Hot

Cold

Colorful

Long

Short

Dry

Warm



Every season brings changes in the environment. The four seasons vary according to the location, but their main characteristics stay the same in the Northern and Southern Hemispheres. The four seasons are winter, spring, summer, and fall (also called autumn).

Winter is season of the year. Some places may have snow or ice, while others can be very cold and rainy. Some animals change their appearance to adapt, and others travel to , sunnier places. Plants do not grow. Days are short.

In the spring, vegetation begins to grow, and animals return to warmer areas, often with their **offspring**. The weather is nicer than in winter. There is more rainfall. There are a lot of brightly colored flowers: it is season.

Summer is the season of the year. It is also the season of the year, because there is almost no rain. If it is too hot, there can be **heat waves** and **droughts** that cause problems to people and animals. Summer usually has hot and sunny days. In some parts of the world, the days in summer last until 9 pm. Summer has days of the year.

In the fall, the weather becomes cooler and days are , as they last less time than in summer. Many trees change their green for yellow, orange, or red and then their leaves fall.

Source: <https://cutt.ly/1fjSTbz>

ACTIVITY N°1

▪ **TOPIC: PARAGRAPH WRITING**



Watch the video **"ORGANIC GARDING: HOW TO GROW AN ORGANIC VEGETABLE GARDEN"**. Then, analyze, compare it with your Interdisciplinary Project.

Source: <https://youtu.be/lFsSIS7IHBg>

1. INCORPORATE THE CONTEXT ON YOUR CARDBOARD FOLDER OR CLIPBOARD (PARAGRAPH WRITING) IN THE SECOND PART OF PAGE N ° 4.



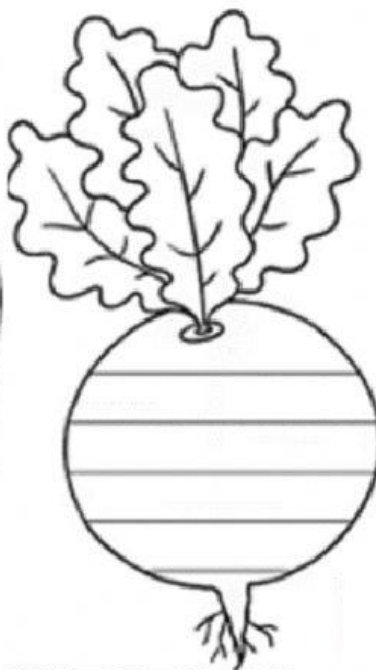
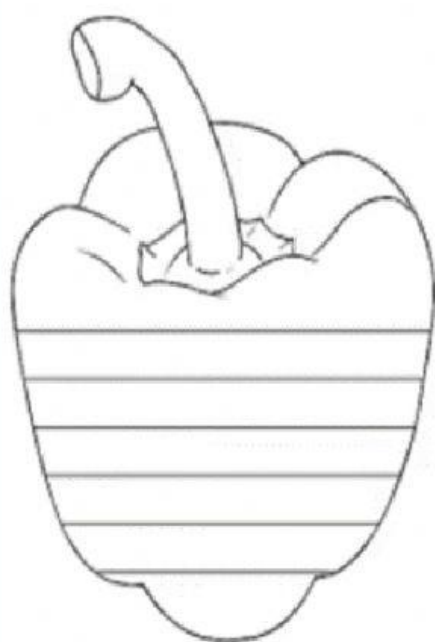
USE YOUR **PEPPER** AND **ONION TEMPLATE** WRITING BELOW TO WRITE AND ANSWER THE FOLLOWING QUESTIONS:



1. What do you think about Organic Garden?
2. What is the Best Vegetable?
3. Vegetables are good for you!
4. What do you think is the best vegetable?
5. Why do you like it? When do you eat it?
6. Tell why you think that vegetable is the best.

THEN, DRAW PICTURE ABOUT IT.

(ADD YOUR INFORMATION ON YOUR CARBOARD FOLDER)



PARAGRAPH WRITING

PICTURE

Note:

- To make your participation more effective, I give you three options so that you can complete today's task.
 - **First option:** You can access the link and complete them online. Once the activity is completed and send me directly by [Liveworksheets](https://www.liveworksheets.com) or you can take a picture or screenshot of the score and send it to me by mail diana.urrutia@educacion.gob.ec
 - **Second option:** You can print the sheet, do it and send me in PDF by email diana.urrutia@educacion.gob.ec
 - **Third option:** You can do your work on recyclable sheets, you take a photo and send it to me by mail diana.urrutia@educacion.gob.ec

REMEMBER

- You must keep your pedagogical file as evidence. You can use materials available at home (notebook, sheets, recyclable paper, or digital). Remember to keep it chronologically, week by week.
- You have (2) two days to complete and submit it on time.

DEVELOPED BY		The document was revised and approved by	
English Teacher	Pedagogical Committee Area Coordinator	Academic Board	Academic Vice-Principal
Ms. Diana Urrutia Bonilla	Lcda. Andrea Freire Espinel		Dplm. Zoraida Salinas Cornejo
Signature:	Signature:	Signature:	Signature:
Date: August 3 rd , 2021	Date: August 3 rd , 2021		