

Grammar

1. Complete the sentences using the present perfect simple or present perfect continuous form of the verbs. Use the present perfect continuous where possible.

- 1 The match started five minutes ago but no one (score) a goal yet.
- 2 How long you (know) each other?
- 3 You (play) that computer game for hours! Switch it off and do something else.
- 4 Sorry my phone was engaged, but I (talk) to a client in Switzerland all morning.
- 5 He (have) this car for over ten years and it never goes wrong.
- 6 We (discuss) your offer with management and we've decided to accept it.
- 7 Sorry, I was stuck in traffic. you (wait) long?
- 8 Ever since Gill left the company, the office (not be) the same.

2. Complete the sentences about the world in 2050 using the future perfect simple or future perfect continuous of the verbs in the box.

become do explore grow move reach replace use

By 2050 ...

- the world population ¹ to nine billion people.
- we ² the Internet for over 50 years.
- the global temperature ³ warmer in most countries.
- humans ⁴ space for about one hundred years.
- humans ⁵ the planet Mars.
- most people ⁶ from the countryside to the city.
- robots ⁷ most of the routine jobs for the last thirty years.
- renewable energy ⁸ fossil fuels as the main type of energy.

3. Complete the second sentence so that it means the same as the first. Use a participle clause.

- 1 Because they had forgotten the address, they called the company.
....., they called the company.
- 2 When I spoke to her, she sounded much happier.
....., she sounded much happier.
- 3 She stopped to chat to a friend. As a result, this caused her to miss the train.
She stopped to chat to a friend
- 4 The car was sent for scrap because it had broken down so many times.
The car was sent for scrap
- 5 He was excited when he heard he'd got the job.
He was excited
- 6 The fire brigade put out the fire very quickly. As a result, they saved everything in the house.
The fire brigade put out the fire very quickly

4. Rewrite the *if* clause using *were to* or *had*.

- 1 If I'd known you were coming, I'd have made more food.
Had I known ...
- 2 If he found out about all your lies, you'd lose your job.
- 3 If I lost my job, it'd be very hard to find another one in the same town.
- 4 If we'd got here a little sooner, we'd have seen the start of the match.
- 5 If I'd never met you, my life would have been very different.
- 6 If we could start again, things would be so much better.

5. Complete the description of a place in England with the missing approximation words or parts of words.

Of all the ¹ that people associate with England, Stonehenge is probably one of the best-known. It's become a ² of symbol of pre-historic England. However, in ³ parts of England you'll also find other standing stone monuments; in fact, only thirty minutes or ⁴ up the road from Stonehenge, there are the stone circles of Avebury. Like Stonehenge, the stones at Avebury are grey ⁵ in colour. However, the circles at Avebury cover an area of well ⁶ twelve hectares so the site is much bigger than Stonehenge. Originally, there would have been something ⁷ 400 standing stones and it is estimated they took in the ⁸ of 1.5 million man hours to construct.



6. Match the correct responses (a–f) to the sentences (1–6).

1 Do you plan to see Buckingham Palace while you're in London	a I hope not!
2 Will you have pay a lot extra to get your phone fixed?	b No, I didn't know that.
3 It would have been a good idea to let Sally know where we were meeting.	c Yes, I hope to.
4 It's always been my dream to try parachuting.	d Yes, it would have.
5 Were you aware they'd postponed the meeting?	e Yes, I think so.
6 Are your friends meeting us here?	f Well, you should.

7. Nominalise these words by writing the noun form. Use a dictionary to help you, if necessary.

1 complain (v)	..... (n)	7 admire (v)	..... (n)
2 receive (v)	..... (n)	8 collect (v)	..... (n)
3 grateful (adj)	..... (n)	9 refer (v)	..... (n)
4 generous (adj)	..... (n)	10 achieve (v)	..... (n)
5 fashionable (adj)	..... (n)	11 intend (v)	..... (n)
6 inspire (v)	..... (n)	12 enthusiastic (adj)	..... (n)