Name..... Class ..... No. .....

Lesson Practice

Unit4 Don't Ever Give Up!

A Use the correct preposition in the first blank. Then fill in the second blank with your own ideas.

1. Don't wait _____ me. I don't know what time _____.
2. Don't worry _____ the bill. I'll pay _____.
3. I don't want to argue _____ that anymore. I've decided to _____.
4. We haven't heard _____ Eric in a long time. I wonder _____.
5. What are you laughing _____? I don't think _____.
6. I looked _____ my sister when my parents _____.
7. You shouldn't listen _____ him. He always _____.
8. The president met _____ the group. He said _____.
9. You can depend _____ me. I'll help you to _____.
10. Let's plan _____ another meeting. In the meantime, you can _____.

B Complete the sentences. Follow the example.

Example: *The lifeguard told me to take off my shoes. So I took them off.*

1. The doctor told her to give up cigarettes. So she _____.
2. My mom asked me to throw away the garbage. So I _____.
3. The committee members decided to kick out the players. So they _____.
4. The flight attendant told me to put on my seat belt. So I _____.
5. The camp counselor told the children to turn off the lights. So they _____.
6. Janet told Larry to pick up the laundry from the cleaners. So he _____.

LIVEWORKSHEETS

C Complete the text using the following phrasal verbs in their correct form: *go on, go through, pick up, pull down, send up, set off, take off, turn over.* Use a dictionary for help.

Shipwreck survivors alive after 6 months at sea

SYDNEY, Australia (*World Press Wire*) — Two Western Samoan fishermen survived almost six months adrift on the Pacific Ocean in a small metal boat. Basically, they lived on the rainwater that they collected, some small fish that they caught, and also some birds that landed on the vessel.

The men had originally _____ to fish in the waters off their native island of Samoa. A huge load of fish _____ their seven-meter aluminum boat, and it ended under the water upside down. The men managed to cut the finishing lines, to _____ the boat, and to get into it. They had to _____ the two outboard motors to eliminate weight in the process. So they were left powerless as currents pushed them out into the open ocean. Somehow, as they drifted for days and then months, they missed landing on any of the islands between Samoa and Papua New Guinea. When they were close to Fiji, they _____ some flares that were on board, but nobody came out to rescue them. The men said they also saw several ships pass by, but the ships just _____.

The survivors were finally _____ by a fishing boat in Milne Bay, Papua New Guinea. The men were pretty run down when they were found. One was not able to stand up, and the other could barely walk. Both had lost a lot of weight. They had also suffered from exposure to the sun and dehydration. Still it was amazing that they had survived considering the great ordeal they had _____.

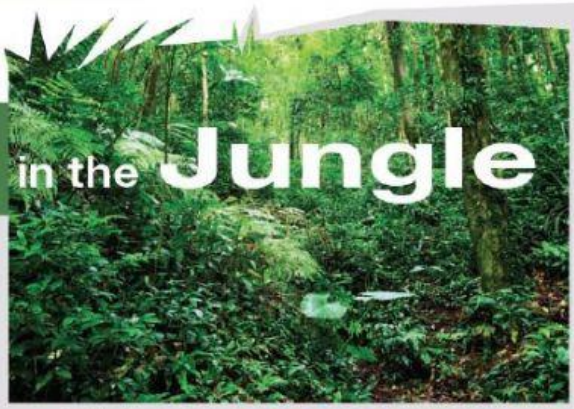
LIVEWORKSHEETS

Reading 1.26

Curriculum Connection Life Skills

What would you do if you had to survive in the jungle? Discuss with a partner.

Survival in the Jungle



On Christmas Eve 1971, German teenager Juliane Koepcke was sitting next to her mother on a plane. Juliane had just graduated from high school in Lima, Peru, and was on her way to the Amazon region of Peru. There, she and her mother planned to meet up with her father, biologist Hans Koepcke. But the plane was struck by lightning, and when the 17-year-old girl looked out the window, she saw the right wing on fire. The last thing Juliane remembered was feeling herself whirling in her seat in midair, and then landing in soft vegetation. She ended up on the ground two miles from the crash.

Juliane lost consciousness, and she came to several hours later, still strapped in her seat. Miraculously, she had survived, but she had fractured her collarbone, gashed her right arm, and lost vision in one eye. And her ordeal was just beginning. She set out to find the plane and her mother, but all she found were empty seats. And then suddenly she saw the bodies of three young women still in their seats. Of the 92 people on board the plane, Juliane was the lone survivor. Juliane then wandered away from the crash, wearing torn clothes and only one sandal to try to find help.

Juliane had been raised by her parents on an ecological site in the jungle. Although in shock, she remembered her father's advice about surviving in the jungle: she had to locate flowing water and follow it downstream until the water turned into a navigable river. Once on the river, she might come across natives who could help her. As she waded through jungle water, she fought off swarms of insects and leeches, not even caring when crocodiles dived in her path. She used a walking stick to make her away, prodding shapes in the water to protect herself from deadly sting rays.

Despite her injuries, Juliane hacked her way through the rainforest. She frequently heard planes overhead, but she had no way to signal them. She drank water, but she was too stunned to eat anything at all. On the tenth day, she stumbled onto a canoe and hut, where she was found hours later by Peruvian lumbermen. They tried to treat her injuries. One of them used salt and kerosene to clean out the insects that were buried in her skin. Juliane counted thirty-five worms that came out of her arms alone. The following day she was taken on a seven-hour journey by canoe down the river to a town, where a local pilot flew her to her father.

Juliane recovered and went back to Germany, where she became a zoologist. In 1998, at the age of fifty, she came back to Peru as a consultant to Werner Herzog's documentary film about her ordeal, which was called *Wings of Hope*.

LIVEWORKSHEETS

After reading, answer these questions.

1. Why didn't Juliane make it to her destination?

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2. Where did she find herself when she came to after the crash?

   .....

3. What injuries had she suffered?

   .....

4. How did her father's advice help her come through the ordeal?

   .....

5. What difficulties did she have to deal with?

   .....

6. Who found Juliane, and did they help her?

   .....

Phrasal Verbs

Match the verbs with their meaning.

1.	_____ come to	a. to return
2.	_____ set out	b. to begin a trip
3.	_____ come across	c. to regain consciousness
4.	_____ come back	d. to find or run into

Academic Vocabulary

Complete the paragraph with the following academic words: *consultant*, *despite*, *injuries*, *locate*, *recovered*, *region*, *survivor*.

Juliane was the only _____ of a plane crash. But she had some major _____, including a broken collarbone. _____ her injuries, she kept walking to try to _____ flowing water and a river. She was rescued and _____ her health. Many years later she went back to the Amazon _____ as a _____ on a film about her experiences.

LIVEWORKSHEETS

Write about the difficult or dangerous situation that you have ever met in your life.

The Suggested Structures you need: Past simple (v2), Past Perfect Simple (had+v3), used to+v1

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LIVEWORKSHEETS