

**A** Complete the text with the correct form of the words in the box.

athlete    champion    compete    fail

Pierre de Coubertin, the man who reinvented the ancient Greek Olympic Games at the end of the 19<sup>th</sup> century, (1) \_\_\_\_\_ the inclusion of physical education in French schools. He believed sports taught young people that the important thing was to (2) \_\_\_\_\_, not to win. Sports act as a school for life, in which we learn to keep our self-control when we (3) \_\_\_\_\_, and we learn from our (4) \_\_\_\_\_. Team sports teach us that in order to win, we don't just need to be (5) \_\_\_\_\_, but also cooperative—no team can keep winning with just one superstar (6) \_\_\_\_\_ who doesn't play with his or her teammates. That's why (7) \_\_\_\_\_ skills are not enough to be a true (8) \_\_\_\_\_.

**B** Read the tag questions and complete the statements.

1. \_\_\_\_\_ going to the track and field event this weekend, aren't you?
2. \_\_\_\_\_ like raw fish, does he?
3. \_\_\_\_\_ perform live really well as a group, can't they?
4. \_\_\_\_\_ working on Friday night, is he?
5. \_\_\_\_\_ make a lot of money selling sneakers, will he?
6. \_\_\_\_\_ think about studying harder for the exam, shouldn't they?

**C** Complete each sentence with a word from the box and a relative pronoun.

balance    commitment    communication    leadership  
speed    stamina    strength    teamwork

1. There's the gymnast \_\_\_\_\_ was able to \_\_\_\_\_ on one hand.
2. \_\_\_\_\_ is a skill \_\_\_\_\_ involves more than being someone's boss.
3. She is the woman \_\_\_\_\_ showed great \_\_\_\_\_ by lifting the car.
4. Athletes \_\_\_\_\_ can run long distances demonstrate incredible \_\_\_\_\_.
5. Body language is one form of \_\_\_\_\_ a team uses when they play.
6. \_\_\_\_\_ is important for a group of people \_\_\_\_\_ needs to meet a deadline.
7. It was his \_\_\_\_\_ to the sport \_\_\_\_\_ made him a champion.
8. \_\_\_\_\_ is just one factor \_\_\_\_\_ is important for winning an 800-meter race.