



FULL NAME

SECTION

Let's Celebrate Diversity!

Activity 2: Our abilities

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Match the pictures with the sentences.



Example:

- | | | | |
|---------------------------|-------------------------------------|-------------------------|---------------------------------------|
| A. <input type="text"/> 1 | She can dance the scissors dance. | F. <input type="text"/> | She can design quene or kené. |
| B. <input type="text"/> | She can speak Awajún. | G. <input type="text"/> | They can dance marinera. |
| C. <input type="text"/> | He can understand Awajún. | H. <input type="text"/> | He can cook sopa seca and carapulcra. |
| D. <input type="text"/> | He can paint chulucanas pottery. | I. <input type="text"/> | He can make hats. |
| E. <input type="text"/> | She can sing Peruvian creole music. | J. <input type="text"/> | They can play the cajón. |

LISTENING COMPREHENSION

PRACTISE-EXERCISE 3

Listen to the interview and select the correct answer.

Example: What's the name of the talented Peruvian guest?

a. Renata López.

b. Renata Flores.

c. Clarisa Flores.

Let's start!

1. How old is Renata?

a. 28

b. 21

c. 20

2. What's Renata's grandma's name?

a. Adalberto

b. Patricia

c. Renata

3. Can her mom speak Quechua?

a. Yes, she can.

b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.

b. No, she can't.

5. What instrument can her dad play?

a. The piano

b. The guitar

c. The pipes.

6. Can Renata play the piano?

a. Yes, she can.

b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.

b. Hip hop and trap.

c. Rock and cumbia.