

Personal Narrative

Connection



1. Read the following narrative and complete the exercises below.

Leo el siguiente texto y completo los ejercicios de abajo.

My first day at Summer School

I will always remember my first day at summer school. When I woke up it was a bright, sunny morning- nothing like the awful English weather I'd heard about so often. I was thrilled to be studying in London and the Smiths, the family I was staying with, were very kind and friendly to me. I quickly got ready, had breakfast, then rushed out, feeling very excited.

When I arrived, the college building was huge and I wasn't sure where my classroom was. There was a sea of strange faces and I felt as if it was my first day at primary school.

Suddenly, I saw someone I thought looked like a girl from my home town. I was amazed when I heard her call out to me.

"Juanita! What are you doing here?" she said.

"Wow, Maria, it really is you!" I replied, explaining that I was a student at the summer school. Imagine our surprise when we realized we were both doing the same course!

The summer school turned out to be as good as I had hoped, and my English improved enormously. Needless to say, Maria and I had great time while we were there, and made lots of new friends from all over the world. She was the last person I had expected to see, but it certainly made the first day one that I will never forget.

1. The personal narrative above has the following. Check mark the options with an X.

- a. Beginning, Middle and Ending.....
- b. Introduction, Body and Conclusion
- c. First person point of view.
- d. Descriptive Details.

Connection

2. I see the video below.

Veo el siguiente video.

<https://www.youtube.com/watch?v=DDNcOJHmCdY>

3. Based on the video, write some of the components of a Narrative Writing.

Basado en el video, escribe algunos de los componentes de la Narrativa.

4. Match the requested information in column A with the corresponding answer in column B.

Asocio la información requerida en la columna A con la respuesta correspondiente en columna B.

• When did the story take place?

Past tense

• Where did the story take place?

Sunny

• What was the weather like?

London

• What is the story about?

Juanita

• Which verb tense is mainly use?

Summer time

• Who is the story about?

First day at
Summer School

5. Read the following Personal narrative and identify the parts by putting the words in the box in the correct space.

Leo la siguiente Narrativa Personal e identifico sus partes colocando el cuadro en el espacio correcto.

Body

Title

Introduction

Conclusion

Indy's Life Story

I am going to tell you about my dog and how I got him. I don't remember exactly how it happened, but at some point my parents asked if I wanted to have a dog. I, of course, said yes. We couldn't decide what kind of dog to get at first, but at last we found a great breed, the Shetland sheepdog. We called a good breeder. I was so excited about getting a dog!

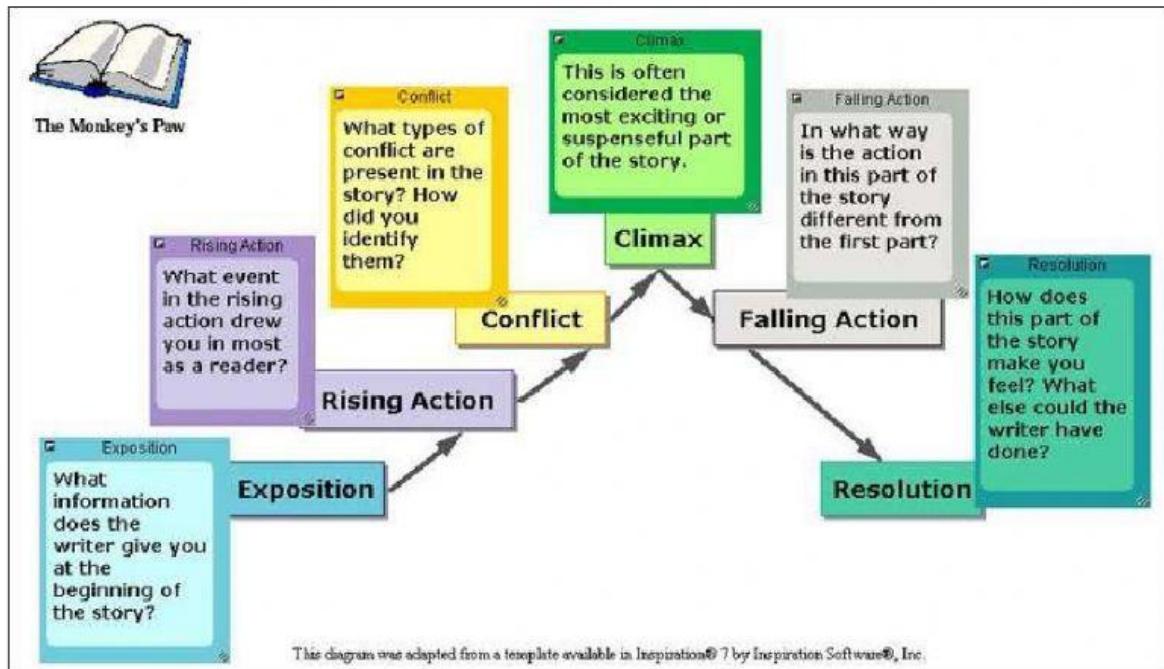
Before I knew it, I was on my way to the breeder. I went inside and saw dogs everywhere. It was so hard to pick which one to get. I saw one I liked. It was a small blue merle. He looked perfect, so I asked if we could get him. It turned out that he was too young to sell. So I kept looking. When I finally decided on one, we were all very happy. It still took a few weeks until he was old enough to bring home. It seemed to take forever until the day came, but it did.

It was so exciting. We were on our way to pick up our newest family member. When we went to pick him up, we realized that we had everything except the most important thing, a name! On our way home, we came up with what seemed like the perfect name: Indiana. This name came from his head coloring, believe it or not. His head was the same color as Indiana Jones's hat. Like all dog names, it was shortened to Indy and eventually shortened to Ind. We loved Indy, yet it wasn't all fun and games. We had to make major adjustments for him. When he was young, we had to blockade parts of the house because they were too dangerous for him. Another reason we had to block things off was that Indy was not yet housebroken. We also had to move my cat's food because Indy kept eating it. Finally, we had to build him a kennel.

Yes, we had to make a lot of changes, but Indy has changed a lot since the day we got him. He is no longer a puppy, and he is housebroken! Now he's pretty much everyone's buddy. We are so glad we found him.

- I remember the Plot analysis studied in class before. I watch the following video:
- Recuerdo el análisis del plot estudiado en clase anteriormente. Veo el siguiente video.

<https://www.youtube.com/watch?v=3d5-5zTL1m0>



- I name the plot part of the Personal Narrative above: Indy's Life Story. Use the words in the word bank.

Escribo el término de la parte del plot de la Narrativa Personal de arriba llamada: Indy's Life Story. Utilizo las palabras en el banco de palabras.

Falling Action - Rising Action - Resolution- Exposition- Climax

- I was very excited to get a new dog when my parents asked me. _____
- I saw a puppy but I couldn't get it because it was too young. _____
- I was so excited to pick our new puppy but we had everything except the most important thing: the name. _____
- We name him Indy and made major adjustments for him in the house. _____
- He is everyone's buddy and we are very happy with him. _____

Construction

9. Read the following Personal narrative and complete the Problem Solution chart below.

Leo la siguiente Narrativa Personal y complete el cuadro de abajo de Problema-Solución.

Mashed Potato Pizza

My grandpa always tells me that people who laugh at their own mistakes will get everyone else to laugh along with them. Yesterday, I learned that he is right.

"Stay in line," Mrs. Martin said. I knew right away that my friend Naomi wouldn't be able to cut. I looked at Naomi and frowned. Soon, the line began to move faster, and I followed along hoping that there would still be pizza.

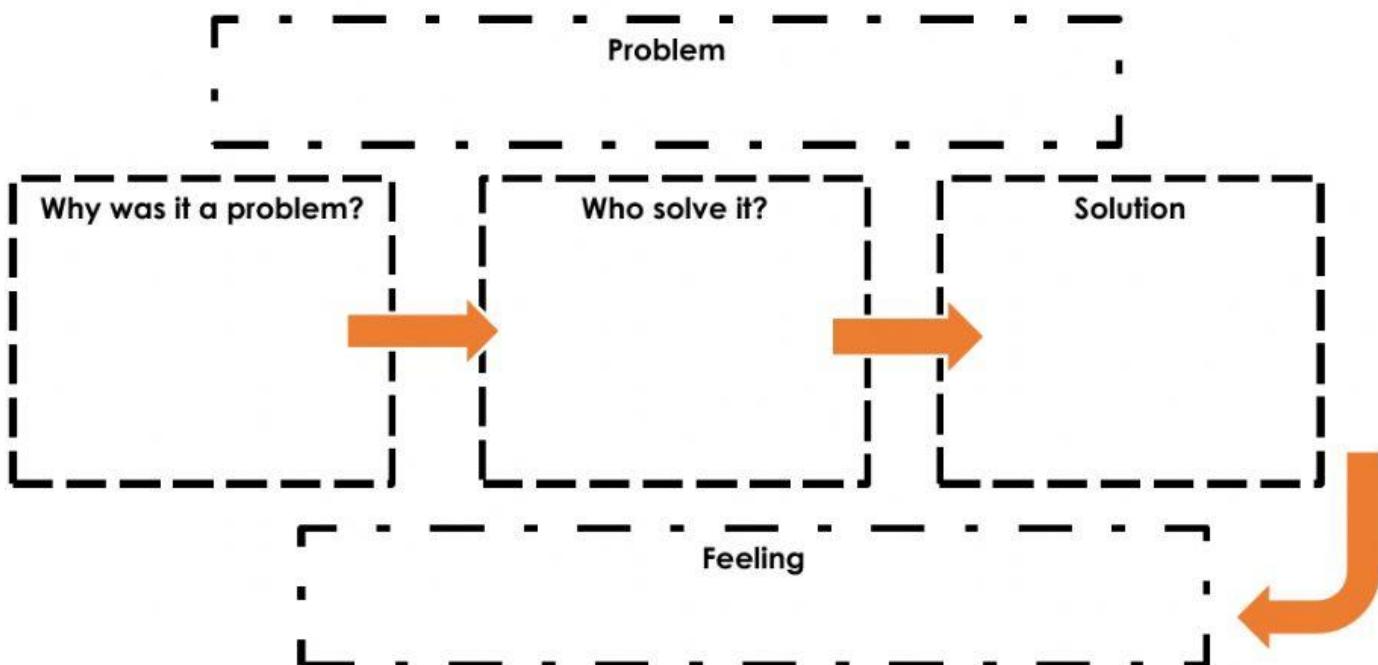
When I reached the counter, I looked at the choices. I could only see chicken and mashed potatoes, macaroni and cheese, and fish. I could hear the rumbling of my very disappointed stomach.

Then, out of the corner of my eye, I saw one last piece of pepperoni pizza. I got so excited.

"Pepperoni pizza," I said politely. Mrs. Martin handed me the pizza. I took the paper so quickly that the pizza slid off the plate. I tried to save it, but the pizza landed in the pan of hot buttery mashed potatoes. I could feel my face turning redder and redder. All I could hear was laughter from the kids in line.

As I looked at the upside-down pizza, I heard Mrs. Martin's voice. "Maria, would you like a side of mashed potatoes with your pizza? I looked up and saw Naomi. She was laughing too. With a nervous smile, I said, "Of course."

Mrs. Martin smiled and scooped the mashed potato pizza on my plate. I looked around at my friends, and we all laughed again. I never really believed my grandpa until I saw my friends laughing with me. The laughing made me feel good instead of just clumsy.



10. Based on the personal Narrative above, I answer the following questions:

Basado en las Narrativas anteriores, contesto las siguientes preguntas.

1. Who are the characters involved in the story: _____

2. Mention the setting of the story: _____

3. Who is telling the story: _____

4. What are 2 ideas from the body:

a. _____

b. _____

11. Based on the Personal narratives above, I answer the following questions.

Basado en las Narrativas anteriores, contesto las siguientes preguntas.

a. Which Personal Narrative call your attention the most and why? Put an X

- My First Day at Summer School _____
- Indy's Life Story _____
- Mashed Potato Pizza _____

Explain Why?

b. Tell briefly about an acnedote or an important event (**meaningful life experience**) that have happened to you.

