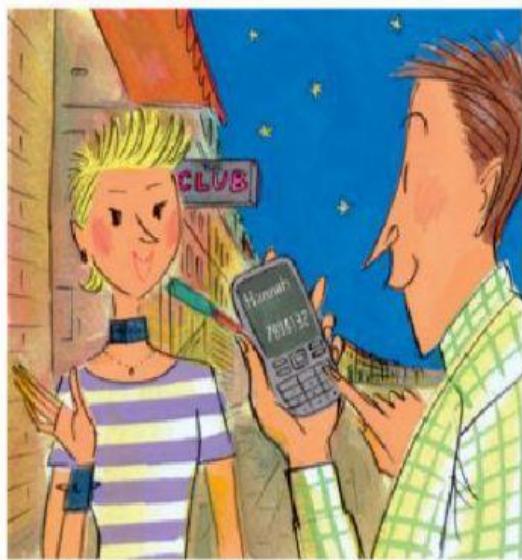


Days and numbers



a Look at the picture. Can you remember what Mike and Hannah say?

d What's your phone number? What day is it today? And tomorrow?

2 NUMBERS 0-20

a Match the words with the numbers.

twelve twenty eleven three
eighteen five fifteen seven

0	zero /'zi:roʊ/	11	_____ /'levn/
1	one /'wʌn/	12	_____ /'twelv/
2	two /'tu:/	13	thirteen /θɜ:tɪ:n/
3	three /θri:/	14	fourteen /fɔ:tɪ:n/
4	four /fɔ:g(r)/	15	_____ /fif'ti:n/
5	_____ /faiv/	16	sixteen /sɪks'ti:n/
6	six /sɪks/	17	seventeen /sevn'ti:n/
7	_____ /'sevn/	18	_____ /er'ti:n/
8	eight /eɪt/	19	nineteen /nain'ti:n/
9	nine /nain/	20	_____ /'twentɪ:/
10	ten /ten/		

b 11) Listen and check.

c Cover the words. Say the numbers.

Phone numbers

We say the digits separately.
794 1938 = seven nine four, one nine three eight
44 = four four OR double four 0 = zero OR oh

1 DAYS OF THE WEEK

a Complete the days of the week with the letters.

W Fr S S Th T M

Monday /'mʌndeɪ/ _iday /'fraɪdeɪ/
Tuesday /'tju:zdeɪ/ _aturday /'sætədeɪ/
Wednesday /'wenzdeɪ/ _unday /'sændeɪ/
Thursday /'θɜ:zdeɪ/

b 10) Listen and check.

c Cover the days of the week. Say them in order.

Useful phrases

the weekend (= Saturday and Sunday)
a weekday (= Monday–Friday)
What day is it today? It's Friday.
Have a good weekend. You too.
See you on Monday.

Capital letters

Days of the week begin with a capital letter.
Tuesday NOT tuesday

3 NUMBERS 21-100

a Write the numbers.

21	twenty-one /'twentɪ 'wʌn/
_____	thirty /'θɜ:ti/
_____	thirty-five /θɜ:ti 'faiv/
_____	forty /'fɔ:ti/
_____	forty-three /'fɔ:ti 'θri:/
_____	fifty /'fɪfti/
_____	fifty-nine /'fɪfti 'nain/
_____	sixty /'sɪksti/
_____	sixty-seven /'sɪksti 'sevn/
_____	seventy /'sevnɪ/
_____	seventy-two /'sevnɪ 'tu:/
_____	eighty /'eɪti/
_____	eighty-eight /'eɪti 'eɪt/
_____	ninety /'naɪntɪ/
_____	ninety-four /'naɪntɪ 'fɔ:/
a	one hundred /'hʌndrəd/

b 126) Listen and repeat.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.
-een is a long sound /ɪə/, but -y is a short sound /ɪ/.

4 HIGH NUMBERS

a Write the missing words or numbers.

105	a / one hundred and five
	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand /'əʊnznd/
	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million /'mɪljən/
2,300,000	two million _____ hundred thousand

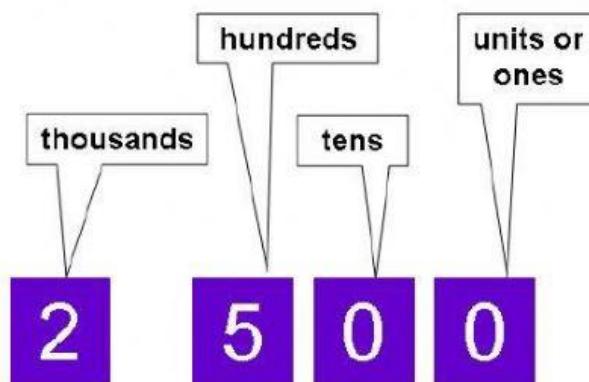
b 4 (43) Listen and check.

2,500

How do I write one thousand and fifteen hundred?

$$2,500 = 1,000 + 1,500$$

("twenty-five hundred" or "two thousand, five hundred")



5 LISTENING & SPEAKING

a 1 (13) Listen. Where are they? Write 1–6 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input type="checkbox"/> sandwich bar	_____ euros _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> museum	Closed on _____
<input type="checkbox"/> taxi	_____ Manchester Road
<input type="checkbox"/> school	Classes on _____ and _____

b Listen again. Write a number or a day in each space.

STREET ADDRESS

I live in 5944 Crisologo Larrande Av.

To 4015 Nazca Street, please.