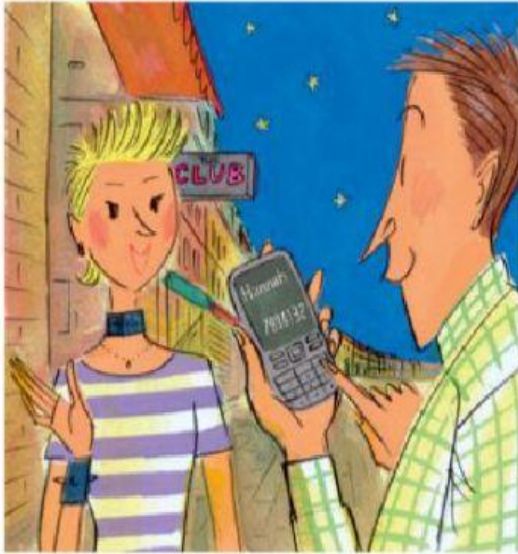


Days and numbers



- a Look at the picture. Can you remember what Mike and Hannah say?
- d What's your phone number? What day is it today? And tomorrow?

1 DAYS OF THE WEEK

- a Complete the days of the week with the letters.

W Fr S S Th T M

Monday /ˈmʌndeɪ/ _iday /ˈfraɪdeɪ/
 _uesday /ˈtʃuːzdeɪ/ _aturday /ˈsætədeɪ/
 _ednesday /ˈwenzdeɪ/ _unday /ˈsʌndeɪ/
 _ursday /ˈθɜːzdeɪ/

- b 110 Listen and check.
- c Cover the days of the week. Say them in order.

Useful phrases
 the weekend (= Saturday and Sunday)
 a weekday (= Monday–Friday)
 What day is it today? It's Friday.
 Have a good weekend. You too.
 See you on Monday.

Capital letters
 Days of the week begin with a capital letter.
 Tuesday NOT tuesday

2 NUMBERS 0-20

- a Match the words with the numbers.

twelve twenty eleven three
 eighteen five fifteen seven

0 zero /ˈziːrəʊ/	11 _____ /ɪˈlevn/
1 one /wʌn/	12 _____ /ˈtwelv/
2 two /tuː/	13 <u>thirteen</u> /θɜːˈtiːn/
3 <u>three</u> /θriː/	14 <u>fourteen</u> /fɔːˈtiːn/
4 four /fɔː(r)/	15 _____ /fɪˈfʌn/
5 _____ /faɪv/	16 <u>sixteen</u> /sɪksˈtiːn/
6 six /sɪks/	17 <u>seventeen</u> /sevnˈtiːn/
7 _____ /sevn/	18 _____ /erˈtiːn/
8 eight /eɪt/	19 <u>nineteen</u> /naɪnˈtiːn/
9 nine /naɪn/	20 _____ /ˈtwenti/
10 ten /ten/	

- b 111 Listen and check.
- c Cover the words. Say the numbers.

Phone numbers
 We say the digits separately.
 794 1938 = seven nine four, one nine three eight
 44 = four four OR double four 0 = zero OR oh

3 NUMBERS 21-100

- a Write the numbers.

21 _____ twenty-one /ˈtwenti ˈwʌn/
 _____ thirty /θɜːti/
 _____ thirty-five /θɜːti ˈfaɪv/
 _____ forty /ˈfɔːti/
 _____ forty-three /fɔːti ˈθriː/
 _____ fifty /ˈfɪfti/
 _____ fifty-nine /ˈfɪfti ˈnaɪn/
 _____ sixty /ˈsɪksti/
 _____ sixty-seven /sɪksti ˈsevn/
 _____ seventy /ˈsevnʌti/
 _____ seventy-two /sevnʌti ˈtuː/
 _____ eighty /ˈeɪti/
 _____ eighty-eight /eɪti ˈeɪt/
 _____ ninety /ˈnaɪnti/
 _____ ninety-four /naɪnti ˈfɔː/
 _____ a / one hundred /ˈhʌndrəd/

- b 126 Listen and repeat.

Pronunciation
 13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.
 -een is a long sound /iː/, but -y is a short sound /ɪ/.

4 HIGH NUMBERS

a Write the missing words or numbers.

105	a / one hundred and five
_____	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand / ^{0əʊznd/}
_____	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
_____	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million / ^{ˈmɪljən/}
2,300,000	two million _____ hundred thousand

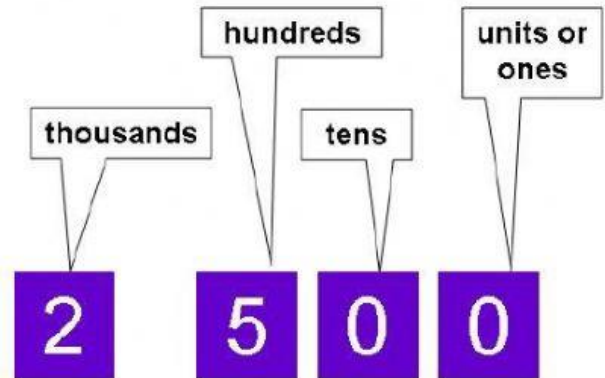
b 43 Listen and check.

2,500

How do I write one thousand and fifteen hundred?

$$2,500 = 1,000 + 1,500$$

("twenty-five hundred" or "two thousand, five hundred")



5 LISTENING & SPEAKING

a 13 Listen. Where are they? Write 1-6 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input type="checkbox"/> sandwich bar	_____ euros _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> museum	Closed on _____
<input type="checkbox"/> taxi	_____ Manchester Road
<input type="checkbox"/> school	Classes on _____ and _____

b Listen again. Write a number or a day in each space.

STREET ADDRESS

I live in **5944** Crisologo Larrande Av.

To **4015** Nazca Street, please.