

vocabulary & grammar

2a

C. Read the text again and answer the following questions. Choose a, b or c.

- From the text we understand that most of the people
 - loved Prince John.
 - didn't like Prince John.
 - wanted the Prince's knights to win.
- The spectators at the jousting competition
 - didn't expect the unknown knight to win.
 - knew who the unknown knight was.
 - supported the unknown knight.
- How did Prince John feel about Ivanhoe's victory?
 - He was confused.
 - He was happy.
 - He was unpleasantly surprised.
- Why did Prince John tell his soldiers to remove Ivanhoe's helmet?
 - Because Ivanhoe refused to do so.
 - Because he was afraid of Ivanhoe.
 - Because Rowena asked him to do it.
- How did Rowena feel when she saw Ivanhoe's face?
 - She felt sorry for him.
 - She was greatly surprised.
 - She felt guilty.
- Why did Ivanhoe fall to the ground?
 - He was upset that Rowena was with Prince John.
 - The soldiers pushed him.
 - He was suffering from an injury.

D. Match the words highlighted in the text with their meanings.

- | | | |
|---------------|--------------------------|--|
| 1. approached | <input type="checkbox"/> | a. made known |
| 2. galloped | <input type="checkbox"/> | b. took off |
| 3. announced | <input type="checkbox"/> | c. injured |
| 4. nodded | <input type="checkbox"/> | d. went near |
| 5. removed | <input type="checkbox"/> | e. rode horses which were running fast |
| 6. wounded | <input type="checkbox"/> | f. moved his head to show agreement |

E. Discuss.

- Did you like the extract? Why / Why not?
- What do you think will probably happen next in the story?

Vocabulary

PHRASAL VERBS WITH 'ON' AND 'OFF'
Complete the sentences with *on* or *off*.

- Don't forget to turn _____ the light when you leave the room.
- Charles couldn't come so we had to put _____ the meeting.
- I'm sorry, but I'm so busy that I can't take _____ any more work.
- Put _____ your jacket, Steve; it's very cold outside.
- Fasten your seatbelt please; the plane is about to take _____.
- Jack, keep _____ the carpet; your boots are dirty.
- Can I turn _____ the radio? I'd like to listen to the news.
- If you want to succeed, you must keep _____ trying.

Grammar

**PAST PROGRESSIVE /
PAST SIMPLE VS. PAST PROGRESSIVE**

A. Match the rules about the uses of the Past Progressive with the examples below.

The Past Progressive is used:

- to give background information
- for an action in progress in the past which was interrupted by another action
- for actions which were happening at the same time in the past

- Rowena **was preparing** to give Ivanhoe his medal when Prince John told his soldiers to remove the knight's helmet. ☐
- Prince John **was watching** in shock while the crowd **was cheering** wildly. ☐
- Many people in England **were hoping** King Richard would return soon. ☐

B. Look at the extracts from the text below and answer the questions that follow.

- The men **were lining up** to greet the Prince when Ivanhoe **appeared** on horseback.
- When the Prince's soldiers **removed** Ivanhoe's armour, they **saw** that blood was pouring from his side.

- In which extract did the two actions happen one after the other?
- In which extract did one action happen while another action was in progress?

Go to Grammar Reference

Practice

Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.

An unlucky thief

Last Saturday, my friend Beth and I

- (go) for a walk in the park.
- As we (2) _____ (walk) down a path, a man (3) _____ (jump) out from behind a tree and (4) _____ (grab) Beth's bag. We (5) _____ (not know) what to do. Fortunately, while the man (6) _____ (run) down the path a dog (7) _____ (begin) chasing him. He (8) _____ (try) to get away from the dog, so he (9) _____ (not look) where he (10) _____ (go). As a result, he (11) _____ (bump) into another person and (12) _____ (fall) down.

23