



**UNIT 2: "THE ARTS"**  
**CLASS N°1, 2 and 3.**  
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Departamento de inglés

**1ST GRADE**  
(1°A, B, C, D, E, F, G)

Name:

Grade:

Date:

**Class objective: At the end of the class students will be able to identify and use vocabulary related to the different art forms, music and feelings.**

Al final de la clase los estudiantes conocerán y usarán vocabulario relacionado a las diferentes áreas del Arte, música y emociones.



Hello everyone!

En esta clase daremos comienzo a una nueva unidad llamada "The Arts"

En esta unidad aprenderemos y usaremos expresiones y vocabulario asociado a las distintas formas de arte, su descripción y los que nos hace sentir.

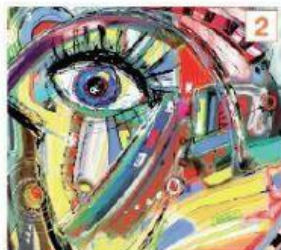
## ACTIVITY 1.

Identify and write the name of the art forms in the pictures (1 - 8).



Identifica y escribe las formas de arte (disciplinas) en las imágenes. Usa las palabras en el recuadro.

PAINTING MUSIC DANCE GRAFFITI  
LITERATURE FILM SCULPTURE COMIC

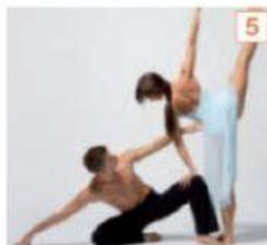


a. ....

b. ....

c. ....

d. ....



e. ....

f. ....

g. ....

h. ....

## ACTIVITY 2

Listen and answer True or False

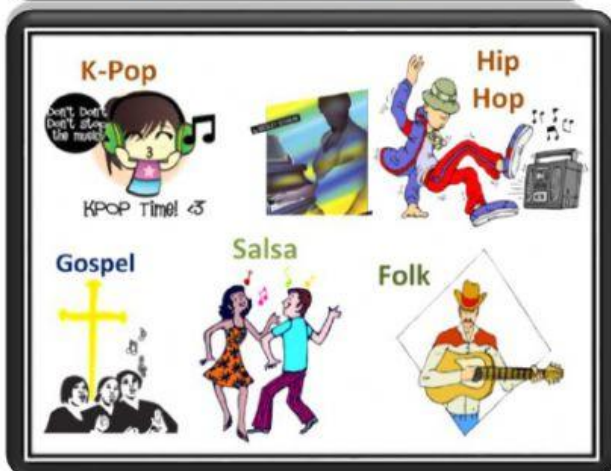
1. \_\_ I look at beautiful paintings and graffities
2. \_\_ Some talented people can create amazing pictures
3. \_\_ I would like to fill my house with street art
4. \_\_ I prefer traditional art
5. \_\_ I feel sad when my children say

Escucha y responde verdadero o falso de acuerdo con audio.



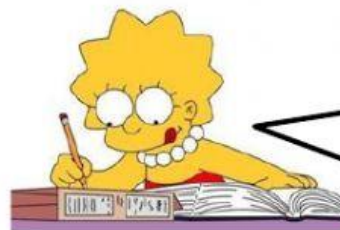


## Music Styles



### ACTIVITY 3

Write the correct number of the feeling



Escribe el número que corresponde a la imagen.



- 1.tired
- 2.happy
- 3.sad
- 4.scared
- 5.angry
- 6.nervous
- 7.surprised
- 8.bored
- 9.excited

## Activity 4



Lee y responde verdadero o falso de acuerdo con el texto

Read and answer True or False

Hello, I'm Wolfgang Amadeus Mozart. I come from Salzburg. Salzburg is a large city in Austria. I love music. I play the piano and compose music.

I started to compose music from the age of five. I know how to play the piano and the violin. My music is famous everywhere. I can't live without it.

I am quite restless. The only time I feel calm and peaceful with myself is when I'm engrossed in music. It just entralls me!

1. \_\_\_ Wolfgang Amadeus Mozart comes from Italy
2. \_\_\_ He composed music
3. \_\_\_ He started to compose music from 10 years old
4. \_\_\_ He feels calm and peaceful with music

## Activity 5

Write 4 types of music to represent each feeling



Escribe 4 tipos de música y selecciona el sentimiento o emoción que te provoca.

|                           | Happy | Sad | Excited | Scared | Relaxed |
|---------------------------|-------|-----|---------|--------|---------|
| This music makes me feel: |       |     |         |        |         |
| 1                         |       |     |         |        |         |
| 2                         |       |     |         |        |         |
| 3                         |       |     |         |        |         |
| 4                         |       |     |         |        |         |

## Activity 6

Read, look at the picture and write the correct answer.

**Example: 1. How does she feel listening to trap music?**  
*She feels nervous listening to trap music*

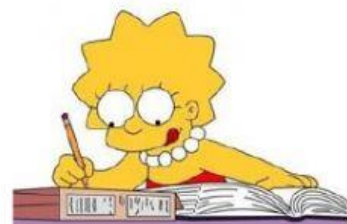
1. How do you feel listening to rock music?

I feel \_\_\_\_\_ listening to \_\_\_\_\_ music.

2. How does she feel listening to pop music?

\_\_\_\_\_

Lee, mira y escribe la respuesta de acuerdo con la imagen.



3. How do you feel listening to classical music?

\_\_\_\_\_



4. How does he feel listening to jazz music?

\_\_\_\_\_



5. How do they feel listening to romantic music?

\_\_\_\_\_



## Self- Assessment



Evalúa tu  
desempeño en la  
realización de esta  
guía, selecciona la  
opción que más te  
representa.

|                                                                                        | <br>weak | Need<br>improvement<br> | Good<br> |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1. Logré identificar vocabulario sobre los tipos de arte y emociones.                  |                                                                                             |                                                                                                             |                                                                                               |
| 2. Logré identificar información general y específica en el audio.                     |                                                                                             |                                                                                                             |                                                                                               |
| 3. Logre discriminar entre información verdadera y falsa en un texto.                  |                                                                                             |                                                                                                             |                                                                                               |
| 4. Logre escribir oraciones describiendo sentimientos sobre distintos tipos de música. |                                                                                             |                                                                                                             |                                                                                               |

