Bangkok Christian College

Unit 3: Endangered Animals **Worksheet 6**

Name _____ Class _____ Group _____ No. _____

Date _____

Language Focus

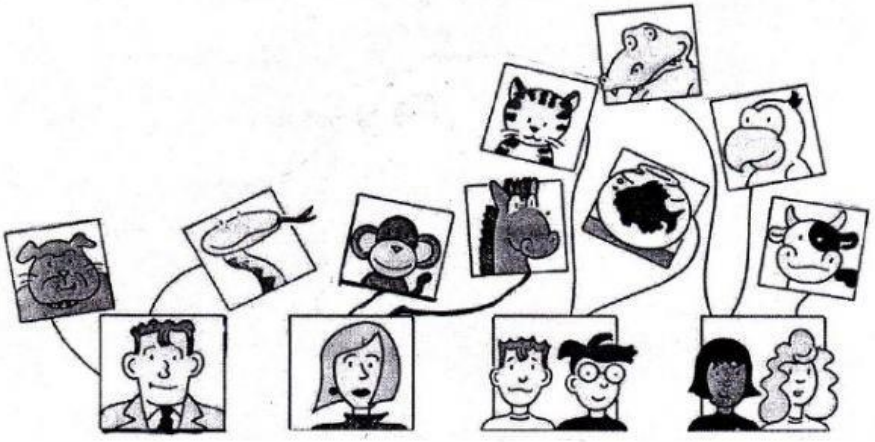
Possessives: *'s / of*

A. We use **–'s** for people: I live in **my father's house**. I like **Jane's party**.

B. We write **–'s** after **friend / student /father**: **my father's** car / **student's** book
We write –' after **friend<u>s</u> / student<u>s</u> /parent<u>s</u>**: **my parents'** car / **students'** book

C. We use **of**. . . **(not –'s)** for things, places: The roof **of** the house / the capital **of** Thailand

Whose animals are these?



Peter Linda Tom and Mike Sue and Jane

Part A *Look at the picture. Ask and answer questions.*
Example: <u>Whose dog is it?</u> *<u>It is Peter's dog.</u>*

1. (snake) Whose snake is it? _____
2. (monkey) _____ _____
3. (cat) _____ _____
4. (horse) _____ _____
5. (crocodile) _____ _____
6. (cow) _____ _____
7. (fish) _____ _____
8. (parrot) _____ _____

LIVEWORKSHEETS

Part B Choose the correct answer to fill in the blank.

a. *the girl's umbrellas*	b. *the girls' umbrellas*
c. *the girls' umbrella*	d. *the girl's umbrella*

1.  _____

2.  _____

3.  _____

4.  _____

Part C Complete the sentences. Choose -'s / -' / of .

1. I like ***Jack's car*** . (car / Jack)
2. What is ***the name of this town*** ? (the name / this town)
3. Where is ***your friends' house***? (house / your friends)
4. _____ is blue. (favorite color / Pat)
5. _____ is in the city center. (house / my parents)
6. _____ is very dirty. (the walls / this house)
7. When is _____? (birthday / your sister)
8. Write your name at _____. (the top / the page)
9. _____ are white. (shirts / the boys)
10. What is _____? (the capital city / Brazil)
11. Ken is sitting at _____. (the back/the classroom)
12. _____ are on _____. (books / the students) (table / Mr. Tony)

LIVEWORKSHEETS