

Grammar

1. Match the two halves of the sentence.

- | | |
|------------------------------------|------------------------------------|
| 1 About a hundred or | a , more or less. |
| 2 A hundred | b -odd tourists visited. |
| 3 In the region | c so tourist visited. |
| 4 Something | d a hundred tourists visited. |
| 5 A hundred tourists visited | e like a hundred tourists visited. |
| 6 A little over | f of a hundred tourists visited. |

2. Complete the sentences with the words or parts of the words in the box.

-ish just kind of like odd so some

- About fifty or people work in my company.
- Have you seen a small box? It's square with a metal lid.
- We must have idea about where it is.
- They say about three hundred- people turned out to watch the fireworks.
- At sixty-nine kilometres per hour, we were under the speed limit.
- Something four billion people watched the opening ceremony of the Olympic Games.

3. Rewrite the first sentence using the quantifier in bold.

- Most children are interested in nature to some extent.
quite
Most children in nature.
- It was a French film, but it wasn't too difficult to understand.
fairly
It was a French film, but to understand.
- I'm not very happy about the way things turned out in the end.
rather
I'm about the way things turned out in the end.
- The width of this table is one centimetre more than that one.
slightly
This table is than that one.
- I've got a little cough.
bit
I've got cough.

4. Rewrite the first sentence as a cleft sentence.

- 1 I love the French fries in this restaurant.
What I love about this restaurant is the French fries.
- 2 Sign your name here and here.
What you _____ and here.
- 3 My brother has to wear a uniform and check everyone's identity.
What my brother has _____ and check everyone's identity.
- 4 There was a sudden crash and all the lights went out.
What happened _____ and all the lights went out.
- 5 They need to tell their teacher not me.
It _____, not me.
- 6 I want to hear the facts, not everyone's opinion!
It _____, not everyone's opinion.
- 7 I like the special effects in this movie.
The thing I like _____ the special effects.
- 8 You need to see the manager about your complaint.
The person you need to see about your complaint _____.
- 9 I'm waiting because I'd like to get tickets for the concert.
The reason I'm waiting _____ tickets for the concerts.

5. Complete the gaps in part of a story. Choose the correct substitution word to avoid repeating words or phrases from A-D. Please only write the letter in the box.

The sun was setting and as Raul and Tito arrived at the fork in the road ¹ _____ was about to disappear altogether. One road seemed to lead downhill, but the track was uneven. The ² _____ looked recently repaired, but went upwards. The former would be harder to walk on, but the ³ _____ would send them back into the mountains. 'I'd love to go downhill, but to ⁴ _____ so means walking on that,' said Raul, pointing to the ⁵ _____ ground on the left.

Tito shouted furiously, 'You should have brought the map!'

'Well, I ⁶ _____.'

The two stood silently as the sun ⁷ _____ behind the hill and the sky started to get dark. 'Do you have a torch?' Raul asked.

'No, I ⁸ _____,' Tito replied. 'It would have been a good idea to have brought one.'

'Yes, it ⁹ _____,' Raul replied, but without any anger.

'Let's try to put up the tent and wait until morning. Maybe someone will drive past and give us directions.'

'I hope ¹⁰ _____.'

- | | | | | | | | |
|-------------|----------|------------|-------------|----------------|---------------|----------|------------|
| 1 A the sun | B it | C there | D the track | 6 A shouldn't | B wouldn't | C didn't | D don't |
| 2 A other | B road | C one | D track | 7 A set | B disappeared | C rose | D vanished |
| 3 A last | B left | C road | D latter | 8 A don't have | B don't | C have | D - |
| 4 A go | B walk | C do | D be | 9 A should | B don't | C was | D would |
| 5 A uneven | B smooth | C repaired | D rough | 10 A not | B - | C so | D to |

6. Complete the sentences using the present or perfect participle form of the verbs in brackets.

- 1 (be) a curious person, I always get into difficult situations and people often call me 'nosey!'
- 2 (study) literature at university, I still read many of the classics from time to time.
- 3 (not know) anything about geography, he couldn't find Singapore on the map.
- 4 (not use) the software before, she had to ask for help.
- 5 The police officer walked in front of the car, (force) the driver to stop.
- 6 (stop) the car, the police officer asked the driver to get out.
- 7 (not like) football, the boy suggested they all play a different game.
- 8 (not attend) any of the lectures, the student failed the end-of-term exams.