

Lembar Kerja Peserta Didik (LKPD) **Things Around Us!**



7 GRADE

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 **LIVEWORKSHEETS**



Learning Objectives

Through the spoken and written text, the students are able to:

1. Identifying the expression asking and giving information about name and number of things correctly
2. Mentioning the name and number of things around the students correctly
3. Classifying the expression asking and giving information about things correctly
4. Using article a/an/the, plural or singular in the "giving expression" of things correctly
5. Writing a simple dialog about asking and giving information of things (Name and Number) correctly
6. Demonstrating a simple dialog about asking and giving information of things (Name and Number) with suitable context correctly

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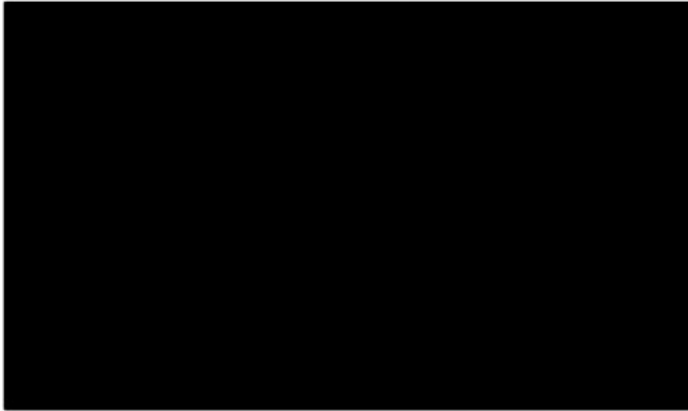
PRE-ACTIVITY

Name :

Number :

Class :

Watch the video below and answer the question orally



Questions:

1. Do you have those things in your bedroom?
How many?
2. What is your favorite things in your bedroom?
Why?



MAIN-ACTIVITY

TASK 1

Look at the video. Choose the correct statement based on the dialog by giving tick (✓) to the statement.

1. How many things in the bedroom?

- ☐ 5 things
☐ 6 things

2. Where do you put the book?

- ☐ On the closet
☐ On the bookshelf

3. The speaker is information about things in the bedroom

- ☐ Asking
☐ Giving

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4. How many pencil does on the desk?

☐ One

☐ Two

5. Where is the position the bookshelf?

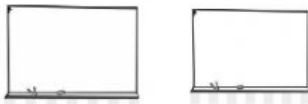
☐ On the wall

☐ Next to the door



Speak Up !

Look at the picture. Saying the words after the teacher loudly, clearly, and correctly



Two Whiteboards



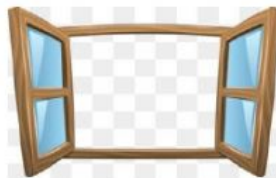
A globe



Three Tables



Four Chairs



A window

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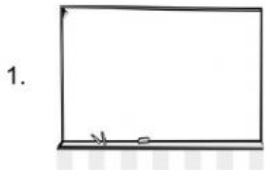
TASK 2

After you did task 2, please matching the function of those things based on the picture



Picture

Function



Supply the air



Write down the subject



Put the book



Sit down



See the world

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Work In Pair!

Show the thing in your bag to your partner and tell the name and numbers through the question below



What things do you have?
How many?

I have an eraser



No	Name of Things	Number in my bag	Number in your friend's bag
1			
2			
3			
4			
5			

TASK 3

Look at the dialog ! Classifying the kinds of expression of asking and giving expression about thing on the table below

Dina : Hi, Riki how are you?
Riki : I'm great. By the way, what thing do you have in your living room?
Dina : I have an television, table, carpet, and picture.
Riki : How many carpets do you have?
Dina : I have three carpets.
Riki : What colors are they?
Dina : The colors are red, yellow, and green. What about you?
Riki : well, I have some things in my living room and my favorite thing is the picture.
Dina : Why do you like it?
Riki : Because that picture is a present from my father.
Dina : Does it expensive?
Riki : I don't think so. It is made by himself

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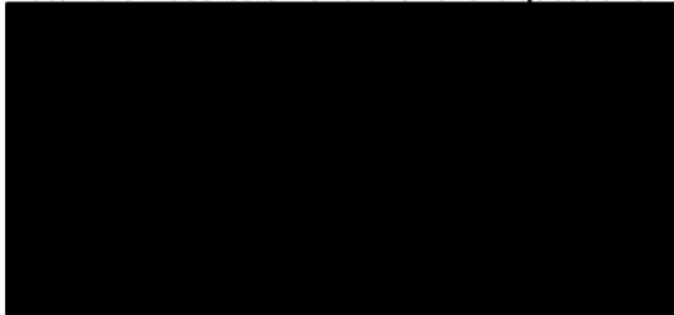
Write down the expression of asking and giving information about things based on the dialog

NO	Asking Things	Giving Things
1		
2		
3		
4		
5		
6		
7		



Work in Pair

Watch the video below and answer the questions!



Write down the thing on the video based on the form!

Form	Singular	Plural
Article A		
Article An		
Article The		

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TASK 4

Stating true/false for the statements below based on the picture!



TRUE

FALSE

Statements

True/False



I have *an shoes*



I buy *an egg*



I have *two t-shirts*



I buy *two bag*



I have *an hat*



I buy *the lamp*



I have *three apples*



There is *an TV*



I buy *the ruler*



There is *an guitar*

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Work in Pair

Write the simple dialog about asking and giving information about things with your friend!



Demonstrating

Practice the dialog with your partner!

Self-Reflection

After learning this chapter, let's do some self reflection. Tick in the box that you think suit you.

Self-Reflections	Yes	No
After learning this chapter, I can identify the expression asking and giving information about name and number of things	<input type="checkbox"/>	<input type="checkbox"/>
After learning this chapter, I can mention name and numbers of things	<input type="checkbox"/>	<input type="checkbox"/>
After learning this chapter, I can classifying the asking and giving information about things	<input type="checkbox"/>	<input type="checkbox"/>
After learning this chapter, I can use article a/an/the, plural or singular in the "giving expression" of things	<input type="checkbox"/>	<input type="checkbox"/>
After learning this chapter, I can write a simple dialog about things	<input type="checkbox"/>	<input type="checkbox"/>
After learning this chapter, I can practice the dialog	<input type="checkbox"/>	<input type="checkbox"/>

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